

## **CHAPTER V**

# **CONCLUSION AND SUGGESTIONS**

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In this chapter the writer deals with the conclusion of the results of the observations and its discussions and she also gives her suggestions.

#### 5.1. Conclusion

From the reports and the discussions, the writer finds that the teacher did not always use games and songs in teaching tenses. When the class did not have games or songs, it seemed that they felt pressured to be able to understand the tenses very well. They often made mistakes in doing the exercises and the writer could see from their faces that they were not having fun at that time.

In contrast, when the teacher gave them songs or games the atmosphere of the class changed, they could smile even laugh together with their friends. In one of the meetings the teacher used the song to help the learners to be able to understand the tenses better. As a result, they could apply the tense into correct sentences. They hardly made any mistakes in making the sentences.

The writer can see that games and songs are very

helpful for the teachers in explaining the tenses. The teacher and students did not feel burdened in teaching and learning the tenses because the atmosphere of the class was stress-free and full of fun. The teacher herself said that it is good to use games or songs in teaching tenses because it was easier for her to teach them to the students. She used games and songs as reinforcement, in other words, to strengthen the students' mastery in tenses.

Since one session only has one hour, the teacher could not give the students games or songs at every meeting. The games and songs were given, at the most, once every two meetings. Another factor that made the time even more limited is that the students often came late to the class, as a result the teacher should reexplained the materials, and it was a waste of time.

## 5.2. Suggestions

In general the teaching techniques that the teacher used were very good. Here the writer wants to give some suggestions to help teachers improve their teaching techniques.

It is good for teachers to use enjoyable activities, especially games and songs, as reinforcement of

the materials. It is suggested to use games or songs every time they teach tenses, at least every tense is completed with a song or a game because games and songs can help the students learn the tenses unconsciously, moreover, the classroom atmosphere will be more lively and enjoyable.

It is also suggested that the teachers vary the games and songs in order to avoid the students' boredom. It means that every session has different songs or games, except when the teachers want to review the previous materials.

Since the writer did not observe the students tests results in teaching tenses, the writer does not know for sure whether the songs and games are effective and the students really master the tenses or not. Therefore, she suggests that someone makes a study on the students test results, particularly the tests for tenses to discover the effectiveness of games and songs.

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