

**CHAPTER V**

**CONCLUSIONS AND SUGGESTIONS**

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In this last chapter, the writer would like to present the conclusion and give some suggestions in teaching English Vocabulary by using story telling.

#### **5.1 Conclusion**

The achievement of foreign language vocabulary is important in developing the ability to successfully interact in the target language. Therefore, the main purpose in teaching learning activities should be stressed on the students' vocabulary development. Since the teaching English in the elementary school becomes the base of the following English teaching learning activities, it is necessary for the teacher to pay more attention in the way they are teaching.

In connection with the way of teaching and learning vocabulary, the writer was interested in conducting an experimental study in teaching vocabulary using story telling. This study carried out to find out if could be used more effectively to teach and improve the elementary students' vocabulary achievement than the word lists. In conducting this study, the writer took two parallel classes, namely group 4A and group 4B. Group 4A was the experimental group taught using story telling and group 4B was the

writer used t-test. After analyzed the result of the test, the writer found out that teaching vocabulary using story telling caused the students achieve higher in vocabulary tests rather than the teaching of vocabulary using word lists.

It means that the students taught using story telling get higher result than those taught using wordlists. Besides, the way of the teaching in presenting the story (in this case the teacher's voice, intonations and gestures) makes the students motivated in increasing their motivation of learning English.

## **5.2 Suggestions**

Based on the result of this study, the writer would like to give some suggestions to those who are interested in teaching vocabulary and those who are conducting a research on vocabulary as follows :

### **5.2.1 Suggestion for Those Who Teach Vocabulary**

- a. Teaching English vocabulary to elementary school students is very important, that is why the English teacher should be creative in varying their ways of teaching because children easily get bored with the lesson.
- b. Stories that are used for teaching vocabulary should be interesting and suitable with the students' level, for example using fairy tale such as Cinderella for elementary school students is the good one, because this story is very familiar with them.

- c. The English teacher can combine the technique of using story telling with other technique such as using pictures as teaching aids in the classroom.

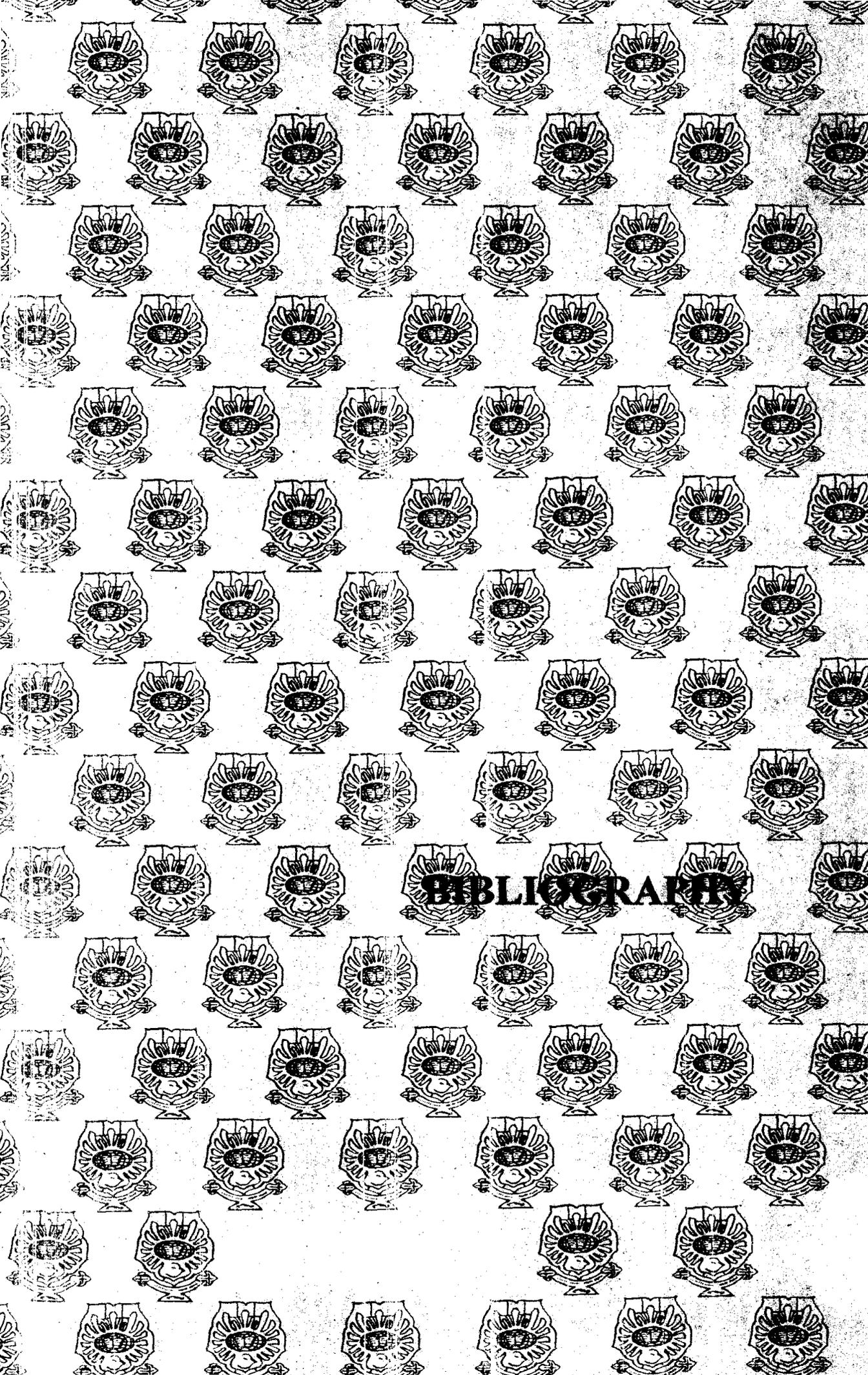
### **5.2.2 Suggestions for Those Interested in Conducting a Research on Vocabulary**

"Nothing is perfect". The writer realizes that her study still have some weaknesses. Therefore, she would like to share her experience to give some recommendation for the next researchers.

First, it is about the treatments. The writer came to the class only three times to both classes before she conducted the post-test. If the writer would come to the class more than three times for the treatments, she would have analyzed which students have improved their vocabulary better.

Second, it is about the materials. There were only three stories used as the materials treatments. The treatments may give different results if there are more stories to tell. So, the students can enrich their vocabularies as many as possible.

Lastly, it is about the pre-test. This study did not apply any pre-test before the treatments. It would be better if the next researchers use pre-test before they conduct the post-test. This is to measure which technique gives best result to the students' vocabulary achievement before they are given the treatments.



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