CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter, the writer would like to present the summary and conclusion of this thesis and to give some suggestions in teaching vocabulary by means of pictures.

5.1 Summary

All of us have already known that English as a foreign language is taught as an elective subject for the first time in elementary school, as suggested by the ministry of Education and Culture;it is a new experience for the fourth year students to hear and use english words and even sentences. We also know that the objective of language teaching is the students' mastery in language skills, namely: Listening, Speaking, Reading and Writing. In order to achieve that objective, vocabulary plays an important role. Therefore, initial teaching-learning activities should be stressed on the students' vocabulary building.

Realizing the important role of vocabulary, the writer is interested in making study in teaching vocabulary

by means of pictures.

In order to prove whether pictures can help the students master vocabulary, the writer conducts the test called Two Means Test. The test is given to different groups, they are: the experimental group and the control one. Having analyzed the result of the test, the writer finds out that students who are given pictures in learning vocabulary have better scores than those who were not. It was shown by the comparison of the increasing point of the test of each group. The increasing point is 25.2 for the experimental group and the incresing point for the control group is 3.4 at the 0.01 level of significance. Comparing these two results, the experimental group gets much higher point than the control one.

Since the increasing point of the mean is achieved by the experimental group and different result of the post-test are significant, they proved that teaching vocabulary by means of pictures help the students master vocabulary.

5.2. Conclusion

Based on the results above, the writer concludes that the use of pictures in teaching vocabulary is more

effective than the teaching without pictures. Moreover, pictures can arouse the students' interest and decrease the boredom.

5.3. Suggestions

Based on the result of this study, the writer would like to give some suggestions concerning the use of pictures in teaching vocabulary. She would suggest that:

5.2.1 the English teachers of elementary schools should be creative in varying their ways of teaching since children are easily getting bored with the lessons. For example, when teaching vocabulary to elementary school students by means of pictures, the teacher does not always show pictures to the students and ask them to tell what are in the pictures, and so on, but sometimes she may vary her ways of teaching by giving pictures to the students, and so on.

5.2.2 pictures used for teaching should be suitable with the level of the students, both in terms of their age and English proficiency.

5.2.3 the English teachers can combine the technique of using pictures with other techniques of teaching,

such as by using real objects whenever possible, film strips, etc.

5.2.4 the writer hopes that this thesis would give some help for the future research and give an input for English teachers especially in teaching vocabulary at elememtary school.

Finnaly, the writer hopes that this thesis would give some contributions in teaching vocabulary to the elementary school students.

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