

READABILITY LEVEL OF READING PASSAGES

“UP-BEAT INTERMEDIATE”AND “ISSUES FOR TODAY”

A THESIS

As Partial Fulfillment of the Requirements for the Sarjana
Pendidikan Degree in English Language Teaching Faculty



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The Researcher

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ABSTRACT

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In doing teaching and learning process, the most useful tool is the material. Material can be in a form of tools, text, textbook or information. As what Jabberwocky (2005) said, a textbook is a collection of the knowledge, concepts, and principles of a selected topic or course. A textbook should have a good quality and should be readable for the readers and attract readers to read it. A good and suitable textbook helps the student to comprehend the lesson and make the student understand the lesson and the language used.

The study that the researcher conducted uses descriptive quantitative content analysis design and Fry Readability Graph. The aim of the study is to know the readability level of 6 reading passages from both *Up Beat*

Intermediate and *Issues for Today* which are used by the 1st and 2nd semester students of the English Department of Widya Mandala Catholic university Surabaya and to know whether the readability level of reading passages from *Up Beat Intermediate* and the readability level of reading passages from *Issues for Today* are graded.

The researcher's study shows that 3 reading passages under analysis have increasing level. However, the other 2 passages' level cannot be identified because the level was not valid. There was only 1 passage with theme Communication has higher level than the level of the passages in *Issues for Today*.

The result of analysis on the readability level of *Up Beat Intermediate* and *Issues for Today* reading passages show that the level is increasing. The average readability level of reading passages from *Up Beat Intermediate* is 8. While, the average readability level of the reading passages in *Issues for Today* is 11. So, the reading passages in both *Up Beat Intermediate* and *Issues for Today* textbook can be considered as suitable for the first and second semester students of the English Department.

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