CHAPTER V

CONCLUSION

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This chapter consists of two parts. The first part is the summary which contains all of the main points that have been discussed while the second part deals with the suggestions of the writer concerning with the teaching of vocabulary through Action Word Games that may be useful for teachers of English.

5.1. Summary

English as an international language is considered to be the most important language among other foreign languages.

In studying English, the students find it very difficult to memorize the vocabulary since it is considered very important in mastering the language. Therefore, the teacher has to overcome the students'difficulty by using various techniques. In this study, the writer used Action Word Games as a means in teaching vocabulary.

The purpose of this study is to know whether the students taught Action Word Games have better achievement than those taught with translation. In carrying out this study, the writer took two classes, namely : I B.$_1$ and I B.$_2$ Both of them were students in the third and fourth grades of Elementary School. In this case, I B shows the students'level at Flory English Centre . I B.$_1$ as the experimental group was taught by means of Action Word Games and IB.$_2$ as the control group was taught by

means of translation of word list. To analyze the result of the tests, the writer used t-test. Having analyzed the result of the tests, the writer found out that the students through Action Word Games have better vocabulary scores. The result of the study showed that at 0,05 level of significance the t-table was 1,684 and the t-calculation was 5,5488. Since the t-calculation was greater than the t-table at the 0,05 level of significance the alternative hypothesis was accepted.

This means that there is a significant difference between the vocabulary achievement of the students taught through Action Word Games and that of the students taught through translation. In short, it can be said that Action Word Games influences the teaching of vocabulary to children.

5.2. Suggestion

At the end of the study, the writer would like to give some suggestions that may be useful for Elementary School teachers of English.

Teaching and learning vocabulary through Action Word Games requires a lot of activities. Teacher and students should be active. The teacher as the leader should lead the Action Word Games in such a way that makes it interesting. The students should be active because they do not just memorize the words but they should perform the game.

Besides that, the teacher should pay attention to the activity. She should control the class in order not to disturb other classes.

The writer suggests English teachers of Elementary School or other fellow students to conduct similar research with longer period of experiment.

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