

**COOPERATIVE LEARNING AS THE  
IMPLEMENTATION OF HUMANISTIC APPROACH  
ON CHILDREN'S LANGUAGE LEARNING**

**A THESIS**

**BY:**

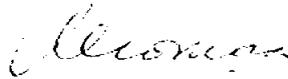
**NOVILDA DAHU MUGIRATO  
NIM: 8212705005**



**WIDYA MANDALA CATHOLIC UNIVERSITY SURABAYA  
THE MAGISTER PENDIDIKAN BAHASA INGGRIS  
GRADUATE PROGRAM  
2007**

**Approval Sheet**  
**(1)**

This thesis entitled “Cooperative Learning As The Implementation Of Humanistic Approach On Children’s Language Learning” prepared and submitted by Novilda Dahu Mugirato (8212705005) has been approved to be examined for acquiring the Master’s Degree in Teaching English as A Foreign Language by the following advisor:



**Prof. Dr. Veronica L. Diptoadi**  
**Thesis Advisor**

## TABLE OF CONTENT

<b>Approval Sheet</b>	<b>ii</b>
<b>Acknowledgement</b>	<b>iv</b>
<b>Abstract</b>	<b>v</b>
<b>CHAPTER ONE</b>	
<b>INTRODUCTION</b>	<b>01</b>
I.1. Background	01
I.2. Statement of the Problem	03
I.3. Purpose of the Study	03
I.4. Significant of the Problem	03
I.5. Theoretical Frame Work	04
I.6. Scope and Sequence	04
I.7. Definition of Key Term	05
<b>CHAPTER TWO</b>	
<b>REVIEW OF RELATED LITERATURE</b>	<b>06</b>
II.1. Theories of Language Learning	06
II.1.1. Language Learning Based on Behavioristic Theories	06
II.1.2. Language Learning Based on Cognitive Theories	07
II.1.3. Language Learning Based on Constructivism Theories	08
II.1.4. Language Learning Based on Humanistic Theories	09
II.2. Language Development in Young Learners	10
II.3. Language Teaching to Young Learners	12
II.3.1. Language Teaching Based on Humanistic Approach	13
II.3.1.1. Implementing Humanistic Approach in Classroom Management	15
II.3.2. Cooperative Learning	16
II.3.2.1. Techniques of Cooperative Learning	18
<b>CHAPTER THREE</b>	
<b>RESEARCH METHODOLOGY</b>	<b>20</b>
III.1. Research Design	20
III.1.1 Subjects	20
III.1.2 Instrument	23
III.1.3 Time Allocation	23
III.2. Procedure of Data Collecting and Analyzing	23
III.3. Indicators of Successful Language Learner	25
<b>CHAPTER FOUR</b>	
<b>FINDING AND DISCUSSION</b>	<b>27</b>
IV.1. The Subjects' Learning History	27
IV.2. The Journal of Class Activities	29
IV.2.1. The Observation on Subject 1	29
List of Tables	
Table IV.2.1.1	30
Table IV.2.1.2	30
Table IV.2.1.3	31
Table IV.2.1.4	31
Table IV.2.1.5	32
Table IV.2.1.6	33
Table IV.2.1.7	34

Table IV.2.1.8	34
Table IV.2.1.9	35
Table IV.2.1.10	36
Table IV.2.1.11	37
Table IV.2.1.11	37
Table IV.2.1.12	38
Table IV.2.1.13	39
Table IV.2.1.14	40
Table IV.2.1.15	40
Table IV.2.1.16	41
IV.2.2. The Observation on Subject 2	41
List of tables	
Table IV.2.2.1	42
Table IV.2.2.2	43
Table IV.2.2.3	44
Table IV.2.2.4	44
Table IV.2.2.5	45
Table IV.2.2.6	46
Table IV.2.2.7	46
Table IV.2.2.8	47
Table IV.2.2.9	48
Table IV.2.2.10	48
Table IV.2.2.11	49
Table IV.2.2.12	50
Table IV.2.2.13	50
Table IV.2.2.14	51
Table IV.2.2.15	52
Table IV.2.2.16	53
IV.3. The Discussion of The Findings	53
IV.3.1. The Effects of Cooperative Learning on The Enthusiasm of Language Learning	53
IV.3.1.1.The Improvement of The Enthusiasm on Language Learning Of Subject 1	53
IV.3.1.2.The Improvement of The Enthusiasm on Language Learning Of Subject 2	54
IV.3.2. The Effects of Cooperative Learning on The Mastery of Vocabulary	55
IV.3.1.1.The Improvement of The Mastery of Vocabulary of Subject 1	55
IV.3.1.1.The Improvement of The Mastery of Vocabulary of Subject 2	56
IV.3.3. The Effects of Cooperative Learning on The Oral Communication	56
IV.3.3.1.The Improvement of The Oral Communication of Subject 1	57
IV.3.3.2.The Improvement of The Oral Communication of Subject 2	59
IV.3. The Other Findings	59
<b>CHAPTER FIVE</b>	
<b>CONCLUSION AND DISCUSSION</b>	62
V.1. Conclusion	62
V.2. Suggestions	62
V.2.1 Suggestion for Teachers	62
V.2.2 Suggestion for Readers	63

**Approval Sheet**  
**(1)**

This thesis entitled “Cooperative Learning As The Implementation Of Humanistic Approach On Children’s Language Learning” prepared and submitted by Novilda Dahu Mugirato (8212705005) has been approved to be examined for acquiring the Master’s Degree in Teaching English as A Foreign Language by the following advisor:



**Prof. Dr. Veronica L. Diptoadi**  
**Thesis Advisor**

## Approval Sheet

(2)

This thesis entitled “Cooperative Learning As The Implementation Of Humanistic Approach On Children’s Language Learning” prepared and submitted by Novilda Dahu Mugirato (8212705005) has been approved to be examined by the Board of Examiners for acquiring the Master’s Degree in Teaching English as a Foreign Language by the following Board of Examiners on June 14, 2007



**Prof. Eugenius Sadtono, Ph.D.**  
Chairperson



**Prof. Dr. Veronica L. Diptoadi**  
Member



**Prof. Dr. Wuri Soedjatmiko**  
Member



**Prof. Dr. Wuri Soedjatmiko**  
Director of Graduate School

## **ACKNOWLEDGEMENT**

First of all, I gratefully praise and thank the Lord for the blessings and guidance during my study at Widya Mandala Surabaya Catholic University, especially through out the process of writing my thesis. It is only God's grace that gives me strength and good health until I can finish this thesis.

I would also like to express my deepest gratitude and appreciation to those who had given their valuable guidance and time that make the completion of my study possible. The great appreciations are especially given to:

1. Prof. Dr. Veronica L. Diptoadi, my thesis advisor, for her patience, support, guidance, advice, and encouragement in the process of writing my thesis.
2. Prof. E. Sadtono, Ph.D., the Head of the MPBI Department, who had spent his valuable time in giving comments on my thesis.
3. Prof. Dr. Wuri Soedjatmiko, who had spent his valuable time in giving comments on my thesis.
4. All lecturers of Widya Mandala Surabaya Catholic University for their valuable teaching during my study and staff of MPBI for their support.
5. The principal of Buah Hati School, all teachers, and staff for their support.
6. Silvia, S.S., who had spent her valuable time being my partner in conducting the observation during the writing of my thesis.
7. My beloved parents and relatives for their support and prayers to finish this thesis.

Finally, I also want to give my special thanks to those whose names have not been mentioned, for giving support in the accomplishment of this thesis.

May Lord Bless Them All

Amen.

## ABSTRACT

**Mugirato, Novilda Dahu. 8212705005. *Cooperative Learning As The Implementation Of Humanistic Approach On Children's Language Learning*. Thesis. Master's Program in Teaching English as A Foreign Language. English Education Department. Graduate School Widya Mandala Surabaya Catholic University.**

**Keywords:** effects, cooperative learning, implementation, humanistic approach, children's language learning.

This study is conducted to describe the use of cooperative learning as the implementation of humanistic approach towards children's language learning especially on their enthusiasm on language learning, vocabulary improvement, and comprehension on oral communication.

The underlying theories related to the objectives of the study are the theory of humanistic teaching that becomes the foundation of the teaching of young language learner, and the theory of cooperative learning that becomes the main pillar to develop class activities during the observation.

This study is a qualitative research that applied one of the introspective methods, a diary study. There are two subjects that are taken to be observed. The data were collected by gathering the data of the subjects' learning history, recording the class activities in journal, reading and interpreting the collected data, identifying the important factors that influence the language learning, and drawing a conclusion to find the result of the study.

The findings show that cooperative learning tends to affect children's language learning especially on the enthusiasm, mastery of vocabulary, and the comprehension of oral communication. This is because cooperative learning supports children to socialize, encourages their self-esteem, provides chances for them to improve their vocabulary as well as sentence building, and develops their oral communication. However, some drawbacks have also been found. Cooperative learning tend to cause children to be dependent, the technique applied in an activity should consider children's learning style otherwise it will not work well, and some members dominate and other are ignored.

As a conclusion, although there are some drawbacks in applying cooperative learning in class activities, the benefits are more. Cooperative learning seems to have influence on the increase of the learners' enthusiasm. The achievement of learning can improve if the enthusiasm of the learners is engaged. Therefore, the writer hopes that this research could inspire readers and teachers concerning the use of cooperative learning as the implementation of humanistic approach in developing activities in language teaching.