

## **CHAPTER V**

### **SUMMARY AND SUGGESTIONS**

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#### 5.1 Summary

Testing is an important part of teaching-learning activity. It can be used to know the student's progress and the effectiveness of the program. As explained in the GBPP, the first year students of Senior High School are expected to master language skills; namely reading, listening, speaking, and writing with the vocabulary mastery level of 1500 words and structure related to the themes. There is a vocabulary list containing words that should be learned by the students. The vocabulary is integrated in the reading skill (number 7 of the objectives of teaching English at SMU). As stated in the objectives, the purposes of teaching vocabulary are the students can interpret the words, phrases, and sentences based on the text. The GBPP also explains the teaching learning activities for reading skill which include: guessing the meaning of the new words in the reading text from the alternatives given (GBPP 1994:33).

The test given to the students are integrated tests, in the sense that it covers reading, functional skills, listening, vocabulary and writing. Only a few words from the vocabulary materials are included in the tests.

However, the writer thinks that it is also necessary for the teachers to measure the students' achievement of vocabulary materials that have been taught. Based on the writer's observation, the teachers do not give a special vocabulary test to measure the students' achievement on vocabulary materials. Therefore, this study aims to describe the construction of a vocabulary test for the first year senior high school students.

The test consists of two parts. The first part consists 50 multiple choice items to test the students' knowledge on synonym; the second part consists 50 multiple choice items which the students choose one word from the options to complete the sentences

## **5.2 Suggestions**

Having done this study, the writer would like to present the following suggestions:

### **5.2.1 Suggestions for the English Teacher**

- The English teacher should give the students the vocabulary test, in order to be able to measure how well the students master the vocabularies included in the GBPP and taught to them.

- The English teacher should consider the principles of constructing the multiple-choice test items in constructing the test.

The writer realizes that this study has many weaknesses. Hopefully better result can be obtained if other researchers construct the vocabulary test for the first year students of SMU.

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