

CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and suggestion. The conclusion part contains the summary of the main points that have been discussed in the previous chapter. The other parts contain the suggestion for the teaching of English and recommendation for further research.

1.1. Conclusion

Language is important factor in daily activities. Language plays an important role in the society- as a communication. Writing, as one of the language skills, has an important role in communication. Writing helps and allows people from different places and cultures to communicate because people do not only use oral language to communicate to others but use written language also. By learning how to write, people can improve their writing skill and mastery in the languages that they have learned. Through writing people can improve their understanding of languages that they have learned.

Some studies have discussed the techniques that can be applied in teaching writing, one of them is Collaborative Writing Technique. The Collaborative writing technique gives students chances to have face-to-face interaction by discussing the topic. Because of that reason the researcher chose this technique to be applied in teaching writing. The population of this research was the second grade students of Junior High School in Surabaya. The samples of this research were students of 8B as the Control group which was taught using Individual Writing Technique, and 8C as the Experimental group which was taught using Collaborative Technique. Before conducting the treatments, the students were given the pretest. Then, after the treatments given four times, the students were given the posttest.

To answer the research question, the researcher analyzed the data by using t-test. The results of t-test design showed that the hypothesis (H_A) was accepted as there was a difference between the Individual and collaborative writing on the achievement of eighth graders. It is proven that students who were taught using Collaborative Writing Technique gets better results than students who were taught using Individual Writing Technique.

5.2. Suggestions

Based on the result of this study, the writer would like to give some suggestions that hopefully will be an advantageous contribution to help the English teachers and further studies.

5.2.1. Suggestion for English Teachers

There is a suggestion that the writer would like to give to the English teachers, especially to the English teachers of second grade in junior high schools.

1. The English teacher should apply Collaborative Writing Technique because this technique gave great impact to the students' writing performance.

5.2.2. Recommendation for Further Research

The researcher would like to give some suggestions for further research on teaching learning activities. They are as follows:

1. The researcher suggests that the studies are not only conducted toward students of junior high schools, but also students of elementary schools, senior high schools, and universities.
2. The researcher suggests that the treatment should be given more than four meetings to make students more eager and understand the topic.

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