Chapter V: Conclusion and Suggestion

This chapter concludes the findings and the discussion followed by some remarks the researcher would like to share. Some suggestions are also proposed after the concluding remarks.

5.1 Conclusion

Based on the findings and discussion, the researcher concludes that there are three problematic skills faced by students. Those skills consisted of detail information, vocabulary, and inferences. Detail information problem was because they did not pay close attention to the passage. Vocabulary problem in this study was because the students found a lot of unfamiliar words. Inference problem was because the students did not have a background knowledge of the topic or the text does not have enough information to allow for inference. However, the researcher revealed the strategies to deal with detail information, vocabulary, and inference.

Vocabulary problem was about unfamiliar words. Unfamiliar words or unfamiliar vocabulary is one of the biggest problems in reading. This is in line with the students' response in questionnaire that they found a lot of new words in the TOEFL reading test.

The problem in factual and negative factual information generally indicates that the students read the text carefully so that they miss locating the information in the text. So, at the end of the passage, they can't catch all of the factual information in the passage given. In the students' responses in the questionnaire, some of them said that they found a difficulty while answering factual information because it is important to read the text carefully and pay close to the details each paragraph.

The problem in making inference such as not having background knowledge of the topic or the text does not have enough information to allow for inference. In the questionnaire, the students said that they just read the passage without comprehending the text deeply. So, when reaching the end of the passage, they find it difficult to make inferences.

5.2 Suggestions

Concerning with the result of this research, the researcher would like to give the following suggestions:

1) The lecturer of English Department must give more concern in designing test in order that the test functions to measure seven skills, namely main idea, inference, purpose, vocabulary, reference, detail factual information and negative detail information.

2) The lecturers should provide explanation and strategies on how to answer the various skills tested in the TOEFL test such as finding main idea, making inference, purpose, vocabulary, finding reference, detailed factual information and negative factual information.

3) The lecturers should allocate appropriate time in taking the TOEFL test so that students get used to it when taking other TOEFL tests in the future.

4) The lecturers must provide test simulations to practice before taking the real TOEFL test. The more practice they do, the more successful they are in achieving TOEFL test score.

5) The lecturer should encourage the students to watch English TV shows, read English book or listening and watching news broadcasts in English and speaking English in class. This is a great way to students to improve their English knowledge and still gain the necessary skills using other resources and materials.

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