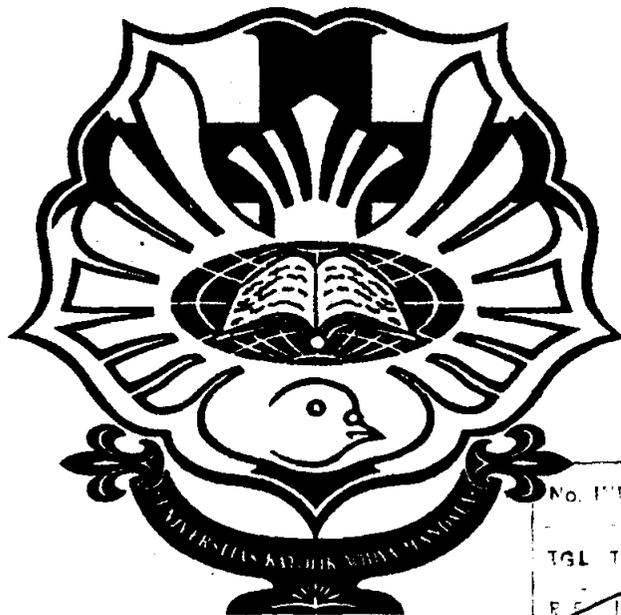


**THE EFFECT OF USING GRAMMAR GAMES AND DRILLS
AS A MEANS OF REINFORCEMENT IN TEACHING TENSES ON
THE STRUCTURE ACHIEVEMENT OF THE FOURTH
GRADE STUDENTS OF ELEMENTARY SCHOOL**

A THESIS

**As Partial Fulfillment of the Requirements
For the Sarjana Pendidikan Degree in
English Language Teaching Faculty**



By :

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| No. INDUK | 1925 / 00 |
| TGL TERBIT | 31 . 8 . 00 |
| REVISI | |
| No. BOKU | FK-19 Sid 20-1 |
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**UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN PENDIDIKAN BAHASA DAN SENI
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

AUGUST, 2000

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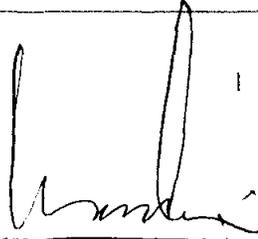
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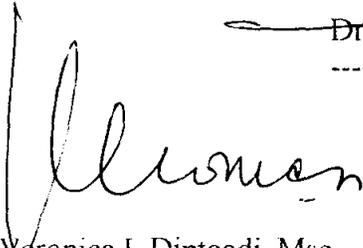
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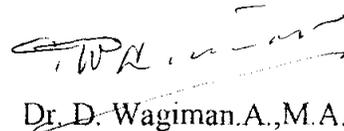
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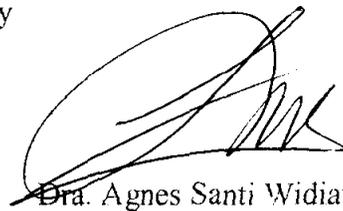
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ACKNOWLEDGMENT

The writer would like to thank God who has by His grace, made everything possible for the writer in doing her thesis.

In conducting this study, firstly, the writer would like to express her appreciation to Dr. Veronica.L.Diptoadi, M.Sc as the first advisor and Dra. Ismari Suwono as the second advisor, for their patient guidance, advice and encouragement in correcting and accomplishing this thesis.

Secondly, the writer would like to express her gratefulness to the Yayasan Perhimpunan Pendidikan dan Pengajaran Kristen Petra, the Principal of Petra 7 elementary school Surabaya, and also the English teacher of the fourth grade students, who have allowed the writer to conduct the experiments. The writer also would like to thank the students of class IVA, IVB and IVC for their cooperation during the experiments. The writer is sure that without their help, this thesis would never been accomplished.

Finally, the writer would like to thank her family and her close friends for their love, supports, prayers for the writer in doing this thesis.

The writer is sure that without all the help, this thesis would never been completed.

The writer

TABLE OF CONTENTS

| | Page |
|---|------|
| APPROVAL SHEET (1) | i |
| APPROVAL SHEET (2) | ii |
| ACKNOWLEDGEMENT | iii |
| TABLE OF CONTENTS | iv |
| THESIS ABSTRACT | ix |
| CHAPTER I. INTRODUCTION | 1 |
| 1.1. Background | 1 |
| 1.2. Statement of the Problem | 6 |
| 1.3. The Objective of the Study | 6 |
| 1.4. The Significance of the Study | 6 |
| 1.5. The Scope and Limitation | 7 |
| 1.6. Theoretical Framework | 8 |
| 1.7. Hypothesis | 9 |
| 1.8. Definition of the Key Terms | 9 |
| 1.9. Organization of the Thesis | 10 |
| CHAPTER II. REVIEW OF THE RELATED STUDY | 11 |
| 2.1. The Teaching of Language Structure | 11 |

| | |
|--|----|
| 2.1.1 How Should Grammar Be Taught? | 12 |
| 2.1.2. Grammar Test | 13 |
| 2.1.2.1. Types of Test | 14 |
| 2.1.2.2. The Requirement of A Good Test | 15 |
| 2.2. The Important of Teaching English At Primary Level | 16 |
| 2.3. Reinforcement | 19 |
| 2.4. The Importance of Using Games In Language Teaching | 20 |
| 2.4.1. The Definition of a Game | 21 |
| 2.4.2. The Reasons, Purposes and Advantages of Using Language Games in Teaching the Language | 22 |
| 2.4.2.1. The Reasons of Using Language Games in Teaching Language | 22 |
| 2.4.2.2. The Purposes of Using Language Games in Teaching Language | 26 |
| 2.4.2.3. The Advantages of Using Games in Teaching Language | 28 |
| 2.4.3. The Characteristics of Games | 30 |

| | | |
|-------------|---|----|
| | 2.4.4. The Criteria of a Good Game | 32 |
| √ | 2.5. The Use of Language Games in Teaching | |
| | Structure | 35 |
| | 2.6. The Importance of Drills | 37 |
| √ | 2.6.1. Kinds of Drill | 38 |
| √ | 2.6.2. How to Conduct Drills | 43 |
| | 2.6.2.1. Some Points to be Considered | |
| | in Conducting Drill | 43 |
| √ | 2.6.2.2. Procedure in Presenting Drill | 44 |
| | 2.6.2.3. The Characteristics of a Good | |
| | Pattern Drill | 46 |
| √ | 2.6.3. The Use of Drills in the Teaching of | |
| | Structure | 47 |
| | 2.7. Previous Study | 49 |
| CHAPTER III | RESEARCH METHODOLOGY | 50 |
| | 3.1. Research Design | 50 |
| | 3.2. Variables | 51 |
| | 3.3. Population and Sample | 51 |
| | 3.4. Research Instruments | 52 |
| | 3.4.1. Types of Instrument | 53 |
| | 3.4.2. Try Out of the Instruments | 53 |

| | | |
|--------------|---|----|
| | 3.4.2.1. Test Validity | 54 |
| | 3.4.2.2. Test Reliability | 57 |
| | 3.4.2.3. Item Analysis | 58 |
| | 3.4.2.3.1. Item Difficulty | 58 |
| | 3.4.2.3.2. Item Discrimination | 59 |
| | 3.5. Data Collection Procedures | 60 |
| | 3.6. Data Analysis | 63 |
| CHAPTER IV | DATA ANALYSIS AND INTERPRETATION OF THE FINDINGS | 66 |
| | 4.1. Data Analysis of the Findings | 66 |
| | 4.2. <i>Data Interpretation of the Findings</i> | 67 |
| CHAPTER V | CONCLUSION | 70 |
| | 5.1. Summary | 70 |
| | 5.2. Suggestions | 71 |
| | 5.2.1. Suggestions for Language Teachers | 72 |
| | 5.2.2. Suggestions for Further Study | 73 |
| | BIBLIOGRAPHY | 74 |
| | APPENDICES | |
| APPENDIX I: | Tables | |
| APPENDIX II: | Lesson Plan for Control Group | |

- APPENDIX III: Lesson Plan for Experimental Group
- APPENDIX IV: The Material Used for Control Group and Experimental
Group
- APPENDIX V: The Grammar Games
- APPENDIX VI: The Drill
- APPENDIX VII: The Item of Structure Test

ABSTRACT

Sidharta, Sylvia, *The Effect of Using Grammar Games and Drills As A Means of Reinforcement in Teaching Tenses on the Structure Achievement of the Fourth Grade Students of Elementary School*, S1 Thesis, The English Department of Widya Mandala University, Surabaya, 2000

English as a foreign language is considered to be the most important language that the students need to learn because it is an international language which is used in many areas such as *in trade, engineering, politics, and many others*.

In welcoming the globalization era, the need in mastering the English language as a means for communication with other nations has become so intense. Therefore, the government has put English as a subject included in the curriculum of the elementary school, to have the students learn the language in the early age.

In studying English, one of the most important things to be mastered by the beginners is grammar. It is the foundation in learning the other skills such as reading, writing, speaking and listening. However, learning grammar, is a tiresome task for most students, especially for elementary school students. As children, it is difficult for them to see the importance of mastering the grammar. Many students lose their interest in learning the grammar because it is hard for them to understand many complicated rules; moreover, many English teachers still use monotonous ways in teaching the language. Therefore to arouse the students' interest and motivation in learning the grammar, English teachers, especially teachers who teach young learners should vary their techniques of teaching by using various teaching aids. So far, most of language teachers use drills to reinforce the students in learning the grammar.

However, many experts of language teaching proposed grammar games as a means to arouse the students' interest in learning the grammar, which will increase the students' ability in mastering the grammar. In this study, the writer tried to find out whether grammar games could really increase the students' ability in mastering the grammar. The writer used grammar games and drills as a means of reinforcement in teaching Present Continuous Tense. This study was a quasi-experimental study employing two groups only post-test design. The survey population was the fourth grade students of Petra 7 elementary school Surabaya. The sample was the students of class IVB and IVC, which consisted of 36 students each. Class IVB was the group using drills as a means of reinforcement and class IVC was the group using grammar games as a means of reinforcement. The treatment was held on June 12, 13, and 16, 2000. The pilot group was the students of class IVA consisting of 39 students. The try out test was held on June 10, 2000.

The data was collected by giving a structure test to the students. The obtained data was analyzed using a t-test technique. The result of the calculation shows that the use of structure games as a means of reinforcement in teaching grammar can increase students' ability in mastering the grammar.