

**DEVELOPING ACTIVITY WORKSHEETS FOR ENGLISH
FILM-VIEWING ACTIVITIES AT SELF-ACCESS CENTER (SAC)
UBAYA LANGUAGE CENTER (ULC) – UNIVERSITY
OF SURABAYA**

A THESIS

By:

**HELEN HENDARIA KAMANDHARI
NIM: 8212705025**



**UNIVERSITAS KATOLIK WIDYA MANDALA SURABAYA
PROGRAM PASCASARJANA
PROGRAM MAGISTER PENDIDIKAN BAHASA INGGRIS
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APPROVAL SHEET

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This thesis entitled **Developing Activity Worksheets
for English Film-Viewing Activities
at Self-Access Center (SAC)**
Ubaya Language Center (ULC) – University of Surabaya

Prepared and submitted by Helen Hendaria Kamandhari (8212705025)

Has been approved to be examined by the Board of Examiners for acquiring the
Master's Degree in Teaching English as a Foreign Language by the following advisor

A handwritten signature in black ink, appearing to read 'E. Sadtono', is written over a horizontal line.

Prof. Eugenius Sadtono, Ph.D.

Thesis Advisor

APPROVAL SHEET

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Prepared and submitted by Helen Hendaria Kamandhari (8212705025)
was examined by the following Board of Examiners on oral examination
on February 20, 2007



Dr. A. Ngadiman

Chairperson



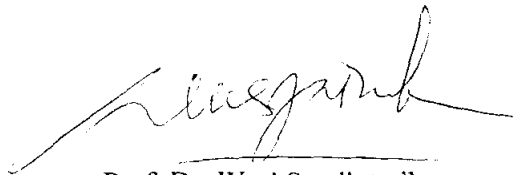
Prof. Eugenius Sadtono, Ph.D.

Member



Y.G. Harto Pramono, Ph.D., M.Pd.

Member



Prof. Dr. Wuri Soedjatmiko

Director of the Graduate School

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The Writer

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ABSTRACT

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Key words; activity worksheets, film-viewing activities, self-access

Beyond classroom, Self-Access is a way for students to learn English independently at any pace they feel comfortable with. To support this condition, teachers have to provide them with suitable materials to work with. Materials found in the SAC of ULC are not adequate yet, especially those for self-access learning through movies.

To maximize students' self-access learning through movies at the SAC of ULC, the SAC of ULC begins to assess the students' needs on self-access learning through movies. Having assessed the students' needs, then the SAC of ULC focuses on two big projects which are the development of preliminary activity worksheets of *What Women Want* film and the evaluation whether the developed activity worksheets are suitable for the SAC users.

The developed activity worksheets, then, were revised based on teachers' and students' opinions. In addition, the worksheets are also designed based on what the experts expect them to be. The worksheets will also be followed with answer key section to facilitate students in assessing themselves independently.

The final product of this thesis is a set of worksheets based on the film *What Women Want* accompanied with its film and answer key.