

**REQUEST STRATEGIES USED BY ENGLISH TEACHERS OF A
SENIOR HIGH SCHOOL IN THE TEACHING AND LEARNING
ACTIVITIES**

THESIS

In Partial Fulfillment of the Requirements
for the Sarjana Pendidikan Degree
in English Language Teaching



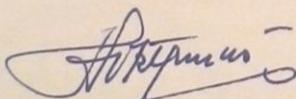
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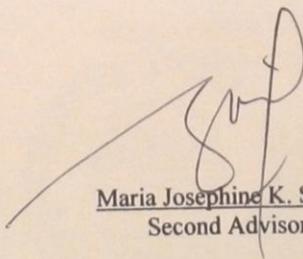
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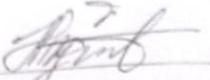


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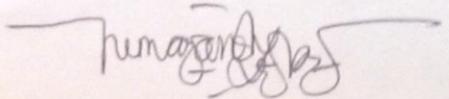
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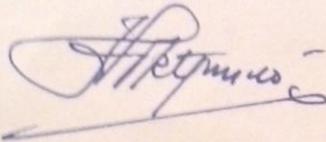
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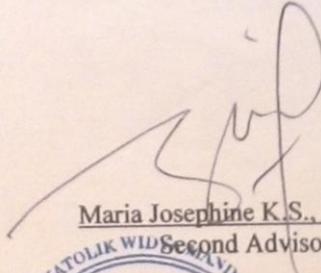
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ABSTRACT

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Abstract: Today's students are seen to be less respectful to their teachers as they often ignore their teachers' request, whereas, requests are one of important factors that teachers often do in the teaching and learning activities. The effectiveness of request strategies used by the teachers is an interesting issue to discuss. This study deals with request strategies used by English teachers of Senior High School in the teaching and learning activities. More specifically, this study is aimed at finding out the types of request strategies frequently used, when the request strategies are used, the reasons why the teachers use the request strategies, and how effective the request strategies are used. This study uses theory of request strategies suggested by Trosborg (1995). This is a qualitative non-participant observational study. The participants of this study were three female English teachers teaching grade XI students in thirteen classes of one of the private schools in Surabaya. The data were collected using three research instruments – recording, observation, and in-depth interview – conducted by the writer for five weeks. The findings of this study show that the request strategy frequently used by the teachers is direct strategy, conducted almost in all classroom situations, in particular when handling difficult classroom situations, and giving instruction as it is simple, clear and easily understood by the students resulting in the effectiveness of teachers' requests. The implications of this study are to use the other types of request strategies as the use of direct request too often leads to the habit of using direct request which is considered quite impolite and to be the role model for the students.

Keywords: *speech acts, request, request strategies, teaching and learning activities, classroom situation*