

**THE CORRELATION BETWEEN
THE STUDENTS' READING HABITS AND THEIR
READING COMPREHENSION ACHIEVEMENT
AT SENIOR HIGH SCHOOL**

A THESIS

**In Partial Fulfillment of the Requirements
for the Sarjana Pendidikan Degree in
English Language Teaching**



By

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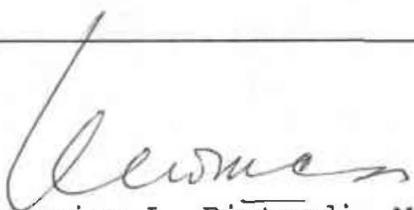
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The writer

TABLE OF CONTENTS

	page
APPROVAL SHEET (1)	i
APPROVAL SHEET (2)	ii
ACKNOWLEDGEMENTS	iii
TABLE OF CONTENTS	iv
ABSTRACT	vi
CHAPTER I INTRODUCTION	
1.1 Background of the Study	1
1.2 Statement of the Problem	3
1.3 The Objectives of the Study	3
1.4 Scope and Limitation of the Study	3
1.5 Assumption	4
1.6 Definition of the Key Terms	4
1.7 Significance of the Study	5
1.8 Theoretical Framework	6
1.9 Hypothesis	6
1.10 Organization of the Study	7
CHAPTER II REVIEW OF RELATED LITERATURE	
2.1 Theory of Reading Comprehension..	8
2.2 Reading Habits	9
2.3 Theory of Schemata	12
2.4 The Input Hypothesis	16
2.5 Media	18

CHAPTER	III	RESEARCH METHODOLOGY	
		3.1 Population and Sample	22
		3.2 Research Design	22
		3.3 Research Instruments	23
		3.3.1 The Questionnaire	23
		3.3.1.1 The Validity of the	
		Questionnaire	23
		3.3.1.2 The Reliability of	
		the Questionnaire .	24
		3.3.2 Reading Comprehension	25
		3.4 The procedures of Collecting the	
		Data	25
		3.5 The Data Analysis Technique	26
CHAPTER	IV	DATA ANALYSIS AND THE DISCUSSION OF	
		THE FINDINGS	
		4.1 Data Analysis	28
		4.2 The Hypothesis Testing	29
		4.3 The Discussion of the Findings ..	30
CHAPTER	V	CONCLUSION	
		5.1 Summary	33
		5.2 Suggestions	34
		5.2.1 Recommendation for SMU	
		English Teachers	34
		5.2.2 Recommendation for Future	
		Research	34

BIBLIOGRAPHY

APPENDICES

ABSTRACT

Wiyanti, Yuli. 1997. The Correlation Between the Students' Reading Habits and their Reading Comprehension Achievement at Senior High School, S-1 Thesis, Graduate of Widya Mandala Catholic University Surabaya.

In Indonesian high schools, English is one of compulsory subjects that must be learned by all students. Because the sources of the knowledge and information are usually written in its original language, it is expected that high school graduates will be able to read English textbooks on the various subjects at highest education with full understanding. Strang says that reading proficiency is the royal road to knowledge; it is essential to the success in all academic subjects.

The writer is eager to know how far the reading habits has helped the Senior High School students in understanding their reading comprehension. Therefore she decides to conduct a study about the correlation between the reading habits and the student's reading comprehension achievement.

The subject of this study is the first year students of SMUK St. Agnes Surabaya belonging to the school year of 1995-1996.

To obtain the data for this research, she conducts a reading comprehension test and a set of questionnaire. The result of the data analysis shows that the alternative hypothesis was accepted, therefore there is a positive, significant correlation between the existing media and the student's reading comprehension.

Since the existing media takes an important role in reading comprehension, the following suggestions are put forth:

1. SMUK teachers should give interesting materials for co-curricular or extra curricular; the materials can be taken from newspaper, magazines or text of songs.
2. Future research is expected whether the existing media plays different role in the other academic subjects; to extend the subjects of the research so that the findings can be more generalized.