

**THE CORRELATION BETWEEN SAC INDEPENDENT
LEARNING AND STUDENTS' STRUCTURE ACHIEVEMENT**

A THESIS

In Partial Fulfillment of the Requirements for

the Sarjana Pendidikan Degree in

English Language Teaching



By:

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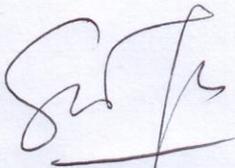
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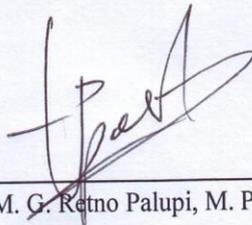
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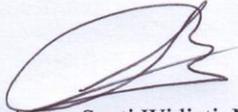


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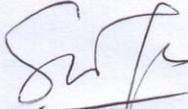
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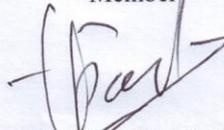
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ABSTRACT

Widyastuti, Sinta Ning Rum. 2014. *The Correlation between SAC Independent Learning and Students' Structure Achievement*. Surabaya: The English Department of Widya Mandala Catholic University Surabaya.

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Key Terms: Independent Learning, Structure

Grammar plays an important role in learning English. One of the reasons is because lack of grammar knowledge may cause misunderstanding and misinterpretation. However, English grammar as a subject is considered difficult for many students. So, lecturers at the English Department of Widya Mandala Catholic University think of different ways to help students in mastering grammar. One of the ways is through an independent learning. The independent learning for supporting grammar lessons is conducted by the Self Access Center (SAC). This research was conducted to find out whether there is a significant correlation between SAC independent learning and students' Structure achievement.

There were forty seven respondents, students of 2013 academic year who were taking Structure I, who took part in this study. The data obtained were correlated using Pearson Product Moment Correlation formula.

The findings showed that there is no significant correlation between SAC independent learning and students' Structure achievement for the first half of the semester. The correlation coefficient was only 0,207. However, for the second half of the semester, there is a significant correlation between both of the variables with the correlation coefficient of 0,525. It happens because that many of the students did not complete their SAC exercises before Midterm test but then they completed the exercises before the Final term test. It made the correlation significant.