

**CHAPTER FIVE  
CONCLUSIONS AND  
SUGGESTIONS**

## **CHAPTER V**

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This research which has been conducted to translation has yielded some findings, which overall indicate that the thorough teaching steps had helped the participants improve their uses of past tenses in their translation.

#### **5.1. Conclusions**

Based on the calculated right answers, the findings could be concluded as follow:

1. The subjects' competence in applying grammar rule for constructing past tenses increased gradually after they received explicit teaching on translation and on the grammatical rules of past tenses. In giving some explanations about such grammar rule to the subjects.
2. Translation is a very effective way to teach grammar rule to any level of subjects' background knowledge.
3. By using translation in any steps of teaching grammar rule, made the subjects gain a perfect understanding in applying such rule in written product.
4. Translation made both researcher and subjects have mutual satisfaction in catching a final result in teaching-learning grammar rule.
5. By having a gradual and simultaneous explanation of grammar rule by using translation, the students would have had a satisfied final result.

## **5.2. Suggestions**

The research findings through the thorough teaching steps in applying translation in explaining grammar rule offers some suggestions to the teachers to adopt the following:

1. EFL teachers should always prioritize translation method in explaining grammar rules to win the concrete students' understanding in applying such rules.
2. Since the aspect of the tenses, the teachers should explain the grammar rule in some steps. Starting from the very simplest one to the most difficult one.
3. To see the effectiveness of applying translation method, the teachers should always make a comparison between the previous students' understanding with the latest one.
4. To maintain the whole understanding in gaining grammar rule application by using translation, teachers should not teach the material separately, the material should be conveyed simultaneously.

## **5.3. Suggestions for Further Studies**

This finding is still far from the whole form of teaching grammar using translation. It needs further research to reach such aim. The more powerful designs and deeper analysis should be conducted in this case. Furthermore, the astonished finding of similar topic would be found in the process of more rigorous research. Finally, the whole concept in such topic could be adopted in the mid of teaching learning process in the future.

The findings of this study have inspired the researcher to explore deeper into the field of translation method. There are still a number of other interesting aspects of this method. Among other questions which remain to be answered, the writer would like to recommend these following topics of interest to other researchers.

1. The maximizing use of translation method in teaching speaking, writing, listening and reading.
2. The extensive use of translation method in any ages and levels of background knowledge in learning a foreign language.
3. Teaching grammar using translation method to young learners.
4. Teaching grammar using translation method to adolescents and adult learners.

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