

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the writer would like to present the conclusion and some suggestions concerning this study.

5.1 Conclusion

The result of this study that could be drawn from the available data were that the students mostly made errors of auxiliary (62.6 %) with the omission of auxiliary (47 %) as the most , errors of verbs (16.4 %), errors of word order (12 %) with the misplacement of auxiliary (61 %) as the most , errors of wh- word (8.1 %) and errors of the pronoun (0.8 %) with the misuses of subjective personal pronoun (54.5 %) as the most .

5.2 Suggestions

Looking back to the results of this study, the writer would like to suggest that:

1. The teacher should give more exercises on wh- questions construction of the Simple Present and Simple Past Tenses. This would much help the students to use the 'auxiliary'. These two tenses must get more attention in the classroom.
2. The teacher should emphasize his teaching on the use of correct verb forms in Simple Present and Past Tenses by explaining which verb should be added with -s, -es or which one should be in past form.

3. The teacher should not explain word by word in translating English questions into Indonesian or Indonesian questions into English. They should explain the correct wh- question pattern in English.

For example:

Dimana Mary tinggal?

dimana in English = where

tinggal in English = live

so that the students do not translate into English becomes "Where Mary live?", instead of "Where does Mary live?".

4. This study is no guarantee of perfection, thus the writer suggests it be continued using more samples from different subject in order that the results will reflect much more the real problem encountered by students of the first semester of the English Department of Widya Mandala University. When these students are learning wh- questions, it would be resulting in fruitful generalization from these findings.

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