

CHAPTER V

SUMMARY AND SUGGESTIONS

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5.1 Summary

It can not be denied that among the three language components (Grammar, Vocabulary, Sound), vocabulary plays an important role. It is stated by Shepherd (1973:39) that vocabulary is one of the most significant aspects of language development. A person, therefore, needs a certain amount of vocabulary. Moreover, Palmer (1983:100) states that the same word may have a set of different meanings. Therefore, the teacher should be the initiator. She should make the students realized how important the vocabulary is. At last she should encourage them to guess the polysemy words through the context.

Due to the reason above, the writer would like to have a study concerning with students' mastery of polysemy in context. The writer gave a test to the students about polysemy in context based on part of speech, namely : verb, adjective, adverb and noun.

Before doing the real test, the writer made a try out to make sure whether the test was good or not. The writer chose the second year students of SMUK "Stella Maris" Surabaya as testees either for try out or real test.

As mentioned earlier that through this study the writer would like to know to what extent the students have mastered of vocabulary in context, the writer used the criteria of what was meant by maximal, optimal, minimal or inadequate mastery proposed by Moh. Uzer Usman and Dra. Lilik Setiawati.

From the data, the writer found out basically the students have inadequate vocabulary mastery level e.i. 71% level of mastery. Their best mastery was about polysemy test in verb and their lowest mastery was about polysemy test in Adverb.

5.2. Suggestions

Having done this study, the writer would like to give some suggestions to the following people :

This study has shown how important polysemy in context is. From the reason above, the overall result showed that the students had inadequate level of polysemy in content (71%). It meant that the students have not mastered this kind of test. Therefore, the writer would like to suggest the English teacher of SMUK Stella Maris Surabaya to give more emphasis on this teaching of vocabulary in future class. Since many words in context are polysemic, the teachers should help the students to guess the meaning in context.

The writer would like to suggest the students to

read more and more. Through reading, the student will find a word which has more than one meaning in context. Therefore, it will be the best way for them to understand what they are reading and, thus improve their vocabulary at the same time.

The writer would suggest that there would be a similar kind of study for other high school students as the writer did not have the chance to do an extensive research due to the limited time.

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