

CHAPTER V

CONCLUSION AND SUGGESTION

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This chapter contains two parts. In the first part, the writer concludes her explanation in the previous chapters. While in the second part the writer gives her suggestions

5.1 Conclusion

We know that learning English vocabulary is not easy for children in the elementary school especially those in the first, second and third grade. Their characteristics are different from kids in the higher level, for they enjoy playing. Therefore, English teachers who teach them should have interesting methods that enable children to learn while they are playing, so that they won't get bored easily. Teaching English vocabulary using storytelling method is one way to get them in an enjoyable learning situation. This method combines the Suggestopedia method and TPR method that use story-like setting and demonstration.

By following such a learning situation the students will have fun in their English vocabulary study. They will listen to an interesting story; join the demonstration conducted by the teacher, and play games, while they learn English words which are new for them. By using this method, the students will enjoy the learning situation, learn and memorize the vocabulary easily, because the teacher depicts and demonstrates the words, and also decorates the classroom setting similar to the setting in the story. Therefore, the writer concludes that Storytelling can be used as a method of teaching English vocabulary to elementary school

students especially those in the primary levels, by using the steps explained in chapter four.

5.2 Suggestion

Through this thesis the writer would like to encourage English teachers who teach in elementary school to vary their methods and materials in teaching English to students especially those in the primary level. One way to develop and vary the method is by using this Storytelling method. By using this method, the teachers will be able to attract students' attention in following the lesson.

The teachers do not have to use this method every time they teach English vocabulary, because it may cost a lot and spend much time for the preparation. This method should be used as the variation in teaching English vocabulary to elementary school students. This storytelling method can be used twice or three times every quarter. It is enough to help the teacher in overcoming the students' boredom and difficulties in remembering the vocabulary, for we know that children in elementary school get bored more easily than the students in the higher levels.

In using this method the teachers should pay attention to the preparation. The preparation should be done well enough so that by the time the teachers have to deliver the story, they concentrate fully on the story.

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