

**AN ANALYSIS OF FALLACIES ON ARGUMENTATIVE COMPOSITIONS
WHICH ARE MADE BY THE SIXTH SEMESTER STUDENTS OF
THE ENGLISH DEPARTMENT OF WIDYA MANDALA
CATHOLIC UNIVERSITY**

A THESIS

**In Partial Fulfillment of the Requirements for
the Sarjana Pendidikan Degree in
English Language Teaching**



By

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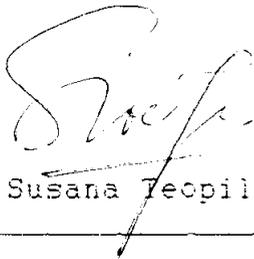
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APPROVAL SHEET

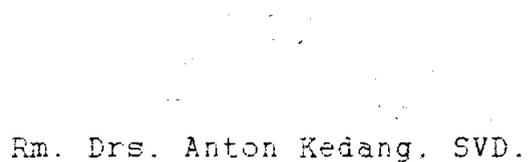
(1)

This thesis entitled AN ANALYSIS OF FALLACIES ON ARGUMENTATIVE COMPOSITIONS WHICH ARE MADE BY THE SIXTH SEMESTER STUDENTS OF THE ENGLISH DEPARTMENT OF WIDYA MANDALA CATHOLIC UNIVERSITY prepared and submitted by Regina Lourensia Aguslina has been approved and accepted as partial fulfillment of the requirement for the Sarjana Pendidikan degree in English Language Teaching by the following advisors.



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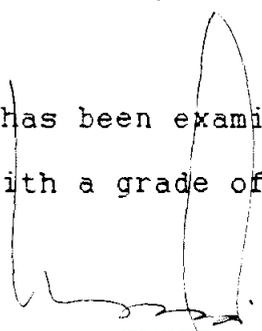
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This thesis has been examined by the Committee on Oral Examination with a grade of 80 (A) on Februari 5, 1997.



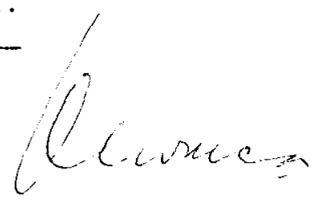
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The Writer

ABSTRACT

Aguslina, R.L. 1997. An Analysis of Fallacies On Argumentative Compositions Which Are Made By The Sixth Semester Students Of The English Department Of Widya Mandala Catholic University. Thesis, Program Studi Pendidikan Bahasa Inggris, FKIP Universitas Katolik Widya Mandala Surabaya. Advisors : (I) Dra. Susana Teopilus, M.Pd., (II) Rm. Drs. Anton Kedang, SVD.

Key Words : fallacies, argumentatives compositions, The sixth semester students

Writing is more difficult than speaking. In speaking, the participants directly communicate with each other while in writing, the writer and the reader do not directly communicate with each other. As a result, the writer has to use many devices to ensure that the reader understands.

There are many kinds of writing, such as narration, description, exposition, argumentation, etc. But based on the writer's experience, the argumentative writing is the most difficult because in an argument, we have to argue about our belief and assumptions, we clarify for ourselves what we stand for, articulating the ideas to which we have a commitment. These can confuse the students in writing an argument. Therefore, the students often make mistakes in a reasoning process.

Because of this problem, the writer of this study is interested in analyzing the fallacies (errors in reasoning process) in argumentative compositions of the sixth semester students of Widya Mandala Catholic University. And she finds out that the kind of fallacies which are mostly made by the students is Hasty Generalization. It shows that most of the students express their ideas or opinions in the wrong way. They express them without enough evidences and they use the word 'always' and 'must' too often. These two words are sometimes too strong to express an idea. The students even connect the cause and the effect of something wrongly. So there are so many conjunctions which are wrongly used, such as because, as a result, therefore, etc.

After looking at the findings, the writer suggests that before the argumentative writing is taught, the students are expected to read many theories about fallacies, and the writing lecturers are expected to help

the students by giving them exercises in making statements that do not reflect errors in reasoning process. The writer also suggests that it is better for the students to have the "Logika" subject which is presented in English and also to use books in logic which are written in English. These may help the sixth semester students of Widya Mandala Catholic University in writing an argumentative composition better.

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