

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the writer delivers the conclusion of her study and also the suggestions that might be useful for the English teachers and future study

#### 5.1 Conclusion

In learning English, the students have to master four skills: listening, reading, writing and speaking. Among those four skills, writing is considered as the hardest skill to master. Other components such as grammar and vocabulary are needed to master this skill. In mastering this skill, there are possibilities for the learners to make some errors. Making errors are good because it is a proof that the learners are moving forward in their learning. However, there are some serious errors hindering communication. It is called global error. Aside from global error, there is another type of error called local error. Local error does not hinder the communication but there is a little violation in some part of the sentence.

There are two research questions formulated in this study. Those research questions are formulated to find out the types of errors made by grade 9 students of Q school and the causes of the errors made.

This study found that local error occurred more frequently than global error. From 989 errors found, 548 (55.4%) errors are local error while the other 441 (44.6%) errors are global error. It is also found that false concept hypothesized caused most of the errors

(48.4%), followed by incomplete application of rules (44%), ignorance of rules (5.2%) and overgeneralization (2.4%).

As stated in the background, it is important for the learners to master grammatical items and apply them into practical skills. When some grammatical rules are carelessly violated, the communication may suffer and the learners cannot maintain a good communication.

After analyzing the findings, it can be concluded that the students tend to make local errors in which the meaning of the sentence is clear even though it is grammatically incorrect. The majority of the students also tend to make false concept of some rules that lead to error. Therefore it is important to treat the errors and teach the correct concept of the grammatical rules.

## **5.2 Suggestions**

Based on the result of the study, the writer would like to give some suggestions for English teachers and further studies:

### **5.2.1 Suggestions for English Teachers**

From the findings, it is found that local error is occurring more than global error. It means that the students could convey the meaning but they still make minor violation. Therefore, it is suggested that the teachers give more writing task and give feedback to the students when they spotted some errors. It could help the students to write correct sentences.

### **5.2.2 Suggestions for Future Studies**

It is suggested to use a different theory to find the causes of the errors. In this study, the writer has proven that Richard's theory is not suitable to find the cause of errors as most of the errors cannot be classified using Richard's theory. It is also suggested that the researchers do related analysis with a different text type and different subjects for future studies.

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