

CHAPTER V

CONCLUSION AND SUGGESTION

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In this chapter, the writer will conclude the previous chapters and give suggestions for the institution, students and lecturers of Widya Mandala University.

5.1 Conclusion

All the systems of reduplication in Sasak language can be summarized into 39 formulae. The easiest approach which is used by the writer is generative morphology that usually present language in rules. From the data/analysis, the writer conclude that:

(1). The reduplication in Sasak language is in a place of all content words such as noun, verb, and adjective.

(2). The reduplications of Sasak language do not only occur on the root itself but also on the prefix and suffix.

(3). The meanings of reduplication in Sasak Language indicate pluralization, prolonged action, causative, imperative, reciprocal action, frequency or repeating action, emphasis, and also comparison.

(4). Reduplication in Sasak in terms of reduplication of the root, may have two major divisions: complete reduplication and partial reduplication, i.e. the reduplication of the first syllable of the root. The first type indicates plurality, emphasis or repeated actions which are divisions of units, and the second type indicates plurality, emphasis, or recursion of totality.

5.2 Suggestions

Here, the writer wants to give suggestions for the institution, students and teacher in Widya Mandala University.

5.2.1 Suggestion for Institution

The research did by the writer has not completed yet. So, the result of this research of this thesis will hopefully provoke another research especially about Sasak language. For this reason, the writer hopes that the library will enrich the books which are needed especially the ones about Sasak language. Thus, the research about Sasak Language can be done accurately.

5.2.2 Suggestion for the students' of Widya Mandala University

The result of this thesis has not completed yet. Therefore, the writer needs shortcomings. In this case, the writer hopes that the students' of Widya Mandala University will continue this research. There are some aspects which can be analyzed on the Sasak Language, for example the kinship in Sasak Language and dialect of Sasak Language.

5.2.3 Suggestion for the lecturers in Widya Mandala University

Although English Language is the main subject in English Department, it does not mean that the lecturers only concern with the language. Nowadays, Indonesian Language is being studied by the foreigners, so it will be usefull, if the lecturers

master the system of grammatical or morphology of Indonesian and region languages. It is caused that the lecturers have the ability and competence in explaining it to the foreigners well.

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