

CHAPTER V.

CONCLUSION

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This chapter will represent the summary of the findings and some suggestions for further research.

5.1 Summary

This study is an observational study of English grammar acquisition by the intermediate students at Flory English Centre. This study was done because the writer would like to know the extent of the English grammar acquisition of the intermediate students.

This study is based on the writer's interest in knowing the extent of the English grammar acquisition by these students. Before making this study, the writer had noticed the students' activities inside and outside the classroom. She noted that the students were quite active in using English as a foreign language. From the Head of the course, the writer also noted that these students have been following the English course since the elementary school. At that time, they had no English background. After several years went by, these students have been improving their English. Since the Head of the course wanted all of the students were able to use

English in their classrooms and outside the classrooms, the method she chose was communicative language teaching. In every time during the lesson, she motivated the teachers to use this method. This has been become one of the writer's interest in making this study. Since the writer has not had many experiences in teaching, she thought that this study would help her and hopefully readers, too, to know how to teach English to young learners, so that students can acquire the English grammar rules without many hindrances.

This study has used the observational method. The writer chose to be a non-participant observer rather than become a participant observer. In this observational study, the writer could observe and record as many as possible the students' speech in the classroom during the lesson. After several recordings, the writer chose five recordings to be transcribed. These recordings helped the writer to analyze the use of English grammatical rules in the students' speech. Both the incorrect and correct use of the rules have been analyzed by the writer.

From the analyses, the writer found that the students were able to make good word orders in their sentences. The writer realized the tendency of making

minor sentences such as subjectless sentences and verbless sentences by the students because the writer observed their speech. The writer also realized that these are the intermediate students in which, at least, their English were quite well. By realizing these, the writer is glad to be able to find out that these students could make secondary sentence elements such as complex sentences and compound-complex sentences in their speech.

Based on the interpretation of data, the writer would like to conclude the extent of the English grammar acquisition by these students. From the 5 conversations, the writer concluded that :

1. From conversation I, II, III, IV, and V, the students have acquired 5 kinds of tenses. These were the simple present tense (as showed in conditional type 1), the present continuous tense, the simple past tense (as showed in conditional type 2), the past perfect tense (as showed in conditional type 3), and the simple future tense (as showed in conditional type 1).
2. From conversation I and II, only 1 student made mistakes in ordering exclamatory sentences. Other students have acquired the principles of word orders.
3. From conversation I, all of the students have acquired the active voice. None of them have acquired

the passive voice.

4. From conversation III; the students have acquired the word classes : nouns, verbs, adjectives and prepositions.

5. From conversation V, the students have acquired the use of noun clause, adjective clause and infinitive phrase.

5.2 Suggestions

The writer had found some weaknesses in her research. First, the writer only analyzed the oral communication of the intermediate students. Second, the population of this study consisted only 7 students and during the recordings not all of the 7 students came, so it was quite difficult to know the extent of the English grammar acquisition.

In this occasion, the writer would like to suggest to readers to make further studies about English grammar acquisition. Since in this research the writer found some weaknesses, hopefully further studies would help to reduce the weaknesses and cover it with the strength of an English grammar acquisition study.

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