

**THE APPLICATION OF THE ENGLISH PAST TENSES
KNOWLWDE TO RECOUNT TEXTS OF WRITING I
STUDENTS OF THE ENGLISH EDUCATION STUDY PROGRAM
OF WIDYA MANDALA CATHOLIC UNIVERSITY
SURABAYA 2014/2015**

A THESIS

In Partial Fulfillment of the Requirements
for fhe *Sarjana Pendidikan* Degree in
English Language Teaching



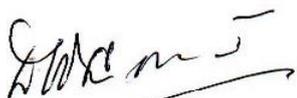
By:
ADRIAN EKKY AKADHITA WAHYUDI
1213011020

**ENGLISH EDUCATION STUDY PROGRAM FACULTY OF
TEACHER TRAINING AND EDUCATION WIDYA
MANDALA CATHOLIC UNIVERSITY SURABAYA
2015**

APPROVAL SHEET

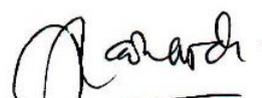
(1)

This thesis entitled **The Application Of The English Past Tenses Knowledge To Recount Texts Of Writing I Students Of The English Education Study Program Widya Mandala Catholic University Surabaya 2014/2015** prepared and submitted by **Adrian Ekky Akadhita Wahyudi** has been approved and accepted in a partial requirement for taking Thesis Examination.



Prof. Dr. D. Wagiman A., M.A.

Thesis Advisor I



Johanes L. Taloko, M.Sc

Thesis Advisor II

APPROVAL SHEET

(2)

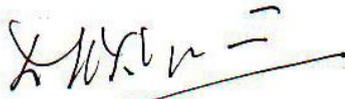
This thesis has been written and submitted by Adrian Ekky Akadhita Wahyudi (1213011020) for acquiring the *Sarjana Pendidikan* Degree in English language Teaching by the following Board of Examiners on oral exam with the grade of ____ on July 14th, 2015.



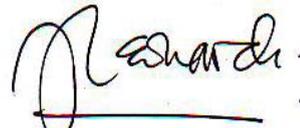
Prof. Dr. Agustinus Ngadiman
Chairperson



Dr. Hendra Tedjasuksmana
Secretary



Prof. Dr. D. Wagiman A., M.A.
Member



Johanes L. Taloko, M.Sc.
Member

Approved by



L. V. Dioko Wirjawan, Ph.D.
Dean of the Faculty of Teacher
Training and Education



Retno Palupi, M.Pd
Head of the English Education Study
Program

**SURAT PERNYATAAN
PERSETUJUAN PUBLIKASI KARYA ILMIAH**

Demi Perkembangan Ilmu Pengetahuan, saya sebagai mahasiswa Universitas Katolik Widya Mandala Surabaya.

Nama Mahasiswa : Adrian Ekky A. Wahyudi
Nomor Pokok : 123011020
Program Studi Pendidikan : Bahasa Inggris
Jurusan : Pendidikan Bahasa dan Seni
Fakultas : Keguruan dan Ilmu Pendidikan
Tanggal Lulus : _____

Dengan ini ~~SETUJU/BAK/SETUJU~~ Skripsi atau Karya Ilmiah saya,

Judul :

The Application of the English Past Tenses Knowledge to
Recount Text of Writing I Students of the English Education
Study Program Widya Mandala Catholic University Surabaya
2014/2015.

Untuk dipublikasikan/ditampilkan di Internet atau media lain (Digital Library Perpustakaan Universitas Katolik Widya Mandala Surabaya) untuk kepentingan akademik sebatas sesuai undang-undang Hak Cipta yang berlaku.

Demikian surat pernyataan ~~SETUJU/BAK/SETUJU~~ publikasi Karya Ilmiah ini saya buat dengan sebenarnya

Surabaya, 26 Juni 2015
Yang menandatangani

Adrian Ekky A.W.
NRP. 123011020

ACKNOWLEDGEMENTS

Foremost, the writer would like to express his gratitude to God The Almighty for His blessing that the writer could manage to finish his thesis entitle *The Application of the English Past Tenses Knowledge to Recount Texts of Writing I Students of the English Education Study Program Widya Mandala Catholic University Surabaya 2014/2015*. He also would like to say his sincere gratitude to:

1. Prof. Dr. D. Wagiman A., M.A., his first thesis advisor, who patiently guided, gave comments, and suggestions on his thesis, and willed to spend his valuable time examining the thesis.
2. Johaness L. Taloko, M.Sc., his second advisor, who gave inspiration and ideas for the betterment of the thesis.
3. Y. G. Harto Pramono, Ph.D, his vice rector of Widya Mandala Catholic University Surabaya, who gave enlightenments to help the writer finish the thesis.
4. M. G. Retno Palupi, M.Pd and Johannes L. Taloko, M.Sc, the Head and the Secretary of the English Department, for providing the information about the thesis.
5. Prof. Dr. Agustinus Ngadiman and Dr. Hendra Tedjasusksmana, his examiners who gave better inputs to the writer for making the thesis better.
6. Maria Josephine Kriesye, M.Pd, his lecturer who has shared her time and experiences to help the writer to be a better person.
7. His father, Aris Wahyudi, his mother, Dra. Christine Dwiningrum, his sister, Tiara Andini Wahyudi, his uncles, Vincentius Dody Nugroho, S.H., Ir. Daniel Dennis Adisasana, his aunt, Ir. Sesilia Tri Andari, his cousin, Fransisca Dewi Indera Puspitasari who have supported the writer morally and never ending pray days and nights for the writer in completing the thesis.

8. *Beasiswa Unggulan Pukat* Surabaya – Cawan Getsemani, especially daddy Eston, daddy Ferry, daddy Henry, daddy Berkah, daddy Vincent, daddy Harijadi, daddy Gunawan, mom Hendrawati, and also ACG who have supported and helped the writer unlimitedly.
9. All of the students of Writing I – C Students of English Department who have been willing to cooperate and spend their time to do the test.
10. His friend, Kezia Zhanetta Alfangca, who helped the writer in checking the data.
11. Angela Franzeska Natalia, who always gave the support unconditionally to the writer.
12. All lecturers of English Department of Widya Mandala Catholic University Surabaya for their guidance, advice, supports and help during the study in campus.
13. All the administrative staff of Faculty of Teacher Training and Education who have supported and shared their time to the writer to help the thesis done.

Finally, the writer also would like to thank those whose names the writer is not able to mention one by one for giving him their support and service in the completion of this thesis. The writer realizes that all of the guidance, cooperation, time, and chance given are really useful for him to enlarge his knowledge and enable him to arrange the thesis as it should be.

Surabaya,

The writer

TABLE OF CONTENTS

APPROVAL SHEET.....	i
APPROVAL SHEET (2).....	ii
SURAT PERNYATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH..	iii
ACKNOWLEDGEMENTS.....	iv
TABLE OF CONTENTS.....	vi
ABSTRACT.....	viii
1.1 Background of the Study.....	1
1.2 Statement of the Problem.....	4
1.3 Objective of the Study.....	5
1.4 Significant of the Study.....	5
1.5 Assumption.....	5
1.6 Limitation and scope.....	6
1.7 Definition of Key Terms.....	6
1.8 Organization of the Study.....	6
CHAPTER II (Review of Related Literature)	
2.1 Schemata	8
2.2 Human Information Processing.....	11
2.2.1 Sensory Memory.....	13
2.2.2 Short-term Memory.....	13
2.2.3 Long-term Memory.....	14
2.2.3.1 Semantic Memory.....	15
2.2.3.2 Episodic Memory.....	16
2.3 Language Production.....	16
2.3.1 Writing.....	17
2.3.1.1 Writing I.....	18
2.3.1.2 Recount Text.....	18
2.3.1.3 Types of Recount Text.....	19
2.3.1.4 The Concept of the English Past Tenses.....	21
2.3.1.4.1 The Concept of Past Simple Tense.....	21
2.3.1.4.2 The Concept of Past Continuous Tense.....	22
2.3.1.4.3 The Concept of Past Perfect Simple Tense.....	23
2.3.1.4.4 The Concept of Past Perfect Continuous Tense.....	25
2.4 Review of Related Study.....	27
CHAPTER III (Research Method)	
3.1 Research Design.....	29
3.2 Subjects.....	30
3.3 Research Instrument.....	31
3.4 Data Collection Procedure.....	42
3.5 Data Analysis Technique.....	43
CHAPTER IV (Analysis and Discussion)	
4.1 Analysis and Discussions.....	46
CHAPTER V (Summary and Suggestions)	

5.1 Summary.....	66
5.2 Suggestions.....	67
5.2.1 Suggestions to the English Education Study Program.....	68
5.2.2 Suggestions to the Students.....	69
5.2.3 Suggestions to the Other Researchers.....	69
BIBLIOGRAPHY	71
APPENDICES	74
- Multiple Choice Test Items.....	74
- Writing I Syllabus	88
LIST OF TABLES	
Table 1 – Comparison between Previous Study and This Study.....	28
Table 2 – Kuder Richardson 21 / KR21.....	35
Table 3 – Rank Difference Correlation Coefficient	39
Table 4 – The Comparison between the Degree of Mastery of the English Past Tenses and the Degree of the Application of the English Past Tenses Knowledge to Recount Text Writing.....	41
Table 5 – The Comparison between the Degree of Mastery of the English Past Tenses and the Degree of the Application of the English Past Tenses Knowledge to Recount Text Writing (2).....	47
Table 6 – Degree of the Mastery and the Application	64
Table 7 – Degree of the Use of the English Past Tenses in Recount Texts....	65

ABSTRACT

Wahyudi, Adrian Ekky Akadhita. 2015. The Application Of The English Past Tenses Knowledge To Recount Texts Of Writing I Students Of The English Education Study Program of Widya Mandala Catholic University Surabaya 2014/2015

Thesis, Program Studi Pendidikan, FKIP. Universitas Katolik Widya Mandala, Surabaya.

Advisor: (1) Prof. Dr. D. Wagiman A., M.A.
(2) Johannes L. Taloko, M.Sc

Keywords: Application, Past Tenses, Recount Text

The way to communicate our idea we have is using language. Language takes an important role in the communication where people need to use their background knowledge of the language to share their ideas. By having strong knowledge of language, people will share the ideas easily. The obstacles of transferring ideas sometimes is from the limitation of the language we have. There are two ways of transferring our ideas; speaking and writing. If someone has a few knowledge of the language, it will be quite hard to express what he has. Based on this phenomena, the research wants to find out how well the students of the English Education Study Program have mastered the English Past Tenses and applied the knowledge of the English Past Tenses in writing Recount Text.

The study investigated how the knowledge of the English Past Tenses is applied in the Recount Text. This is kind of Descriptive Qualitative Research where the Interpretive Analysis was used to explain the phenomenon found by the researcher. The instrument was 100 numbers of Multiple Choice Test Items. There were 25 Past Simple Tenses, 25 Past Continuous Tense, 25 Past Perfect Simple Tense, and 25 Past Perfect Continuous Tense. The researcher also took the Recount Text compositions made by the Writing I-C students of English Education Study Program Widya Mandala Catholic University 2014/2015.

To make sure the instrument was such a good test, the researcher needed to validate and find the reliability of it. The researcher used Rank Different Correlation Coefficient to get the validity of the test and the result was 0.75. It means there is a good or probably almost perfect relationship between the mastery of the English Past Tenses and the application of the English Past Tenses. KR21/Kuder-Richardson formula 21 also used by the researcher to find out the validity of the test. It is used because the researcher only gave single administration of a single form of a test. The result of the KR21 was 0.941 meaning the test has high reliability.

After analyzing the result of the mastery and the application of the English Past Tenses of the students, the researcher found out that the knowledge the students have plays an important role in applying in the Recount Text composition. The students who have mastered the English Past Tenses were able to apply the grammar well in the Recount Text compositions. The strong knowledge of the English Past Tenses could be seen from the fascinating result of the Multiple Choice Test given. By getting more than 80% means that the students have already had the strong knowledge. Overall, the capability of the students understanding the knowledge could be seen from the application where the students made no or few mistakes in making past tenses predicates.