

**ERRORS IN USING DEGREES OF COMPARISON  
MADE BY THE THIRD YEAR STUDENTS OF  
SLTP KRISTEN BETHEL SURABAYA**

**A THESIS**

In Partial Fulfilment of The Requirements  
for the Sarjana Pendidikan Degree in  
English Language Teaching



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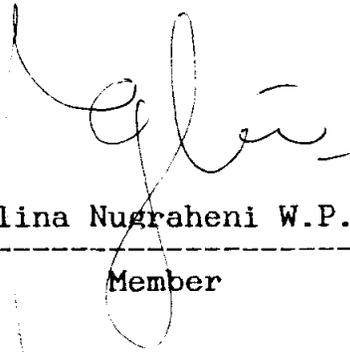
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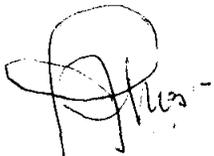
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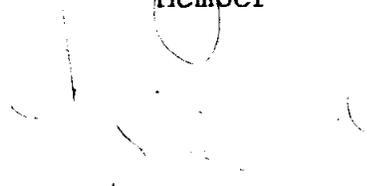
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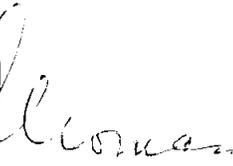
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## ABSTRACT

Marlina, 1998. Errors in Using Degrees of Comparison Made by the Third Year Students of SLTP Kristen Bethel Surabaya, Thesis, Program Studi Pendidikan Bahasa Inggris, FKIP Universitas Katolik Widya Mandala Surabaya. Advisors (I) Dra. Ester W. Tedjo, M.Pd., (II) Drs. Sabardi, M.Pd.

Key Words : errors, degree of comparison

In the English GBPP for SLTP 1994, it is stated that "Degrees of Comparison of Adjectives and Adverbs" is one of the sub-topics of English grammatical materials that the third year students should master.

Language plays an important role in human lives as it is especially used as a means of communication among people. The English language, for example, as an International language has been learnt by the Indonesian students since they are in the Elementary School; but still the third year students of SLTP find difficulty in using the right form of Degrees of Comparison. It is the fact that Indonesian and English grammars are quite different. Both similarities and differences may be equally troublesome in learning another language.

To know whether or not the students find difficulty in using the right form of Degrees of Comparison, the writer conducted a research on it at SLTP Kristen Bethel Surabaya. The subjects of this research were the third year students since they have learnt the Degrees of Comparison of adjectives and adverbs in CAWU I and CAWU III.

Having identified, classified, counted, and analyzed the errors encountered, the writer found out that major errors made by the students were substitution errors (42.72%), followed by addition errors (29.67%) and omission errors (27.61%).

Based on the findings, the writer found that there were four possible causes underlying the errors. They were ignorance of rules restriction, interlanguage interference, overgeneralization, and incomplete application of rules.

At the end of this study, the writer concluded that the students still found difficulty in using the right form of Degrees of Comparison; therefore, she hoped that a further study on English Degrees of Comparison needs to be conducted to reflect much more real problems encountered by the students in learning Degrees of Comparison.