

CHAPTER V

CONCLUSION

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This chapter consists of two sections. The first one is the summary, which sums up all the main points in the previous chapters. The second section is the suggestion for the people who conduct their research on sociolinguistics, especially on code switching study.

5.1 Summary

This study was conducted under the fact that there are code switchings among friends in the boarding house. The writer wanted to know what languages are mainly code switched among friends during their conversation and what are their reasons in switching from one code to the others under the light of the theories of Sociolinguistics, Bilingualism and Code Switching.

The writer uses a tape recorder and a notebook to record the four conversations which are taken in the real situation. The writer then transcribes and analyses them. The findings explain that the language that is

most frequently used based on the order of frequency are:

1. Indonesian
2. Javanese
3. Mandarin
4. English

The languages that are mainly code switched among friends in the boarding house during their conversations are:

1. Indonesian - Javanese (25 times)
2. Javanese - Indonesian (16 times)
3. Mandarin - Javanese (3 times)
4. Indonesian - Mandarin (2 times)
5. Mandarin - Indonesian (1 times)
6. Indonesian - English (1 times)
7. Javanese - Mandarin (1 times)
8. Javanese - English (1 times)

Their reasons in switching from one code to the other(s) are:

1. Being more fluent and more at ease.
2. One's habit.
3. The need to express emotion.
4. The topic is an easy one.
5. The setting is in informal situation.

From the above summary, the writer can conclude that code switching not just only occur in the boarding house but also may occur in everywhere.

5.2 Suggestions

The writer conducted her research by taking the subjects in her own boarding house who use Indonesian, Javanese, Mandarin and English in their daily communication. Therefore, the writer would like to suggest to the next researchers who deal with code switching that the next research should include wider scope, for example: take other boarding houses and compare them with their own boarding houses.

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