

Grammatical Errors in Grade 9 Students' Report Writing

A Thesis

**As a Partial Fulfillment of the Requirements
for the Sarjana Pendidikan Degree in
Faculty of Teacher Training and Education**



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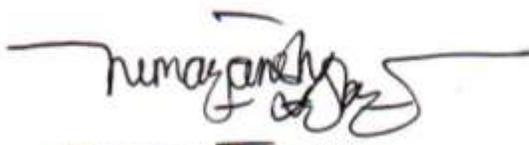
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ABSTRACT

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This study discusses grammatical error analysis on grade 9 students' report text. To answer research questions 'What types of errors are made by grade 9 students of Q school in writing their report?' and 'What are the causes of the errors made by 9 grade students of Q school in their report writing?', this study was carried out at the third year of Q Junior High School which is consisted of 52 students as the subject. The writer used descriptive method as her research design. The writer collected the data by giving writing test to the students. To analyze the data, the writer used Burt and Kiparsky's (1972) error classification to answer research question number one and Richards's (1971) causes of error classification to answer research question number two.

The result of this study shows that local error occurred more frequently than global error. From 989 errors found, 548 (55.4%) errors are local error while the other 441 (44.6%) errors are global error. It is also found that false concept hypothesized caused most of the errors (48.4%), followed by incomplete application of rules (44%), ignorance of rules (5.2%) and overgeneralization (2.4%). The conclusion drawn from the result is that the students tend to make local errors in which the meaning of the sentence is clear even though it is grammatically incorrect. The majority of the students also tend to make false concept of some rules that lead to error. Therefore it is important to treat the errors and teach the correct concept of the grammatical rules.