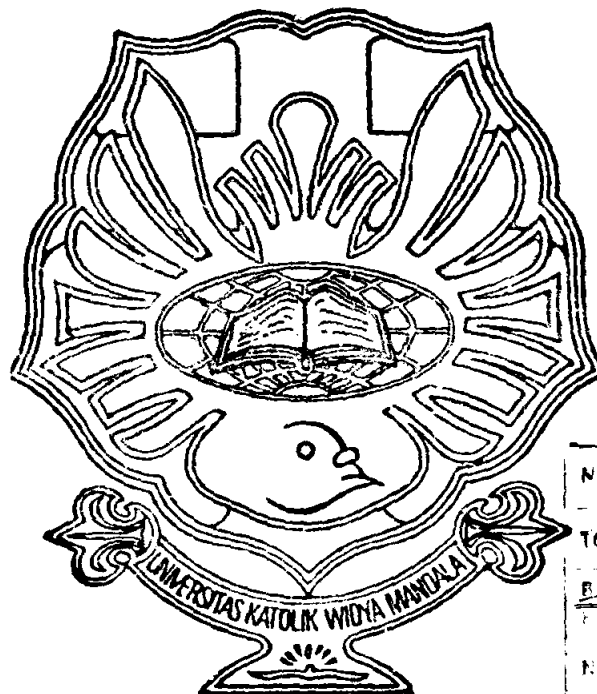# THE APPLICATION OF GESTALT PSYCHOLOGY IN TEACHING READING COMPREHENSION

A THESIS

**In partial Fulfilment of the requirements
for the Sarjana Pendidikan Degree in
English Language Teaching**

By :

Agus Setya Putra

1213088088

**UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN BAHASA DAN SENI
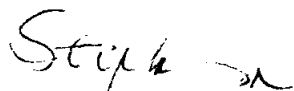PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS
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APPROVAL SHEET
(1)

This thesis entitled THE APPLICATION OF GESTALT PSYCHOLOGY IN TEACHING READING COMPREHENSION

and prepared and submitted by AGUS SETYA PUTRA

has been approved and accepted as a partial fulfilment

of the requirements for Sarjana Pendidikan Degree in

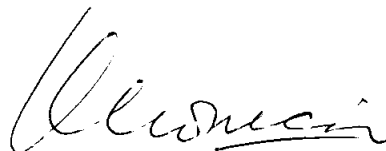English Language Teaching by the following advisors.
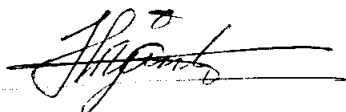
Drs. Antonius Gurito
First Advisor

Drs Stefanus Laga Tukan,M.Pd.
Second Advisor

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APPROVAL SHEET
(2)

This thesis has been examined by the committee on oral examination with a grade of _____ on _____

Dr. Veronica L. Diptoadi, M.Sc.
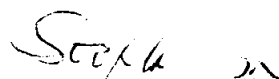Chair person

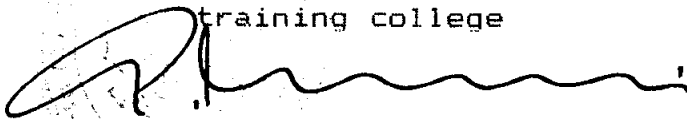Drs. Ign. Harjanto, M.Pd.
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Drs. Antonius Gurito

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<div align="right">The Writer</div>

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ABSTRACT

Agus Setya Putra. "The Application of Gestalt Psychology in Teaching Reading Comprehension". S1. Thesis, the Faculty of Teacher Training, the English Department of Widya Mandala Catholic University, Surabaya 1997.

Since the teaching of English in Indonesia focuses on reading comprehension, it is important for students to have the skills of comprehending English written texts. This thesis intended to present a technique which may help the students comprehend the reading texts better.

The writer's experience shows that many SMU students got difficulties in understanding the English textbooks. They tend to read word by word and also they still spend alot of time trying to comprehend the reading texts.

This thesis suggests some ideas about teaching reading through Gestalt Psychology. Through this technique it is expected that the teacher can help the students comprehend the reading texs better. The good thing of using gestalt is that although students do not correctly say every word, they are able to guess the missing parts and thus are able to maintain a general idea of the meaning of the passage. Finding the main idea is a key to understand a paragraph on a short selection.

It is expected that Gestalt Psychology can give some contribution to SMU teachers in their efforts to increase the students reading ability and to eliminate boredom in reading classes. Consequently, in the application of Gestalt, teacher should creative to guide the students and must help them mastery the learning and also he has to give some questions which help the students to predict the passage.

Since the ideas presented here are quite theoretical, it is expected that other thesis writing students do some experiments to see wether these ideas can work in real teaching or not.