

ERRORS OF CONDITIONAL SENTENCES MADE BY THE SECOND YEAR STUDENTS OF SMAK_r PIRNGADI I SURABAYA

A THESIS

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REQUIREMENTS FOR THE SARJANA PENDIDIKAN DEGREE IN
ENGLISH LANGUAGE TEACHING**



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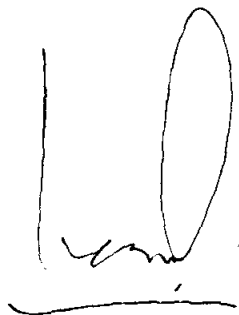
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ABSTRACT

Conditional sentence is one of the grammatical items to be taught to the fourth semester of senior high school students but many of the students have difficulties in mastering the conditional sentences. In the writer's experience during the teaching practice program at SMAKr. Pirngadi I Surabaya, she realized that the students were often confused with the rules of conditional sentences and the students could not apply the rules of conditional sentences well. This condition lead the writer to conduct a study on analyzing the students errors in using the conditional sentences.

In conducting this study, the writer gave the test three times to the Second Year Students of SMAKr. Pirngadi I Surabaya. The first and second tests were called the try - out tests administered in class IIA1.1, and the third test was called the real test, and was administered in class IIA1.2.

From the students' test papers, the writer obtained the data needed. Then, the errors that the students made were noted down, classified according to their types, and put in a rank order. The errors (that) the students made could be classified into Incomplete Application of Rules, False Concept Hypothesized, Over-generalization, and Ignorance of Rules Restrictions.

The findings of the study showed that many of the second year students of SMAKr.Pirngadi I Surabaya made errors in using conditional sentences, and the errors are ranked from the highest to the lowest one ; False Concepts Hypothesized (30%) Incomplete Application of Rules (27%), Over-generalization (22%), and Ignorance of Rules Restrictions (21%).

Finally, the writer hopes that she can give suggestions to how to avoid the students from making those errors about the rules of conditional sentences and learn how to apply the rules of conditional sentences well, so that the teachers can improve their techniques in teaching conditional sentences.

PREFACE

This thesis is written as a partial fulfilment of the requirements for the degree of Sarjana Pendidikan of the FKIP of Widya Mandala Catholic University Surabaya.

This thesis entitled " Errors of Conditional Sentences Made by the Second Year Students Of SMAKr. Pirngadi I Surabaya Especially in IIA1 Program " discusses the types of errors like : Intralingual errors and Developmental errors that the second year students of SMAKr. Pirngadi I Surabaya made, the causes of those errors and some solutions to how to overcome those errors.

During the writer's teaching practice (PPL) at the SMAKr. Pirngadi I Surabaya, the writer found out that many of the students considered that English was a difficult subject especially in using conditional sentences, because the students often got confused with the use of the three types of conditional sentences. The writer also realized that some of the students could not apply the rules of conditional sentences in statements correctly. That was the reason why , the writer chose this topic because she wanted to discover the kinds and causes of those errors and tried to give some solutions on how to overcome those errors.

The writer

Acknowledgements

First of all, the writer would like to thank God for His blessings so that the writer could finish this thesis well.

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May God Bless Them all

The writer

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