

CHAPTER V

CONCLUSION

This chapter consists of two parts, a summary which briefly reviews what has been discussed in the previous chapters, and some suggestions.

5.1 Summary

The fact that there are differences between Indonesian and English system of grammar, especially the degrees of comparison, makes the writer interested in conducting this study in order to know whether or not the Indonesian students, in this case the second year students of SMAK Frateran, Surabaya, find difficulty in using the right form of degrees of comparison.

Since this study is a case study, the finding of this study is not intended to be generalized for other students from other Senior High Schools in Indonesia. It only describes the fact encountered in the second year students of SMAK Frateran, Surabaya, who belong to the school year of 1994-1995.

Having discussed the data in detail in the previous section, this study can be summarized as follow :

First, in general the second year students of SMAK Frateran find difficulty in using the right form of degrees of comparison as they can do 49.57% of the numbers of items correctly and 50.43% uncorrectly as they still make errors in using the right form of degrees of comparison.

Second, from the analysis of the data, it is found that there are 3 types of errors made by the students, they are : errors of addition, errors of omission, and errors or substitution.

Third, the most frequent errors that the students made is errors of substitution (52.78%), the second is errors of omission (19.40%), and the least frequent errors is errors of addition (6.3%).

Fourth, from the data of errors, there are 5 possible causes. They are ignorance of the rules restriction, the divergent phenomena, false concept hypothesis, language transfer, and overgeneralization.

Most of all, it can be generalized that the different grammar between Indonesian and English degrees of comparison causes difficulty to the students in using the right form of degrees of comparison.

5.2 Suggestions

Here the writer would like to give some suggestions that might be useful for the English teachers and the

students of the English department teacher training faculty. The suggestions are as follows :

1. The teacher should give the students more exercises about the degrees of comparison, especially the use of irregular form and the double comparative, so that they can avoid making errors like those found in this study. The exercises can be given in various ways, such as in the reading passage or dialogue to avoid boredom.
2. The teacher should stress the idea that English grammar system of degrees of comparison is different from that in Indonesia. This will make them aware from the beginning.
3. The teacher should also give the students post-test in order to know whether the students have comprehended the materials taught or not and to force the students to memorize the rules of degrees of comparison.

Considering the importance of the contrastive study, the writer suggests that another contrastive study about the system of the English and Indonesian grammar be conducted in order to help make the teaching of the English better.

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