

# **Thesis**

## **The Implementation of Peer - Assessment in the English Classes of a Private Junior High School in Surabaya**



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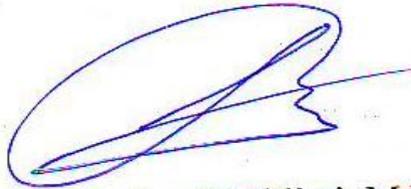
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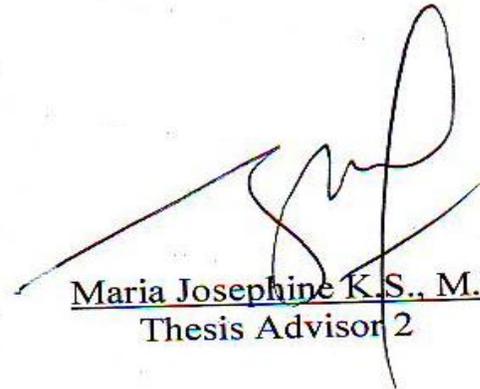
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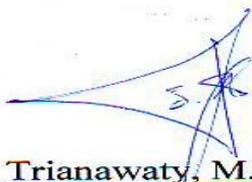
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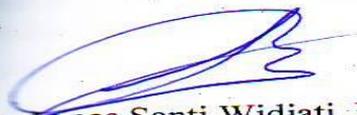
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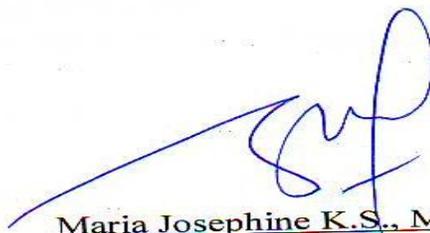
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## ABSTRACT

Velly Juanita Purnamasari, **The Implementation of Peer-Assessment in the English Classes of a Private Junior High School in Surabaya.** S1 Thesis. *English Education Study Program Faculty of Teacher Training and Education Widya Mandala Catholic University Surabaya, 2015*

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Considering the teachers' burden as the effect of the implementation of Curriculum 2013 using authentic assessment as the assessment system, including peer-assessment, this study is concerned to analyze the things which are assessed in peer-assessment, the ways of conducting peer-assessment, and the students' perception toward peer-assessment. In this study, the writer took one of schools in Surabaya which has been implementing peer-assessment before the curriculum 2013 released.

In conducting the study, the writer would do an observation in a class of the school, giving questionnaire to the students, and interview them. As the finding of the study, the writer found out that the things which are assessed in peer-assessment can be different depend on the class project or activity. The way of conducting peer-assessment can also different for each class project or activity. Moreover, in the students' perception towards peer-assessment, the writer found that most of the students felt the positive impact of peer-assessment.

By the end of the study, the writer hopes that this study will reduce the burden of the teachers and give inputs so that they will be able to implement peer-assessment well with their own creativity.