

**DEVELOPING ENGLISH TEACHING MATERIALS
FOR THE FOURTH YEAR ELEMENTARY
SCHOOL STUDENTS BASED ON 1994
CURRICULUM**

A THESIS

**In Partial Fullfilment of the Requirements for
the Sarjana Pendidikan Degree in
English Language Teaching**



By

JOE LIE SAN

1213091037

No. INDUK	0032 / 97
TGL. TERIMA	8. 10. 96
R. P. I.	
No. SURD	52-113
	2-1
KCP. KE	1213091037

**UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN
JURUSAN PENDIDIKAN BAHASA DAN SENI
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS**

JULY, 1996

APPROVAL SHEET

(1)

This thesis entitled DEVELOPING ENGLISH TEACHING MATERIALS FOR THE FOURTH YEAR ELEMENTARY SCHOOL STUDENTS BASED ON 1994 CURRICULUM

and prepared and submitted by Joe Lie San has been approved and accepted as partial fulfillment of the requirements for the Sarjana Pendidikan degree in English Language Teaching by the following advisors.



DR. VERONICA L. DIPTOADI, M.SC.

First Advisor



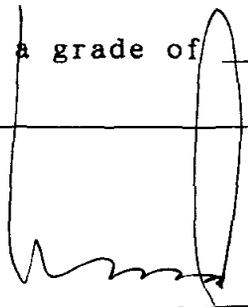
DRS. B. BUDIYONO, M.PD.

Second Advisor

APPROVAL SHEET

(2)

This thesis has been examined by the Committee on Oral Examination with a grade of _____ on 11th July, 1996 _____



Drs. M.P. Soetrisno, M.A.

Chairman



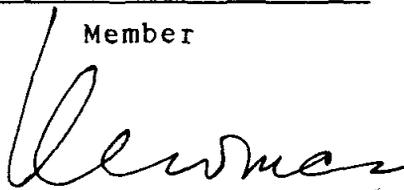
Drs. V. Luluk Prijambodo

Member



Drs. Y.G. Harto Pramono

Member



Dr. Veronica L. Diftoadi, M.Sc.

Member



Drs. B. Budiyo, M.Pd.

Member



A. Gurito
Dean of the Teacher
Training College

Approved by



Magdalena I. Kartio, M.A.
Head of the English
Department

ACKNOWLEDGEMENTS

First of all, the writer would like to thank God for His grace and blessing that have enabled her to accomplish this thesis.

The writer also wishes to acknowledge her sincere gratitude and her indebted feeling to :

1. DR. Veronica L. Diptoadi, M.Sc., her first advisor, for her guidance and valuable suggestions in writing this thesis.
2. Drs. B. Budiyo, M.Pd., her second advisor, who has given some comments and corrections of this thesis.
3. Dra. Laura, the head of SDK. GLORIA I, who has given the permission for the writer to apply the materials and take the scores.
4. Dra. Irawati, the English teacher of SDK. GLORIA I, who has helped the writer in applying the material and testing the students.
5. The fourth year students of SDK. GLORIA I, who have cooperated in the classroom which the writer applied the material.
6. My family and friends, for their supporting love and understanding so that the writer can finish the study.
7. Those who are not mentioned here but to whom the writer is very grateful.

The Writer

TABLE OF CONTENT

	PAGE
APPROVAL SHEET I	ii
APPROVAL SHEET II	iii
ACKNOWLEDGEMENTS	iv
TABLE OF CONTENTS	v
ABSTRACT	viii
CHAPTER I INTRODUCTION	
1.1 Background of the Study	1
1.2 The Statement of the Problem	4
1.3 The Objective of the Study	4
1.4 Significance of the Study	4
1.5 Scope and Limitation of the Study	5
1.6 The Definition of Key Terms	5
CHAPTER II REVIEW OF RELATED LITERATURE	
2.1 Theoretical Framework	7
2.1.1 The Theory of Communicative Approach ..	7
2.1.2 Some Theories Related to the Teaching of English as a Second Language to Children	11
2.1.3 Language Functions and Skills for Children	14
2.1.4 Some Theories Related with Material Design	17

2.1.5 The 1994 Curriculum Guidelines of Teaching Program for Teaching English to the Fourth Year of Elementary School ..	21
--	----

CHAPTER III STAGES IN DESIGNING THE INSTRUCTIONAL MATERIAL

3.1 Identifying an Instructional Goal	23
3.2 Conducting an Instructional Analysis	24
3.3 The Entry Behaviors and Characteristics	24
3.4 Writing Performance Objectives	25
3.5 Developing Criterion-Referenced Tests	26
3.6 Developing an Instructional Strategy	27
3.6.1 Pre Instructional Activity	27
3.6.2 Presenting Information	28
3.6.3 Student Participation and Embedded Test	28
3.6.4 Follow-Through Activities	29
3.7 Developing Instructional Materials	29
3.8 Designing and Conducting Formative Test	30

CHAPTER IV THE TRY OUT OF THE MATERIALS

4.1 The Steps in Applying The Material	31
4.1.1 The First Meeting	31
4.1.2 The Second Meeting	32
4.1.3 The Third Meeting	32
4.2 The Results of The Formative Test	33
4.3 The Analysis of The Results	34
4.3.1 Determining Item Difficulty	34

4.3.1.1 The Results of Determining Item Difficulty of Each Test Item .	35
4.3.2 Determining Item Discrimination	36
4.3.2.1 The Results of Determining Item Discrimination of Each Test Item	38
CHAPTER V CONCLUSION AND SUGGESTIONS	
5.1 Conclusion	40
5.2 Suggestions	41
BIBLIOGRAPHY	
APPENDIXES	

ABSTRACT

One of the special things in the new curriculum, that is the 1994 Curriculum is about the existance of English as a subject that will be taught to the students of elementary school from the fourth year. Then, the objective of the English teaching is to provide and to give the students the skills in reading, listening, speaking, and writing in simple patterns in the basis of the students' development steps and interests by the mastery of vocabulary for about 500 words.

Unfortunately, there is no official English language material written based on the new curriculum. In addition, the teachers also feel that it is hard to carry out the new curriculum because they do not have time to read books of how to develop the material effectively. Last but not least, the students are not interested with the available materials which the teachers gave to them.

Based on the reason above, this thesis is intended to find out how to develop the materials for teaching English to the fourth year of elementary school students.

Furthermore, the writer follows the procedures as suggested by Dick and Carrey. This suggestion has encouraged the writer to conduct this study of which the aim is to find how to develop the English teaching material for the fourth year of elementary school students.

The writer applies the material in Sekolah Dasar Kristen Gloria I in Surabaya. She also gets the scores of the formative test from the fourth year students there. To find out whether each item score is consistent with the total test scores, the writer computed the difficulty index and the discrimination index.

The finding of this study leads the writer to the conclusion that the way how to develop the material, and the test written in this thesis can be applied to teach English to the fourth year of elementary school students in Indonesia.