

**CLASSROOM VERBAL EXPRESSIONS UTTERED BY TEACHER
CANDIDATES OF ENGLISH EDUCATION STUDY PROGRAM DURING
THE TEACHING PRACTICE PROGRAM IN ELEMENTARY SCHOOL**

A THESIS

**In Partial Fulfillment of the Requirements
for the Sarjana Pendidikan Degree in
English Language Teaching**



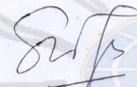
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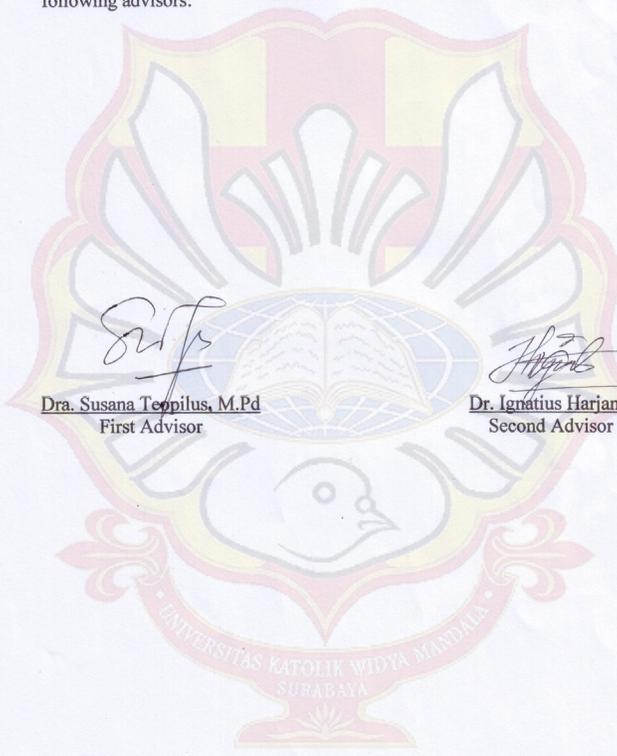
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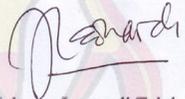
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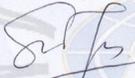
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TABLE OF CONTENTS

APPROVAL SHEET (1)	i
APPROVAL SHEET (2)	ii
ACKNOWLEDGEMENTS	iii
TABLE OF CONTENTS	v
LIST OF TABLES	ix
ABSTRACT	xv
CHAPTER I : INTRODUCTION	
1.1 Background of Study	1
1.2 Research Problems	4
1.3 Objective of the Research	5
1.4 Theoretical Framework	5
1.5 Assumption	7
1.6 Scope and Limitation of the Study	7
1.7 Significance of the Study	7
1.8 Definition of Key Terms	8
1.9 Organization of the Study	9
CHAPTER II : REVIEW OF RELATED LITERATURE	
2.1 Classroom English	11
2.1.1 Beginning the Lesson	11
2.1.2 Running the Lesson	13
2.1.3 Ending the Lesson	14
2.2 Teaching Practice	35

2.3 Classroom Teaching Skill	36
2.4 Classroom Situations	39
CHAPTER III : RESEARCH METHOD	
3.1 Research Design	41
3.2 Subjects of the Study	42
3.3 Research Instruments	42
3.4 Data Source	43
3.5 Data Collection Procedure	43
3.6 Data Analysis Procedure	44
3.7 Data Analysis Triangulation	55
CHAPTER IV : DATA ANALYSIS AND FINDINGS	
4.1 Data	56
4.2 Data Analysis	56
4.3 Research Findings and Discussion	223
CHAPTER V : CONCLUSION	
5.1 Conclusion	228
5.2 Suggestions	
5.2.1 Suggestion to the English Department Of Widya Mandala Surabaya Catholic University	229
5.2.2 Suggestion for Further Researcher	230

5.2.3 Suggestion for the Next Teacher Candidates 230

BIBLIOGRAPHY 231

APPENDICES: APPENDIX 1

- The Transcript of the Teacher Candidate A 232
Verbal Expressions during the Teaching Practice
- The Transcript of the Teacher Candidate B 245
Verbal Expressions during the Teaching Practice

APPENDIX 2

- Classroom Verbal Expressions Spoken and Classroom 255
Situations Encountered by the Teacher Candidate A in the
Three Stages of Classroom Instruction
- Classroom Verbal Expressions Spoken and Classroom 275
Situations Encountered by the Teacher Candidate B in the
Three Stages of Classroom Instruction
- Analysis of Classroom Verbal Expressions Uttered by the 292
Teacher Candidate A
- Analysis of Classroom Verbal Expressions Uttered by the 323
Teacher Candidate B
- Classification of Classroom Situations Used by the 349
Teacher Candidate A
- Classification of Classroom Situations Used by the 351
Teacher Candidate B

- Commonly Used Classroom Situations by the Teacher Candidates	354
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APPENDIX 3

- Problems with Classroom Verbal Expressions Had by the Teacher Candidate A	356
- Problems with Classroom Verbal Expressions Had by the Teacher Candidate B	382



LIST OF TABLES

Table 3.1	The Subjects and the Teaching Practice Schools	40
Table 3.2	Date of Data Collection	41
Table 3.3	Format of Classroom Verbal Expressions Spoken and Classroom Situations Encountered by Teacher Candidates in the Three Stages of Classroom Instruction	44
Table 3.4	Format of Classroom Verbal Expressions Spoken and Classroom Situations Encountered by the Teacher Candidate during the Pre-Instructional Activities	45
Table 3.5	Format of Analysis of Classroom Verbal Expressions Uttered by the Teacher Candidate during the Pre- Instructional Activities	46
Table 3.6	Format of Classification of Classroom Situations Used by the Teacher Candidate during the Pre-Instructional Activities	46
Table 3.7	Format of Commonly Used Classroom Situations by the Teacher Candidates during the Pre-Instructional Activities	46
Table 3.8	Format of Problems with Classroom Verbal Expressions Had by the Teacher Candidate during the Pre-Instructional Activities	47
Table 3.9	Format of Types of Mistakes Made by the Teacher Candidates during the Pre-Instructional Activities	47
Table 3.10	Format of Classroom Verbal Expressions Spoken and Classroom Situations Encountered by the Teacher	48

	Candidate during the Whilst-Instructional Activities	
Table 3.11	Format of Analysis of Classroom Verbal Expressions Uttered by the Teacher Candidate during the Whilst-Instructional Activities	49
Table 3.12	Format of Classification of Classroom Situations Used by the Teacher Candidate during the Whilst- Instructional Activities	49
Table 3.13	Format of Commonly Used Classroom Situations by the Teacher Candidates during the Whilst- Instructional Activities	49
Table 3.14	Format of Problems with Classroom Verbal Expressions Had by the Teacher Candidate during the Whilst- Instructional Activities	50
Table 3.15	Format of Types of Mistakes Made by the Teacher Candidates during the Whilst-Instructional Activities	50
Table 3.16	Format of Classroom Verbal Expressions Spoken and Classroom Situations Encountered by the Teacher Candidate during the Post-Instructional Activities	51
Table 3.17	Format of Analysis of Classroom Verbal Expressions Uttered by the Teacher Candidate during the Post- Instructional Activities	52
Table 3.18	Format of Classification of Classroom Situations Used by the Teacher Candidate during the Post- Instructional Activities	52

Table 3.19	Format of Commonly Used Classroom Situations by the Teacher Candidates during the Post-Instructional Activities	52
Table 3.20	Format of Problems with Classroom Verbal Expressions Had by the Teacher Candidate during the Post-Instructional Activities	53
Table 3.21	Format of Types of Mistakes Made by the Teacher Candidates during the Post-Instructional Activities	53
Table 3.22	Format of Types of Mistakes Made by the Teacher Candidates in the Three Stages of Classroom Instruction	54
Table 3.23	Format of Summary of the Total Mistakes Made by the Teacher Candidates	55
Table 4.1	Classroom Verbal Expressions Spoken by Teacher Candidate A during the Pre-Instructional Activities	57
Table 4.2	Classroom Verbal Expressions Spoken by Teacher Candidate B during the Pre-Instructional Activities	59
Table 4.3	Classification of Classroom Situations Used by Teacher Candidate A during the Pre-Instructional Activities	60
Table 4.4	Classification of Classroom Situations by Teacher Candidate B during the Pre-Instructional Activities	61
Table 4.5	Commonly Used Classroom Situations by the Teacher Candidates during the Pre-Instructional Activities	62
Table 4.6	Analysis of Classroom Verbal Expressions Uttered by Teacher Candidate A during the Pre-Instructional Activities	63

Table 4.7	Analysis of Classroom Verbal Expressions Uttered by Teacher Candidate B during the Pre-Instructional Activities	66
Table 4.8	Problems with Classroom Verbal Expressions Encountered by Teacher Candidate A during the Pre-Instructional Activities	68
Table 4.9	Problems with Classroom Verbal Expressions Encountered by Teacher Candidate B during the Pre-Instructional Activities	69
Table 4.10	Types of Mistakes Made by the Teacher Candidates during the Pre-Instructional Activities	70
Table 4.11	Classroom Verbal Expressions by the Teacher Candidate A during the Whilst-Instructional Activities	72
Table 4.12	Classroom Verbal Expressions by the Teacher Candidate B during the Whilst-Instructional Activities	92
Table 4.13	Classification of Classroom Situations Used by the Teacher Candidate A during the Whilst-Instructional Activities	109
Table 4.14	Classification of Classroom Situations Used by the Teacher Candidate B during the Whilst-Instructional Activities	111
Table 4.15	Commonly Used Classroom Situations by the Teacher Candidates during the Whilst-Instructional Activities	113
Table 4.16	Analysis of Classroom Verbal Expressions Uttered by	116

Teacher Candidate A during the Whilst-Instructional Activities	
Table 4.17 Analysis of Classroom Verbal Expressions Uttered by Teacher Candidate B during the Whilst-Instructional Activities	147
Table 4.18 Problems with Classroom Verbal Expressions Encountered by Teacher Candidate A during the Whilst-Instructional Activities	178
Table 4.19 Problems with Classroom Verbal Expressions Encountered by Teacher Candidate B during the Whilst-Instructional Activities	199
Table 4.20 Types of Mistakes Made by the Teacher Candidates during the Whilst-Instructional Activities	213
Table 4.21 Classroom Verbal Expressions Spoken by the Teacher Candidate A during the Post-Instructional Activities	215
Table 4.22 Classroom Verbal Expressions Spoken by the Teacher Candidates B during the Post-Instructional Activities	216
Table 4.23 Classification of Classroom Situations Used by Teacher Candidate A during the Post-Instructional Activities	216
Table 4.24 Classifications of Classroom Situations Used by Teacher Candidate B during the Post-Instructional Activities	217
Table 4.25 Commonly Used Classroom Situations by the	217

Teacher Candidates during the Post-Instructional
Activities

Table 4.26	Analysis of Classroom Verbal Expressions Uttered by the Teacher Candidate A during the Post- Instructional Activities	218
Table 4.27	Analysis of Classroom Verbal Expressions Uttered by the Teacher Candidate B during the Post-Instructional Activities	219
Table 4.28	Problems with Classroom Verbal Expressions Encountered by Teacher Candidate A during the Post- Instructional Activities	220
Table 4.29	Problems with Classroom Verbal Expressions Encountered by Teacher Candidate B during the Post- Instructional Activities	220
Table 4.30	Types of Mistakes Made by the Teacher Candidates during the Post Instructional Activities	221
Table 4.31	Types of Mistakes Made by the Teacher Candidates during the Three in the Three Stages of Classroom Instruction	222
Table 4.32	Summary of the Total Mistakes Made by the Subjects	223

ABSTRACT

Karlina Giovani, Alecia, 2011, **Classroom Verbal Expressions Uttered by Teacher Candidates of English Education Study Program during the Teaching Practice Program in Elementary School**. A Thesis. Program Studi Pendidikan Bahasa dan Seni, Jurusan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Universitas Katolik Widya Mandala Surabaya.

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Keywords: Classroom Verbal Expression, Teacher Candidate, Elementary School, Teaching Practice Program.

Teaching English as a foreign language especially to the elementary school students is not easy. A teacher should prepare and also deliver the lesson which is appropriate for them. English teachers therefore should use English verbal expressions correctly and appropriately.

To give teacher candidates lots of opportunity to apply what they have got during their study, the EESP requires them to take their teaching practice program for 3 months in real schools.

Realizing the importance of using appropriate classroom verbal expressions, the writer conducted this study to find out what classroom situations used and how the verbal expressions uttered by the teacher candidates. In this study, the subjects are 2 (two) teacher candidates who took their teaching practice program in Elementary School. There is 1 (one) full recording from each teacher candidates when they taught his/her students in this study to be analyzed. The result shows that the teacher candidates could not use the whole of classroom situations during their teaching practice. And also, the teacher candidates still made a lot of mistakes in pronunciation, grammar, and diction. The biggest number of mistakes made is related to the problem with English grammar (105 out of 186); followed by English pronunciation (59 out of 186); and the least is related to the problem with diction or choice of word (22 out of 186).

Based on the research findings, the writer suggests that the English Department has to improve the contents of the subjects which are related to the teaching practice program, for example Speaking 4 and Micro Teaching. The department itself must have lots of improvement in making syllabus for Speaking 4 and Micro Teaching. The lecturers also have to focus on the teaching of pronunciation. So that, the further teacher candidates will not make mistake in pronouncing words.