

CHAPTER V

CONCLUSION AND SUGGESTION

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This chapter consists of two parts. The first part is the conclusion in which all of the main points that have been discussed are summarized while the second part deals with the suggestions given by the writer concerning the teaching of vocabulary through playing role play that may be useful for teachers of English.

5.1 Conclusion

English is one of the international languages which is important to be mastered by people because it is needed for business and science. That is why the English subject is put in the curriculum so that at least the Indonesian students know it and if they like it they will be eager to study or deepen their English. On the other side, the teachers themselves should find a way that makes the students interested in learning English.

The objective of language learning is the students have to master language skills namely reading, listening, writing, and speaking. In mastering all of the above skill the crucial thing needed is the vocabulary. Without mastering the vocabulary people will know nothing.

To reduce the boredom of the students in learning vocabulary, the writer suggested a technique called playing role play. The learners' attention is focused merely on words or sentences of the dialogue. It will help them create a pleasant

atmosphere of the class. The students are also motivated to learn vocabulary since they do it by playing, playing role play.

Hudelson (1991: 2) states that learners need opportunities to use and to experiment with the new language. In relation with playing role play, the students also have a chance to use and to experiment with the new language, English.

The writer found out that the use of playing role play proves that the vocabulary achievement of the experimental group is better than of the control group. It is stated that $t(0.05) = 2.333 > 1.671$. So it is clear that through playing role play can make the students achieve better vocabulary achievement is better than through drilling word list.

5.1 Suggestions

As the coverage of the study, the writer would like to give some suggestions that may be meaningful for elementary school teachers of English.

Teaching learning vocabulary through playing role play requires active class. The teacher should be smart to make the students become active in their play. The students should be active because they do not just memorize the dialogue but they must act or do something based on the dialogue.

Since playing role play creates a relax situation and a rather noisy class the writer suggests that the teacher give more attention to the students activity. She should control the whole class in order not to disturb other classes.

Because the treatment of the study was only done six times for six weeks, the result of the study is not satisfying yet. For further researches it can be done by giving longer or more period of treatment, for instance one quarter.

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