

**THE USE OF SWEAR WORDS
BY THE STUDENTS OF SMUK IGNATIUS SLAMET RIYADI
BOJONEGORO**

A THESIS

**In Partial Fulfilment of the Requirements
for the Sarjana Pendidikan Degree in
English Language Teaching**



No. INDUK	0328/06
TGL TERIMA	30-09-2002
P. T. H.	
BUKU	Fk-ig Kur t-1
K. P. KE	1 (satu)

By:

NATALIA KURNIASARI

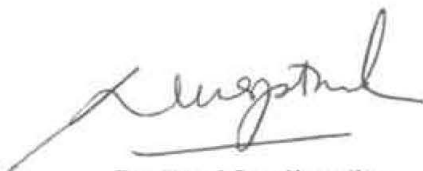
1213095014

**UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN PENDIDIKAN BAHASA DAN SENI
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
AUGUST, 2002**

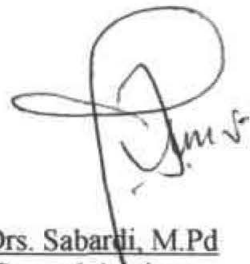
APPROVAL SHEET

(1)

This thesis entitled **The Use of Swear Words by the Students of SMUK Ignatius Slamet Riyadi Bojonegoro**, prepared and submitted by Natalia Kurniasari has been approved and accepted as partial fulfillment of the requirements for the Sarjana Pendidikan Degree in English Language Teaching by the following advisors:



Dr. Wuri Soedjatmiko
First Advisor



Drs. Sabardi, M.Pd
Second Advisor

APPROVAL SHEET

(2)

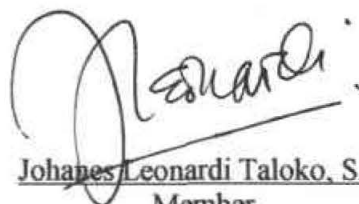
This thesis has been examined by the committee on Oral Examination with grade of on August 19th 2002.



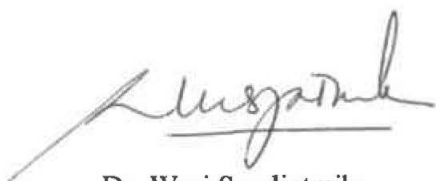
Dr. Agustinus Ngadiman
Chairman



Dra. Agnes Santi Widiati, M.Pd.
Member



Johannes Leonardi Taloko, S.Pd.
Member



Dr. Wuri Soedjatmiko
Member



Drs. Sabardi, M.Pd.
Member



Dr. Agustinus Ngadiman
Dean of The Teacher
Training College

Approved by



Dra. Susana Teofilus, M.Pd.
Head of The English
Department

ACKNOWLEDGEMENT

First of all, the writer would like to thank the Heavenly Father and Virgin Mary who help her finish this thesis and have given their abundant love toward her.

The writer also would like to express her deep appreciation to:

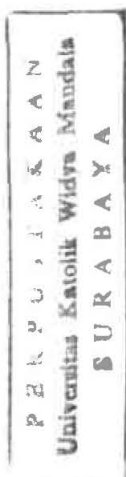
1. Dr. Wuri Soedjatmiko, her first advisor, for spending a lot of her available time to guide, encourage, and criticize to the accomplishment of this thesis.
2. Drs. Sabardi, M. Pd., her second advisor, for spending a lot of his time to guide her patiently.
3. Drs. Yusuf Gunawan, M. Sc. and Lanny Setiawati, S. Pd., the writer's lecturers who has guided her during her study at WM University.
4. Her mother, Suci Utami, for her love, prayer, and support.
5. Her father, Adrianto, for his love, prayer, and financial support.
6. Arif Darmawan, her brother who lent his computer to the writer.
7. The students of SMUK Ignatius Slamet Riyadi Bojonegoro for their participation.
8. The teachers of SMUK Ignatius Slamet Riyadi for their support and permission.
9. The writer's friends Mia, Iin, Erika, Leny, Meme, Betty, Erni, and Novi for their support.
10. The shopkeeper of SMUK Ignatius Slamet Riyadi for her permission in using the canteen.

At last, the writer also wants to thank all of the people from Widya Mandala Surabaya Catholic University (the lecturers and the staff) who help her with her study. May their kindness and help be rewarded by the Lord, Jesus Christ.

Surabaya,
Natalia Kurniasari

TABLE OF CONTENT

	Page
APPROVAL SHEET (1).....	i
APPROVAL SHEET (2).....	ii
ACKNOWLEDGEMENT.....	iii
TABLE OF CONTENT.....	v
ABSTRACT.....	viii
CHAPTER I: INTRODUCTION.....	1
1.1. Background of The Study.....	1
1.2. The Problem of Statements.....	2
1.3. The Objectives of The Study.....	2
1.4. Significance of The Study.....	3
1.5. The Theoretical Framework.....	3
1.5.1. Style of Speech.....	3
1.5.2. Power and Solidarity.....	3
1.5.3. Taboo Words.....	4
1.5.4. Swear Words.....	4
1.6. The Scope And Limitation.....	5
1.7. The Definition of Key Terms.....	5
1.7.1. Taboo Words.....	5
1.7.2. Swear Words.....	6
1.8. The Organization of The Study.....	6



CHAPTER II: REVIEW OF THE RELATED LITERATURE.....	7
2.1. Theoretical Framework.....	7
2.1.1 Styles of Speech.....	7
2.1.2 Power and Solidarity.....	8
2.1.3 Taboo Words.....	9
2.1.4 Swear Words.....	10
2.2. Previous Study.....	11
CHAPTER III: RESEARCH METHODOLOGY.....	13
3.1. The Nature of The Study and Its Design.....	13
3.2. The Subject.....	13
3.3. The Research Instrument.....	14
3.4. The Procedures.....	14
3.5. Data Analysis.....	15
CHAPTER IV: DATA ANALYSIS AND INTERPRETATION OF THE FINDINGS.....	16
4.1. Data.....	16
4.1.1. Conversation I.....	16
4.1.1.1. Data of Conversation I.....	17
4.1.1.2. Parameters of Conversation I.....	18
4.1.1.3. Analysis.....	19
4.1.1.4. Discussion of Findings.....	20
4.1.2. Conversation II.....	21

4.1.2.1. Data of Conversation II.....	22
4.1.2.2. Parameters of Conversation II.....	23
4.1.2.3. Analysis.....	24
4.1.2.4. Discussion of Findings.....	24
4.1.3. Conversation III.....	25
4.1.3.1. Data of Conversation III.....	26
4.1.3.2. Parameters of Conversation III.....	27
4.1.3.3. Analysis.....	28
4.1.3.4. Discussion of Findings.....	28
4.1.4. Conversation IV.....	29
4.1.4.1. Data of Conversation IV.....	30
4.1.4.2. Parameters of Conversation IV.....	31
4.1.4.3. Analysis.....	32
4.1.4.4. Discussion of Findings.....	33
4.2. Conclusion of The Discussion of Findings.....	34
4.3. Discussion of The Findings.....	35
CHAPTER V: CONCLUSION AND SUGGESTION.....	38
5.1. Conclusions.....	38
5.2. Suggestions.....	39

ABSTRACT

Kurniasari, Natalia, **The Use of Swear Words by the Students of SMUK Ignatius Slamet Riyadi Bojonegoro**. S-1 thesis. Unika Widya Mandala, Surabaya, 2002.

The writer finds out that most of SMU students utter swear words in their daily conversation and it motivates the writer to study the swear words mostly uttered by the students and why they are using it. For the observation, the writer uses the students of SMUK Ignatius Slamet Riyadi on Jalan Untung Suropati, Bojonegoro.

The writer in her study uses sociolinguistics theories consist of style of speech, power and solidarity, taboo words, and swear words.

In collecting the data, the writer uses a tape recorder, a cassette, and a notebook to write down the heard conversation. This study is analyzed under the parameters, namely: participant, time, place, topic, and the way they do the conversation.

Based on the data analyzed, it is found that the swear words mostly uttered by the subjects are (1) *picek*, (2) *diancuk*, (3) *diamput*, (4) *gendheng*, (5) *edan*. The main reason why the students utter swear words when they are having conversations are (1) the participants are close friends, (2) the topics are daily topics, (3) the settings are informal, (4) to show annoyance, (5) to show desperation, (6) to show anger, (7) to show amazement.

The writer believes that this study is far from perfect as there are likely several shortcomings in terms of its scopes, instruments, procedures of analyzing the data, findings, and interpretations. So, it is suggested that future researcher will do better studies and do prospective studies on swearing words with more variations of swear words from other region, sophisticated instruments and procedures of analyzing the data.