

**LEVEL OF THINKING SKILLS USED ON THE TASK AND EXERCISES
IN THE READING SECTION IN ENGLISH TEXTBOOKS “ENGLISH
FOR NUSANTARA: GRADE 7” IN *KURIKULUM MERDEKA***

A THESIS



by:

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY**

July 2024

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A THESIS

Presented to Teacher Education Faculty
Widya Mandala Surabaya Catholic University
in partial fulfillment of the requirement for the Degree of
Sarjana Pendidikan in English Language Education



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APPROVAL SHEET (I)

This thesis entitled **Level of Thinking Skills Used on the Task and Exercises in the Reading Section in English textbooks “English for Nusantara: Grade 7” in *Kurikulum Merdeka*** prepared and submitted by Anggun Lory Rizkawati – 1213020018 has been approved to be examined by the Thesis Board of Examiners.



Dr. Davy Budiono, M.Hum

Thesis Advisor

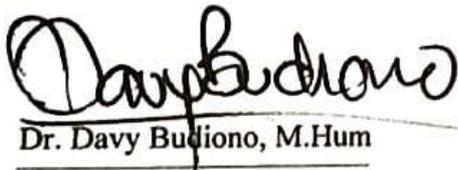
APPROVAL SHEET (II)

This thesis entitled **Level of Thinking Skills Used on the Task and Exercises in the Reading Section in English textbooks “English for Nusantara: Grade 7” in *Kurikulum Merdeka*** prepared and submitted by Anggun Lory Rizkawati – 1213020018 has been approved to be examined by the Thesis Board of Examiners.



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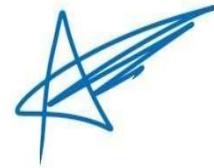
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STATEMENT OF AUTHENTICITY

I declare that this thesis is entirely my own work and that I did not dishonestly use or claim any scholarly ideas or materials from others. Any referenced works have been appropriately cited following the ethical guidelines of academic writing. I will take full responsibility for any potential plagiarism discovered within this thesis.

Surabaya, 30 July 2024

A handwritten signature in blue ink, consisting of several overlapping loops and a long horizontal stroke extending to the right.

Anggun Lory Rizkawati

1213020018

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Surabaya, 30 July 2024



Anggun Lory Rizkawati

ABSTRACT

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Student understanding to the materials being taught are crucial. The quality of the resources used in teaching-learning activities become one important point to have. Good exercises and activities would be a good help to ensure the student understanding of the materials, it helps the students practice their skills and understand the materials they learned. Because of the importance of having good exercise questions, the textbooks published by the government have been analyzed to determine whether the exercise questions utilize Low Order Thinking Skills (LOTS) or High Order Thinking Skills (HOTS). This research aims to find out the level of thinking used in reading sections tasks and exercises in the book “English for Nusantara: Grade 7”. The study used qualitative descriptive approach. The finding revealed that the reading sections in the textbook, predominantly focused on Lower-Order Thinking Skills, with a significant majority of questions categorized under the C1 (Remember) and C2 (Understand) levels of the revised Bloom’s Taxonomy. Out of 121 items 69 items fall under the C1 (Remember) level, followed by the C2 (Understand) level with 37 items This pattern aligns with previous studies that got similar result. This implies that while the current curriculum effectively builds basic comprehension and recall abilities of the students by having the majority of the questions at lower-order levels of thinking skill, the usage of higher-order levels of thinking is far lower than the lower-order thinking skills.

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