

CHAPTER V

CONCLUSION

5.1. Summary

There are four language skills which must be learned by all students, namely: listening, speaking, reading and writing. However, nowadays the teaching of English in Indonesia stresses the teaching of Reading.

Being aware that Reading, especially Reading Comprehension is the most important skill, the writer suggests the teaching of Reading Comprehension by using Sentence Analysis.

Sentence Analysis may help the students to understand the text more easily, especially in facing the long and complex sentences which usually make students confused and could not grasp the ideas. As a result, the goal is not achieved.

Teachers may help the students increase their Reading skill as well as the understanding of the message of the text by using the Sentence Analysis, besides others such as vocabulary, knowledge of the language. To achieve the goal, teachers are required to know how to show students break the sentences by using

sentence analysis. There are four basic Syntactic Structures of English used. They are: (1) structure of modification; (2) structure of predication; (3) structure of complementation; (4) structure of coordination.

Sentence Analysis is applied only to the long and complicated sentences which may cause misinterpretation whereas the simple or short sentences that may not lead to any misinterpretation are not necessary to be analyzed.

By doing this, the writer is convinced that students can comprehend the reading passage more easily.

5.2. Suggestions.

The writer suggests that Sentence Analysis be used in teaching Reading Comprehension. It is a recommendable technique since students of non-English Department have many difficulties in mastering the long and complex sentences because they are not taught the grammar of English in details when they were in the High school or later at the University.

Whenever they face difficulties in the Reading passage, the teacher can ask them to break the sentences by using sentence analysis. This makes them understand the text more clearly and easily.

The writer also suggests that the library research be continued by an experimental study, to have a clearer idea whether or not Sentence Analysis significantly influences student's understanding of complex sentences and consequently the text.

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