

**SOME SUGGESTED LANGUAGE GAMES FOR THE TEACHING
OF SPEAKING TO THE FIFTH GRADE STUDENTS
OF ELEMENTARY SCHOOL**

A THESIS

**In partial Fullfilment of the Requirements
for the Sarjana Pendidikan Degree in English
Language Teaching**



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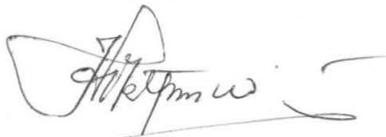
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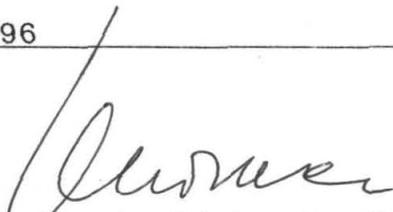
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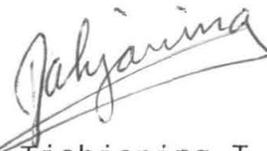
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- The writer -

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ABSTRACT

Ekawati, Yenny. 1996. Some Suggested Language Games for the Teaching of Speaking to the Fifth Grade Students of Elementary School. S-1 Thesis. Graduate School of Widya Mandala Catholic University, Surabaya.

Recently, teaching English to children becomes popular. In some schools, children start to learn English from the fourth grade of Elementary School. It is due to the fact that the Department of Education and Culture publishes 1994 curriculum. Based on this curriculum, English will be promoted from the beginning level in order to give students a foreign language competence.

In Elementary Schools, children are good at imitating or pronouncing some English words, so it is a good chance for English teachers to invite children to have English speaking classes. Speaking is really considered an important part of language teaching and learning. Unfortunately, children rarely get speaking lessons in their school. It is due to the fact that the time allotment for learning speaking is limited. Besides, the English teachers at Elementary Schools emphasize more on Reading and Vocabulary than Speaking. Although once in a while children can learn speaking, they only practice the dialogues provided in the textbook. Gradually, children are less motivated to learn English. However, the four language skills in English should be presented in the same proportion and in an integrated way. At last, the objective of 1994 curriculum can be achieved.

Hence, the writer suggests games as an alternative technique to motivate children at an Elementary School in speaking English. Children in this period like to play and to do activities. Through games, children can learn English unconsciously. Furthermore, games can be used to improve the speaking ability of Elementary School students. There are three reasons why game is chosen, namely: (1) games can facilitate the students' learning process, (2) games provide an enjoyable atmosphere which can break the tension in the classroom, (3) games arouse the students' motivation as well as attract them to participate in the classroom activities.

In order to apply games in the teaching of speaking and to have their contribution, the writer put forwards three suggested steps, namely: (1) Preparation in which the teacher prepares materials, eg: dialogues, guided

dialogues, picture cards, etc., (2) Presentation including activities that lead students to communicate in English, and (3) Evaluation in which the teacher evaluates the students' communicative competence: the grammatical sentence, pronunciation and useful expressions.

There are various language games available which can be used by a teacher to vary their techniques of teaching speaking. Games can help the teacher in encouraging children to speak English and building the children's creativity in using the target language orally. In this study, the writer provides some language games that can be used for teaching speaking to the fifth grade students of Elementary School, and how to implement them in the speaking classes.

Finally, it is hoped that this thesis may contribute some ideas to the English teachers at Elementary Schools in their efforts of developing the children's speaking skill. The writer realizes that there are still many shortcomings in this thesis. Therefore, she will happily accept any constructive criticism.