CHAPTER I

INTRODUCTION

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1. 1 Background of the Study

English is one of the International languages in the world; therefore English has a very important role. It is used in every field of life, especially in workplace. As a result, English has been included in basic education.

In Indonesia, English has been formally included in the Curriculum of Secondary Schools. The objective of teaching English in Senior High School according to 1994 Curriculum is the students of Senior High School have skills, in reading, listening, speaking, and writing through selected themes based on their level of development and interest with the mastery of more or less 2500 words and relevant structures.

The general goal of teaching English of the 1994 Syllabus is the acquisition of the communicative competence with the emphasis on reading skill, and not, as some people have misinterpreted it, on oral skill. In the 1994 English Syllabus the teaching materials are presented integratedly, the materials to be taught are the four language skill with priorities: 1. Reading 2. Listening 3. Writing 4.Speaking.

Among these four skills, reading seems to occupy the most time, especially in "Senior High School. The students still have difficulties in learning reading. They can easily get bored when they get this subject. Although all Senior

High School students have got reading at their Junior High School for three years, they still have problem to understand the reading passage when they read it and to make matter worse, they don't have any interest to read it.

The students can easily get bored with the reading subject because they always have the same situation: read the reading passage, try to find difficult words, answers the questions, read the reading passage again, etc. The students can not enjoy and feel comfortable because they have the same classroom setting (sitting face to face between the teacher and the students, while he is discussing and explaining the questions). This situation really makes the students feel bored when they have a reading class. Being interested in giving reading teachers ideas to make reading classes more interesting, the writer wants to suggest a method that can overcome the students' boredom, that is suggestopedia. Suggestopedia includes a different classroom setting or background and media.

1. 2 Statements of the Problem

Based on the background of the study above, this study intends to investigate the following question: How is suggestopedia applied in teaching reading to Senior High School students?

1. 3 Objective of the Study

This study intends to find out how suggestopedia is applied in teaching reading to Senior High School students.

1.4   Significance of the Study

It is hoped that the result of this study will be a helpful suggestion that can overcome the boredom of the students or Senior High School students in following English lessons especially in reading.

1. 5   Scope and Limitation

This study deals with teaching English, especially reading. The writer suggests teaching reading using suggestopedia method. This study is limited to the teaching of reading to the first class of the Senior High School students.

1. 6   Definition of the Key Terms

The title of this study is "Suggestopedia as method of Teaching Reading to Senior High School students". To avoid any misunderstanding that may happen when reading this paper, the writer provides some definitions as follows:

Senior High School

Senior high school, or in Indonesian it is called Sekolah Menengah Atas or Sekolah Menengah Umum, is continued education of Junior High School (SMP). The Senior High School prepares the students to continue their study to the higher level of education, such as Universities.

1.7   Method of the Study

It is a library research. As the background she reads several books and notes about suggestopedia which were taken when she attended her TEFL classes and observes the teaching practice in the classroom when she took her PPL.

1.8   Organization of the Thesis

This thesis consists of five chapters. Chapter one is the Introduction, and chapter two is Teaching Reading. Suggestopedia is in chapter three while chapter four is about findings of the statement of the problem that is application. The last chapter, chapter five is about conclusion that consists of summary, conclusion and suggestion.