

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

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#### 5.1 Conclusion

The need of learning English has become the need of almost every person in the world for English has become the language of education, science, trade, and many other aspects of life. The using of English has made communications between nations become possible. So it is not surprising that in Indonesia , the government has determined English as the first foreign language in Indonesia.

There are four skills learned in English and a person has to be able to master the four of them in order to achieve good proficiency in English. Among the four (reading, listening, speaking and writing), reading is the primary emphasis. This proves that reading is very important for English learners. By reading, learners of English will get used to the vocabulary, structures and any other aspects needed in learning English besides knowledge and information.

For teachers, teaching reading is not always easy. Especially when it comes to choosing the reading materials. Teachers should be able to choose the right

materials with the right difficulty level for the students. If teachers can provide their students with the right materials which match their abilities and go along with their background knowledge and interest, there will be no wonder if their students will learn effectively.

Sometimes readers find that certain texts is difficult for them. If it goes that way, there will not be communication. To be comprehensible a text should fulfill some requirements. Some factors that may make a text difficult for the readers are :

1. The language used by the writer
2. The background knowledge of the readers
3. The way of expressing the idea in the passage
4. The vocabulary used in the text
5. The lack of illustrations

There are in fact two other factors considered important in reading that are the cultural understanding and sensitivity. Cultural knowledge is very important since people have their own way of saying something that differs from other's people's utterances for the same idea. Culture can effect people's style of writing so understanding on culture is needed to comprehend it well. Sensitivity in reading

is another important element in reading. Sensitive readers tend to comprehend reading materials more easily.

The cloze procedure and questionnaire was thought to be the best way to find out the readability level of a material by the writer. So, in this study three cloze procedures and a questionnaire were used to analyze the readability level of the "100 Passages". The "100 Passages" is the book used by the Reading V students of English Department of Widya Mandala University. The three cloze procedures were used to measure the readability level of vocabulary and structures while the questionnaire was used to measure the readability level of the background knowledge and interest of the students.

The analysis in terms of vocabulary and structure, personal interest, and background knowledge, the "100 Passages" is moderately readable for the students of Reading V students. This means that the materials can be used with only a little informational gain although outside assistance is provided. But for the readability of the materials in term of illustrations, it turns out that the materials are lowly readable for there are no illustrations available

to help the students understand the materials. This means that the materials are not match to the students' level of ability in the target language, so the students cannot comprehend or obtain any information from materials.

From the result of this study, it can be concluded that the reading materials in the "100 Passages" are, in general, moderately readable for the Reading V students of English Department of Widya Mandala University. This means that the reading materials in the "100 Passages" can be used with only a little informational gain although outside assistance is provided.

## **5.2 Suggestions**

Here, the writer would like to give some suggestions that were hoped to be useful for the readers of this study and some insights on the readability of reading materials in the "100 Passages" to the reading lecturers of English Department of Widya Mandala University. That way they could help the students to increase their ability in reading.

### **5.2.1 Suggestion for Selecting Reading Materials**

Really, the "100 Passages" is a very good reading material. But looking at the result of the study, the writer would like to suggest the reading lecturer to find a more suitable reading materials so that the students will be able to learn better. The data of this study was indeed collected from the Non-Integrated Course students and the result was moderate. It might be a little or even a lot different when it was collected from the other classes which we can say have a lower competence than this particular group.

If only the lecturers insist on using the "100 Passages", it might be a good idea to ask lecturers with "good experiences" in teaching to teach. Here, the lecturers will have to explain everything as clear as possible to the students to help them understand everything.

### **5.2.2 Suggestion for Further Research**

The writer realized that the result of this study was not as perfect as it had been hoped to be. So she hopes that this study could be deepen by using another method of analysis. It is also not impossible

if any of the other students would like to analyze another book.

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