

**THE PERCEPTION OF THE ENGLISH DEPARTMENT'S STUDENT  
OF WIDYA MANDALA CATHOLIC UNIVERSITY  
WHO BECOME THE MEMBERS OF THE SELF-ACCESS CENTER  
TOWARD THE EXISTENCE OF THE SELF-ACCESS CENTER**

**A THESIS**

**As Partial Fulfillment of the Requirements  
For the Sarjana Pendidikan Degree in  
English Language Teaching Faculty**



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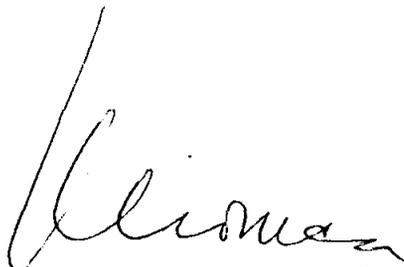
**UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA  
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## APPROVAL SHEET

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This thesis entitled ***The Perception of the English Department's Students of Widya Mandala Catholic University Who Become the Members of the Self-Access Center toward the Existence of the Self-Access Center*** which is prepared and submitted by Yeni Dasuki has been approved and accepted as a partial fulfillment of the requirement for the Sarjana Pendidikan Degree in English Language Teaching Faculty by the following advisor:



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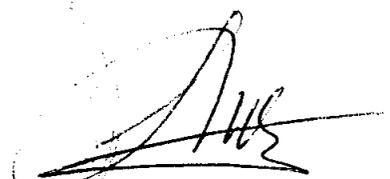
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## TABLE OF CONTENTS

APPROVAL SHEET (1).....	i
APPROVAL SHEET (2).....	ii
ACKNOWLEDGEMENT.....	iii
TABLE OF CONTENTS.....	iv
LIST OF TABLES.....	vii
ABSTRACT.....	viii

### CHAPTER I: INTRODUCTION

1.1. Background of the Study.....	1
1.2. Statement of the Problem.....	2
1.3. Objective of the Study.....	2
1.4. Significance of the Study.....	3
1.5. Limitation of the Study.....	3
1.6. Definition of Key Terms.....	3
1.7. Organization of the Study.....	4

### CHAPTER II: REVIEW OF RELATED LITERATURE

2.1. The Background for Self-Instruction.....	5
2.1.1. Individual Differences	
among Learners.....	7
2.1.1.1. Language Learning Aptitude.....	7
2.1.1.2. Learning Strategies.....	7
2.1.1.3. Cognitive Styles and Strategies.....	8
2.1.2. Educational Aims.....	9

2.1.2.1. Improving Learning Proficiency.....	9
2.1.2.2. Wider Educational Goals.....	11
2.1.3.. Motivation.....	12
2.1.3.1. Extrinsic Motivation.....	13
2.1.3.2. Intrinsic Motivation.....	13
2.1.4. Conclusion.....	14
2.2. Self-Instructional System according to British Council.....	14
2.3. Materials for Self-Instruction.....	16
2.4. Facilities for Self-Instruction.....	20
2.5. Atmosphere for Self-Instruction.....	22
2.6. Widya Mandala Catholic University 	
Self- Access Center.....	22
2.6.1. History of WMCU Self-Access Center.....	23
2.6.2.Functions of WMCU Self-Access Center.....	23
2.6.3. Programs of WMCU Self-Access Center.....	23
2.6.4. Materials in WMCU Self-Access center.....	24
2.6.5. Facilities in WMCU Self-Access Center.....	24
2.6.6. Atmosphere in WMCU Self-Access Center.....	26

### CHAPTER III: RESEARCH METHODOLOGY

3.1. Research Design.....	27
3.2. Subject.....	27
3.3. Research Instrument.....	28
3.4. Procedure of Collecting the Data.....	29
3.5. Procedure of Analyzing the Data.....	30

### CHAPTER IV: DATA ANALYSIS AND FINDINGS

4.1. Analysis of the Findings.....	31
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4.2. Writer’s Interpretation of the Findings.....33

CHAPTER V: CONCLUSIONS AND SUGGESTIONS

5.1. Conclusion.....40  
5.2. Suggestions..... 40  
    5.2.1. Students’ Suggestions for WM SAC.....41  
    5.2.2. Writer’s Suggestions for WM SAC.....41  
    5.2.3. Recommendations for Further Studies..... 42

BIBLIOGRAPHY.....43

APPENDIXES:

Appendix A →WM SAC Students Progress Report  
Appendix B 1.→WM SAC Individualized Instruction  
Appendix B 2 → WM SAC Individualized Instruction  
Appendix C →WM SAC Entrance List  
Appendix D 1 → The Material User List  
Appendix D 2 → The Tape User List  
Appendix D 3 → The Video User List  
Appendix D 4 → The Computer User List  
Appendix E 1 →.SAC Setting According to Gerald E. Logan (1973:106)  
Appendix E 2 → WM SAC Setting  
Appendix F 1 → Questionnaire  
Appendix F 2 → Questionnaire + Data

## **LIST OF TABLES**

**TABLE 1.1. The Table of the WM SAC Attendance List of April 2000**

**1.2. April's Attendance List Percentage**

**1.3. The Table of the WM SAC Attendance List of May 2000**

**1.4. May's Attendance List Percentage**

**1.5. Summary of WM SAC Attendance List of April and May 2000**

**TABLE 2 The Table of the Findings (the percentage of each option for each number in the questionnaire)**

**TABLE 3 The Table of the Percentage of Each Positive and Negative Answer for Each Number in the Questionnaire**

## ABSTRACT

Dasuki, Yeni. 2000. **The Perception of the English Department's Students of Widya Mandala Catholic University Who Become the Members of the Self-Access Center toward the Existence of the Self-Access Center.** Program Seni Pendidikan Bahasa Inggris. FKIP. Universitas Katolik Widya Mandala. Surabaya.

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Key Words: In-depth Interview, Perception, Questionnaire, Self-Access Center, Stratified Random Sampling, Students' Facility.

It is no doubt that English as an international language plays a very pertinent role in every aspects of life. English is used in business, art, and of course education. Therefore, English learners should have enough knowledge and skills of English. The knowledge and skills we get from our lecturers only is not enough, we have to try to gain more by being active learners. The needs to find English knowledge and practice it outside the class motivated the English Department of Widya Mandala Catholic University to establish SAC. SAC, which is the abbreviation of Self-Access Center, is a place where learner is getting information from or putting information into by him or herself.

The writer is interested to study more about SAC because SAC is a new students' facility, which is lack of publication so that it has not been known well by students, especially those from high semester and other faculty.

The writer conducted her study with thirty subjects: fifteen 99<sup>th</sup> academic year students, ten 98<sup>th</sup> academic year students, three 97<sup>th</sup> academic year students, two 96<sup>th</sup> academic year students, and 0 95<sup>th</sup> academic year student. This calculation was taken from the percentage of the SAC attendance list of April and May 2000. The instruments to collect the research data were questionnaire and in-depth interview.

From her study she found that 77.23% of the English Department's students who become the SAC members gave positive answers toward the questions in the questionnaire and only 18.84% of the students gave negative answers. Positive here is in the sense that the students agree or feel that SAC really improves their English mastery; while negative here means the students do not feel or agree that SAC improves their English mastery. From this finding, which is also supported by the data got from the in-depth interview, she concluded that almost all of the students of the English Department of the Widya Mandala Catholic University who become the members of the SAC have positive perception toward the existence of WMCU Self-Access Center.