

CHAPTER V
CONCLUSION AND SUGGESTION

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As a conclusion of this study , the writer would like to give readers an overall view of what she has discussed in the previous chapters . In addition , she would like to give some suggestions that may be useful for English teachers when they want to use the suggested technique in teaching grammar (degrees of comparison of adjectives) communicatively for the second year Junior High School .

5.1. Conclusion

Besides the four language skills (reading , listening , speaking , writing) to be taught for academic purposes , the teaching of grammar still pays an important role in the success of learning English since grammar is a tool for learning English . In other words , grammar is the basic of learning a language .

However , the facts shown in teaching English to Junior High School students , the teachers often explain grammar only verbally along with some words / sentences written on the blackboard . This leads to difficulties for the students in receiving and understanding the long explanation from the teacher monotonously . Gradually , they can lose their interest in the lesson .

To overcome this problem , the teachers should be creative to improve their old teaching method in order to make the lesson more interesting and the

class more alive . The teachers need to use some visual aids like pictures to support their students in the teaching-learning process . Teaching using pictures is much more easier than using words because in students' image pictures are more concrete than words . In addition , they can also arouse students' interest in learning English and and help them clarify the meaning and the pattern of grammar . If they're interested in learning English , they will try hard to understand it and also become active in class . And finally , the goals of learning will be achieved .

Based on the result of the post test , the data shows that there is a significant difference in the students' structure achievement between the two classes . The students who are taught using pictures have better structure achievement than the ones who are taught without using pictures . This happens because teaching using pictures can help the students to receive and understand the explanation more easily and clearly . Besides that , pictures can brighten up the classroom , foster high degree of interest , and increase the students' motivation .

5.2. Suggestions for The Teacher

As we know that , each of the four language skills which cover listening , speaking , reading , and writing has its own teaching and learning strategies. Grammar , as one of the supporting elements to support the four language skills , also owns teaching and learning strategies . However to reach the best

achievement in teaching , a teacher should be able to adapt himself to the existing teaching aids . Then , he or she will be able to determine the best teaching technique which are appropriate to be applied to the students . Therefore , at the end on the study , the writer would like to give her suggestions to the English teachers , especially in teaching Degrees of Comparison of Adjectives through pictures for the second year Junior High School .

In applying the technique in this study , the writer suggests the English teacher to present the pictures whose level of difficulties are appropriate to the students' level . The pictures used should be brief , clear , and simple enough to make the students recognize and respond easily when they see the pictures .

As expert in the previous chapter have mentioned that pictures can attract the students' attention towards the lesson , thus , the writer would also like to suggest that the pictures presented to teach degrees of comparison of adjectives should be colourful . Colourful pictures can prevent the students' boredom .

Finally , the writer hopes that the suggestions will be helpful to encourage Junior High School teachers to apply the suggested technique for innovating their way of teaching , so that the aims of teaching could be achieved .

5.3. Recommendation for Further Research

Completing this study , the writer would like to share her experience related to the weaknesses she found in this study . Those weaknesses will be discussed as the recommendation for the next researchers . There are three

recommendations the the writer would like to point out in her study .

The first is about the presentation of the materials used as treatments . All the picture materials used for treatments were only copied on sheets of paper . Those copies will then distributed to the students . The writer did not try to enlarge the pictures . It would be better if the next researchers draw the pictures on a large piece of carton or on a slide . The treatments may result differently when the development of this technique is conducted . Furthermore , the materials were not coloured . The more colourful the pictures , the better the result will be .

The second thing is about the treatments . The writer came to the class only three times to give the treatment to both classes before she conducted the real post test . The result would be more varied if the writer came to the class more than three times for the treatments .

The last recommendation is aimed to those English teachers who do not have a lot of time to prepare the materials . These teachers can ask their students to bring some kinds of pictures dealing with the material to be taught either in groups and individually . Finally , she hopes that this study will give some guidance and information to English teachers who want to use the technique suggested .

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