

CHAPTER V

CONCLUSION

CHAPTER V

CONCLUSION

This chapter consists of two parts. The first is the summary of the thesis and the second deals with the suggestions concerning the teaching of speaking to children through games.

5.1 Summary

As stated in the 1994 curriculum, English is started to be learned and taught from the beginning level. The objective of teaching English at Elementary School is enabling children to master the 4 language skills namely Reading, Listening, Speaking and Writing. However, the emphasis of the teaching of English at Elementary School is on the Reading and Vocabulary while the others often get less attention and one of them is speaking skill.

Actually, speaking is very important. It is used as the main means of communication in the daily activities and it is considered as the primary form of language.

Due to the consideration that speaking is important for self expression and oral communication, it is a good chance for English teachers to promote speaking skill to students of Elementary School because children in this period are good at imitating or pronouncing some English

words. So far, in teaching speaking, the teachers only use the dialogues provided in the textbook. Those dialogues are mostly practiced through memorization. Practicing speaking in such a way may cause the children to be less motivated to learn the spoken language.

To avoid this condition, English teacher should give variation in the teaching of speaking to children. In this case, language games are used as a teaching technique to build children's courage, interest and creativity in using an oral language.

In the previous chapters, it has been stated that games have some features, roles and uses which support one another in contributing their advantages to language teaching and learning. A relaxed, informal, and enjoyable atmosphere of teaching learning process in the classroom can be created through games. When games are held, the children's motivation arises, participation occurs and the class becomes more active. Besides, children can learn English especially spoken language through games unconsciously and the children will use the target language in real communication. Thus, games may help the children as well as the English teachers gain their objective in learning and teaching.

5.2 Suggestions

At the end of this study, the writer would like to give her suggestions to English teachers at Elementary School and also to the English Department students as the English teacher candidates in teaching speaking to children through games. The writer hopes that the following suggestions will be useful.

Teaching speaking to children through games is one of the teacher's efforts to make their teaching more lively. Therefore in choosing games for children, the teacher should be selective so that the children can participate and enjoy the games at the same time they are learning.

Finally, the writer realizes that this study is still theoretical. It has not been found out in practice. Thus, she hopes that a further research can be held to implement the speaking games suggested in this thesis in the real classroom.

BIBLIOGRAPHY

BIBLIOGRAPHY

- Abalo-Adewui Fawui. 'The Role of Games in the Learning Process'. English Teaching Forum. Vol. XXV, No. 3 July 1987.
- Abe-Keiko. 'Teaching English to Children in an EFL Setting'. English Teaching Forum. Vol. XXIX, No 4. October 1991.
- Adisutrisno D. Wagiman. 1994. Dasar Psikologi dan Metode Mengajar Bahasa Inggris di Sekolah Dasar. Seminar dan Lokakarya FKIP Unika Widya Mandala.
- Arief, MI Indriani and Dra Mary Mac Carthy. 1981. Active Mastery in English. IKIP Sanata Dharma. Yogyakarta.
- Bouchard, Donald L. and Louis J. Spaventa. 1973-78. A TEFL Anthology. Selected Articles from the English Teaching Forum.
- Brown, Douglas H. 1980. Principles of Language Learning and Teaching. Englewood Cliffs: Prentice Hall, Inc.
- Brown Gillian and Yule George. 1983. Teaching the Spoken Language. Cambridge University Press.
- Carrier-Michael. 1980. Take 5 Games and Activities for the Language Learner. The Centre for British Teachers Ltd.
- Carrols, John B. 1977. 'Characteristic of Successful Second Language Learners'. in Marina Burt, View Points on English as a Second Language. Regents Publishing Company. Inc. New York.
- Carver, Tina Kasloff and Sandra Fotinos. 1994. A Conversation Book I English in Everyday Life. Prentice Hall Regents. Prentice Hall inc. A Paramount Communications Company Englewood Cliffs, New Jersey.
- Cortez, Emilio G., Some Pointers on Using Games. in guidelines. No. 5, June 1981.
- Dawson, Mildred A, Marian Zollinger, and Ardell Elwell 1963. Guiding Language Learning. New York, Harcourt, Brace and World Inc.

- Dickson, W. Patrick. 1981. Children's Oral Communication Skills. Academic Press Inc.
- Dobson, Julia M. 'Try One of My Games'. English Teaching Forum. Vol. VIII, No.3 May-June 1970.
- Dorry, Gertrude Nye. 1966. Games for Second Language Learning. Phillipines, Mc. Graw-Hill Inc.
- Dubin, Fraida and Elite Olshtain. 1977. Facilitating Language Learning. Mc. Graw Hill. International Book Company.
- Dunn, Opal. 1983. Beginning English with Young Children. Macmillan Publisher Limited.
- Finnochiaro, Mary Ph.d. 1974. English as a Second Language. From Theory to Practice. Regent Publishing Company, Inc.
- Finnochiaro, Mary and Christopher Brumfit. 1983. The Functional Notional Approach from Theory to Practice. Oxford University Press.
- Fisher, Carol J. and Ann Terry. 1982. Children's Language and the Language Arts. Mc. Graw-Hill, Inc.
- Hadfield, Jill. 1985. Elementary Communication Games. Thomas Nelson and Sons Ltd.
- Helaly-Zeinab El. 'Teaching English to Children'. English Teaching Forum. Vol. XXV, No.2. April 1987.
- Irianto, Bambang. Pelaksanaan Kurikulum Muatan Lokal Pendidikan Dasar. Seminar dan Lokakarya Sehari Pengajaran Bahasa Inggris Bagi Guru Sekolah Dasar Sekotadya Surabaya dan sekitarnya. Januari 1995.
- Khoe Tjia Ling. 1992. Some Suggested Grammar Games for the First Semester Students of SMA. Widya Mandala University, FKIP.
- Krashen, Stephen D. and Tracy D. Terrel. 1988. The Natural Approach. Great Britain, A Wheaton and Co, Ltd.

- Kurikulum Muatan Lokal. 1994. Garis-Garis Besar Program Pengajaran (GBPP). Departemen Pendidikan dan Kebudayaan Republik Indonesia. Kantor Wilayah Propinsi Jawa Timur.
- Larcabal, Rita Susana. The Role of Games in Language Acquisiton. English Teaching Forum. Vol 30. No. 2. April 1992.
- Larsen, Diane and Freeman. 1986. Techniques and Principles in Language Teaching. Oxford University Press. ✓
- Mc. Kelvie, Neil. Games: How to Deal with Concerned Parents. in Guidelines. Vol. 8. No. 1. June 1986.
- Morris, William. 1990. The Grolier International Dictionary. Volume One. Computer-Composed by Inforonics, Inc. in Maynard, Massachusetts.
- Mukarto, FX. Instructional Games as a Group Work Activities in Foreign Language Teaching and Learning. TEFLIN Journal. Vol. 11, No.2. 1989.
- Riana, Anggraini. 1992. Developing the Second Year of SMA Students' Speaking Skill through Games. Widya Mandala University, FKIP.
- Richards, Jack C. and Theodores, Rodgers. 1986. Approach and Methods in Language Teaching. Cambridge University Press.
- Rodgers, Theodore S. 'A Framework for Making and Using Language Teaching Games'. in Guidelines, No. 5. June 1981.
- Saukah, Ali. 'The 1994 Curriculum and Its Implications to the Teaching of English in Indonesia'. in Magister Scientiae. No.4. November 1995.
- Saville, Muriel-Troiike. 1976. Foundations for Teaching English as a Second Language. Prentice Hall Inc. Englewood cliffs-New Jersey. ✓
- Scott, Wendy A. and Lisbeth H.Y. 1990. Teaching English to Children. Longman Group UK Limited. ✓

- Stern, H. H. 1967. 'Language Development'. Foreign Languages in Primary Education. Oxford University Press, London. ✓
- Stevick, Earl W. 1982. Teaching and Learning Languages. Cambridge University Press.
- Sykes, J.B. 1976. The Concise Oxford Dictionary. Oxford University Press.
- Webster, Merriem. 1986. Webster's Third New International Dictionary of English Language. Springfield-Massachusetts. Merriem Webster Inc.
- Wingate, Jim. 1993. Getting Beginners to Talk. Prentice Hall. International English Language Teaching. ✓