

**THE EFFECT OF TED-ED VIDEOS IN IMPROVING SPEAKING SKILLS
FOR ELEVENTH GRADE STUDENTS**

A THESIS



by:

Kusaviandi Wiradhaniarta

1213020021

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY**

January 2024

**THE EFFECT OF TED-ED VIDEOS IN IMPROVING SPEAKING SKILLS
FOR ELEVENTH GRADE STUDENTS**

A THESIS

Presented to Teacher Education Faculty
Widya Mandala Surabaya Catholic University
In partial fulfilment of the requirement for the Degree of
Sarjana Pendidikan in English Language Education



by:

Kusaviandi Wiradhaniarta

1213020021

**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF TEACHER TRAINING AND EDUCATION
WIDYA MANDALA SURABAYA CATHOLIC UNIVERSITY**

January 2024

APPROVAL SHEET

This thesis entitled “**The Effect of Ted-Ed Videos in Improving Speaking Skills for Eleventh Grade Students**” prepared and submitted by Kusaviandi Wiradhaniarta – 1213020021 has been approved to be examined by the Thesis Board of Examiners.



Maria Josephine K. S., M.Pd.
Thesis Advisor



Drs. Y.G. Harto Pramono, Ph.D.

Thesis Examiner 1



Dr. Davy Budiono, M.Hum.

Thesis Examiner 2

APPROVAL SHEET

(II)

This thesis entitled “**The Effect of Ted-Ed Videos in Improving Speaking Skills for Eleventh Grade Students**” prepared and submitted by Kusaviandi Wiradhaniarta – 1213020021 has passed the examination done by the board of examiners



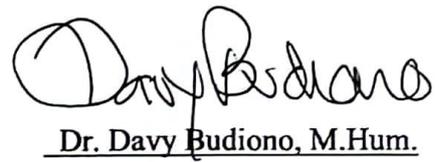
Drs. Y.G. Harto Pramono, Ph.D.

Chair



Maria Josephine K.S., S.Pd., M.Pd

Secretary



Dr. Davy Budiono, M.Hum.

Member



Dr. Y. Luluk Prijambodo, M.Pd.

Dean of

Teacher Education Faculty



Maria Josephine K.S., S.Pd., M.Pd

Head of English Language

Education Study Program

SURAT PERNYATAAN I

SURAT PERNYAATAAN PERSETUJUAN PUBLIKASI KARYA ILMIAH

Demi perkembangan Ilmu Pengetahuan, saya sebagai mahasiswa Universitas Katolik Widya Mandala Surabaya:

Nama Mahasiswa Kusawandi Wiradhananta
Nomor Pokok 1213020021
Program Studi Pendidikan Pendidikan Bahasa Inggris
Jurusan Pendidikan Bahasa dan Seni
Fakultas Keagamaan dan Ilmu Pendidikan
Tanggal Lulus 18 Januari 2024

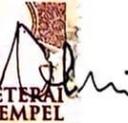
Dengan ini ~~SETUJU/TIDAK SETUJU~~ Skripsi atau Karya Ilmiah saya.

Judul: The Effect of TED-ED Videos in Improving
Speaking Skills for Eleventh Grade
Students

Untuk dipublikasikan/ditampilkan di Internet atau media lain (Digital Library Perpustakaan Universitas Katolik Widya Mandala Surabaya) untuk kepentingan akademik sebatas sesuai undang-undang Hak Cipta yang berlaku.

Demikian surat pernyataan ~~SETUJU/TIDAK SETUJU~~ publikasi Karya Ilmiah ini saya buat dengan sebenarnya.

Surabaya, 24 Januari 2024
Yang membuat pernyataan,


Kusawandi W.
72AKX798091366

NRP: 1213020021

¹ coret salah satu

SURAT PERNYATAAN II

SURAT PERNYATAAN Jalur Skripsi

Bersama ini, saya:

Nama : Kusaviani W.
NRP : 1213020021
Program Studi : Pendidikan Bahasa Inggris
Jurusan : Pendidikan Bahasa Inggris
Fakultas : Keguruan dan Ilmu Pendidikan

Menyatakan dengan sesungguhnya bahwa skripsi saya yang berjudul:

The Effect of Ted-Ed Videos in Improving Speaking Skills for
Eleventh Grade Students

benar-benar merupakan hasil karya saya sendiri. Apabila Skripsi ini ternyata merupakan hasil *plagiarisme*, maka saya bersedia menerima sanksi berupa pembatalan kelulusan dan/atau pencabutan gelar yang telah saya peroleh.

Demikian surat pernyataan ini saya buat dengan sesungguhnya dan dengan penuh kesadaran.

Surabaya, 09 Januari 2024

Yang membuat pernyataan,



Kusaviani Wiradharanta

Mengetahui,
Dosen Pembimbing I Tunggal,

Maria Stephanie K.S., M.Pd.
NIK.

Dosen Pembimbing II,

NIK.

STATEMENT OF AUTHENTICITY

I declare that this thesis is entirely my own work and that I did not dishonestly used or claimed any scholarly ideas or materials from others. Any referenced works have been appropriately cited following the ethical guidelines of academic writing. I will take full responsibility for any potential plagiarism discovered within this thesis.

Surabaya, 09 January 2024

A handwritten signature in blue ink, consisting of stylized, cursive letters that appear to be 'Kusaviandi'.

Kusaviandi Wiradhaniarta
1213020021

ACKNOWLEDGEMENTS

First and foremost, the writer wants to express his gratitude to God thanks to his grace and blessings in all of his life that he is able to come this far. Without the path and guidance from Him, he would not be to complete this thesis which was entitled “The Effect of Ted-Ed Videos in Improving Speaking Skills for Eleventh Grade Students”. The writer has faced many challenges in writing this thesis, but he was able to persevere thanks to the motivation, support, critic, and help from so many people. It would be an honor to express the writer’s deepest gratitude to:

1. Maria Josephine K.S., M.Pd. as the writer’s thesis advisor and the Head of the English Language Education Study Program, whose guidance helped the writer to finish this thesis.
2. All of the lecturers of the English Department Study Program, Widya Mandala Surabaya Catholic University who have given the writer valuable knowledge and support.
3. Writer’s family and loved ones who carved the way for the writer, calmed him, prayed for him and gave him the necessary push.
4. Writer’s best friend who has stayed and supported writer in his journey from the beginning of college until now.
5. Writer’s friend whom he cannot mention one by one, who always encourage writer in all of his desperation.

The writer has gone through so much obstacles to complete his thesis, but he is aware that there will drawbacks and criticism toward the content and grammar. Thus, writer welcomes any suggestion and criticism to make this thesis better. He hopes that this thesis can be useful in the English education field

Surabaya, 09 January 2024



Kusaviandi Wiradhaniarta

ABSTRACT

“The Effect of Ted-Ed Videos in Improving Speaking Skills for Eleventh Grade Students”

by:

Kusaviandi Wiradhaniarta - 1213020021

Speaking is a very vital skill to learn for language learners, especially students. Despite the importance of speaking skill, many Indonesian students are still lacking in speaking skill. This difficulty in speaking English caused Indonesian students to not be able to express themselves properly in English. It is suggested that technology can be used in teaching speaking to students. One such technology that has the potential to be beneficial is YouTube. YouTube provides aural and visual presentation that can help students to improve their speaking skill. In this research, the researcher used Ted-Ed channel on YouTube as the source of videos. The aims of this research is to find out whether Ted-Ed videos is effective in improving eleventh grade students' speaking skill. The research used a quantitative approach with quasi-experimental design. The result of this research shows that there is a significant difference in the speaking skill of students from the experimental class and control class. The experimental class shows a higher average post-test score of 89.1667 than that of the control class of 84.0714. The result of the T-Test used in this research also shows that Ted-Ed significantly improves eleventh grade students' speaking skill.

Keywords: speaking, ted-ed, YouTube, video

TABLE OF CONTENTS

TITLE PAGE.....	i
APPROVAL SHEET I.....	ii
APPROVAL SHEET 2.....	iii
SURAT PERNYATAAN I	iv
SURAT PERNYATAAN II	v
STATEMENT OF AUTHENTICITY	vi
ACKNOWLEDGEMENTS	vii
ABSTRACT	viii
TABLE OF CONTENTS.....	ix
CHAPTER I.....	1
1.1 Background of the Problem.....	1
1.2 Research Problem.....	2
1.3 Objective of the Study	2
1.4 Hypothesis.....	2
1.5 Theoretical Framework	3
1.6 Limitation and Scope.....	3
1.7 Significance of the Study.....	4
1.8 Definition of Key Terms	4
1.9 Organization of the Thesis	5
CHAPTER II	6
2.1 Related Literatures	6
2.1.1 Theory of Speaking	6
2.1.2 Theory of Media.....	9
2.1.3 YouTube	13
2.2 Related Previous Studies.....	15
CHAPTER III	18
3.1 Research Design.....	18
3.2 Subject of the Data.....	19
3.3 Data	19
3.4 Instrument.....	19

3.5 Procedure of Collecting Data	20
3.6 Technique of Data analysis.....	21
CHAPTER IV.....	22
4.1 Findings	22
4.1.1 Data Presentation.....	22
4.1.2 Normality Test.....	31
4.1.3 Homogeneity Test	32
4.1.4 T-Test.....	33
4.2 Discussion	35
CHAPTER V.....	38
5.1 Conclusion.....	38
5.2 Suggestions.....	38
5.2.1 Suggestions for English Teachers	38
5.2.2 Suggestions for Other Researchers.....	39
References:	40
Appendices:.....	44
Appendix 1: Speaking Rubric.....	44
Appendix 2: Speaking Guidelines	45
Appendix 3: TED-Ed Video Links.....	45