

THE CONTENT VALIDITY OF THE 2013 ENGLISH NATIONAL EXAM

A THESIS

**In Partial Fulfillment of the Requirements for the *Sarjana Pendidikan* Degree in
English Language Teaching**



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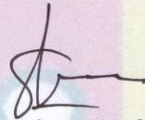


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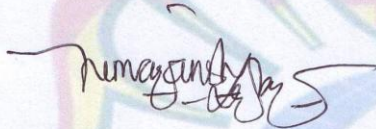
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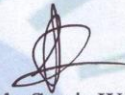
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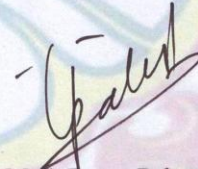
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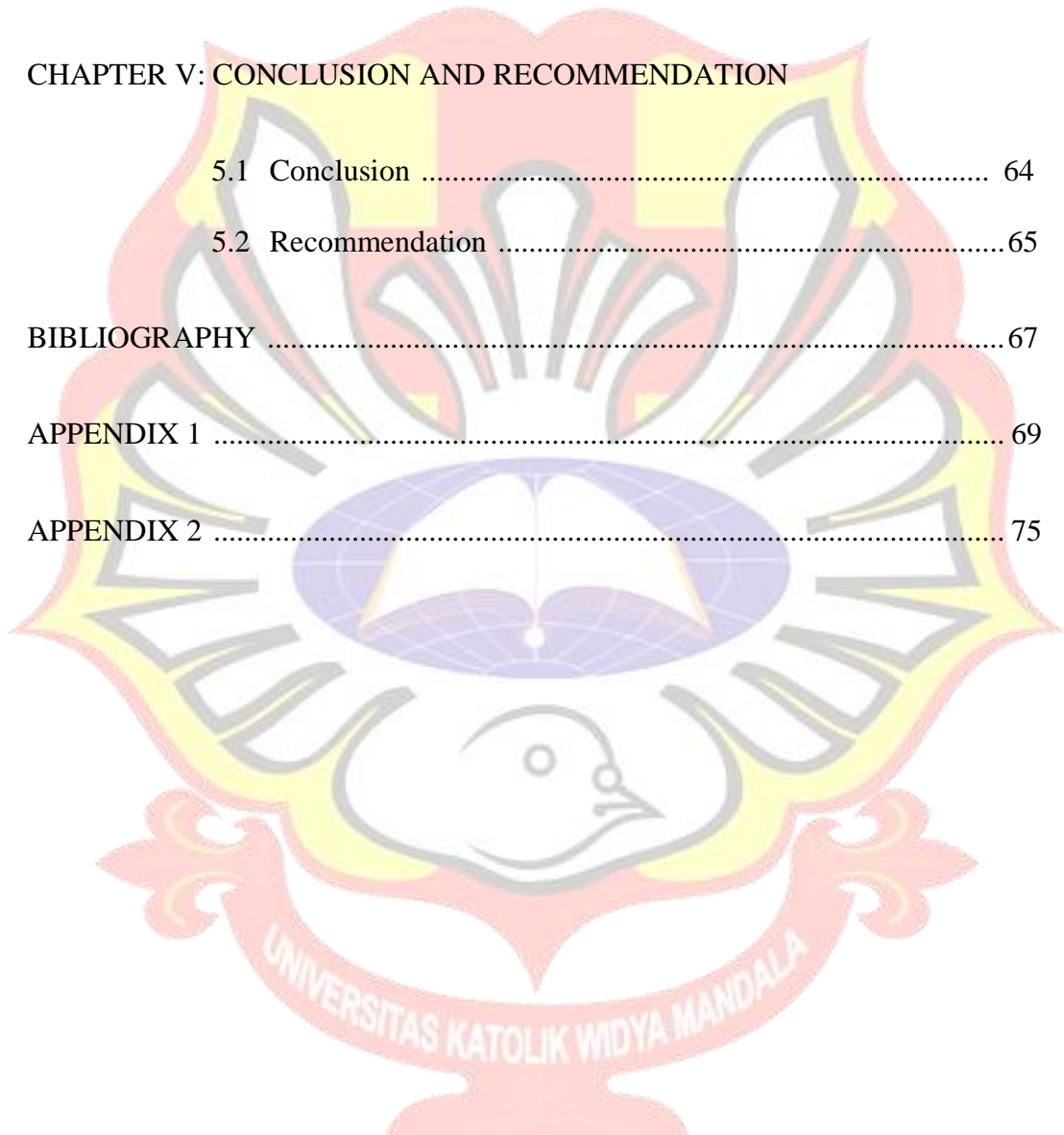
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ABSTRACT

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Keywords: National exam, content validity, senior high school.

Abstract. National Exam is used as one of the decisive criteria to graduate high school students. As a high-stake test, the national exam should meet the two most important criteria – validity and reliability. In line with the purpose of the national exam that is to measure the students' success in achieving the main goal of education, this test should have a high content validity.

The aim of this study is to analyze the English National Exam to know if the test really measures what it should measure by comparing the 2013 English National Exam with the specific indicators of the table of specifications issued by BSNP (Badan Standar Nasional Pendidikan). The result of this study shows that the content of the exam is relevant to the BSNP table of specifications. However, in terms of the test representativeness, the results of the study shows that the test content adequacy does not 100% represent all the specific indicators. The listening section represents 75% of the specific indicators for listening. The reading section represents 46.7% of the specific indicators for reading. The writing section represents 100% of the indicators