

**CHAPTER V**  
**CONCLUSION AND SUGGESTIONS**

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter consists of two parts. The first part is the conclusions of the main points that have been discussed while the second part deals with the suggestions in teaching English prepositions through pictures.

#### 5.1 Conclusions

Learning English as a foreign language for Indonesian students have many difficulties which are caused by the difference between the target language and their native language. That is why, the learning process is so hard for them.

Usually, most teachers think that the most important technique in the teaching of language is through drills especially repetition and substitution drills. But, accidentally these techniques always make the teacher and students feel tired and bored, so they are losing their interest in what they are learning.

This study dealt with teaching English prepositions through pictures. The writer chose the sixth year students of elementary school because they have been taught about English prepositions in the fourth class and they have a wider range of vocabulary than their juniors.

Using pictures, the writer taught English prepositions focused on prepositions of place, time, and manner. Then the writer evaluated the teaching by administering the test. The result is that teaching English prepositions

through pictures is not better than the traditional one. The factors that affects the result are:

1. Students' experience

The students are not accustomed to studying with pictures, so their concentration is divided into three: pictures, words in English, and words in Indonesian.

2. Conditions of the class

The class is too big; it consists of forty two students so that the students are not able to catch the pictures clearly.

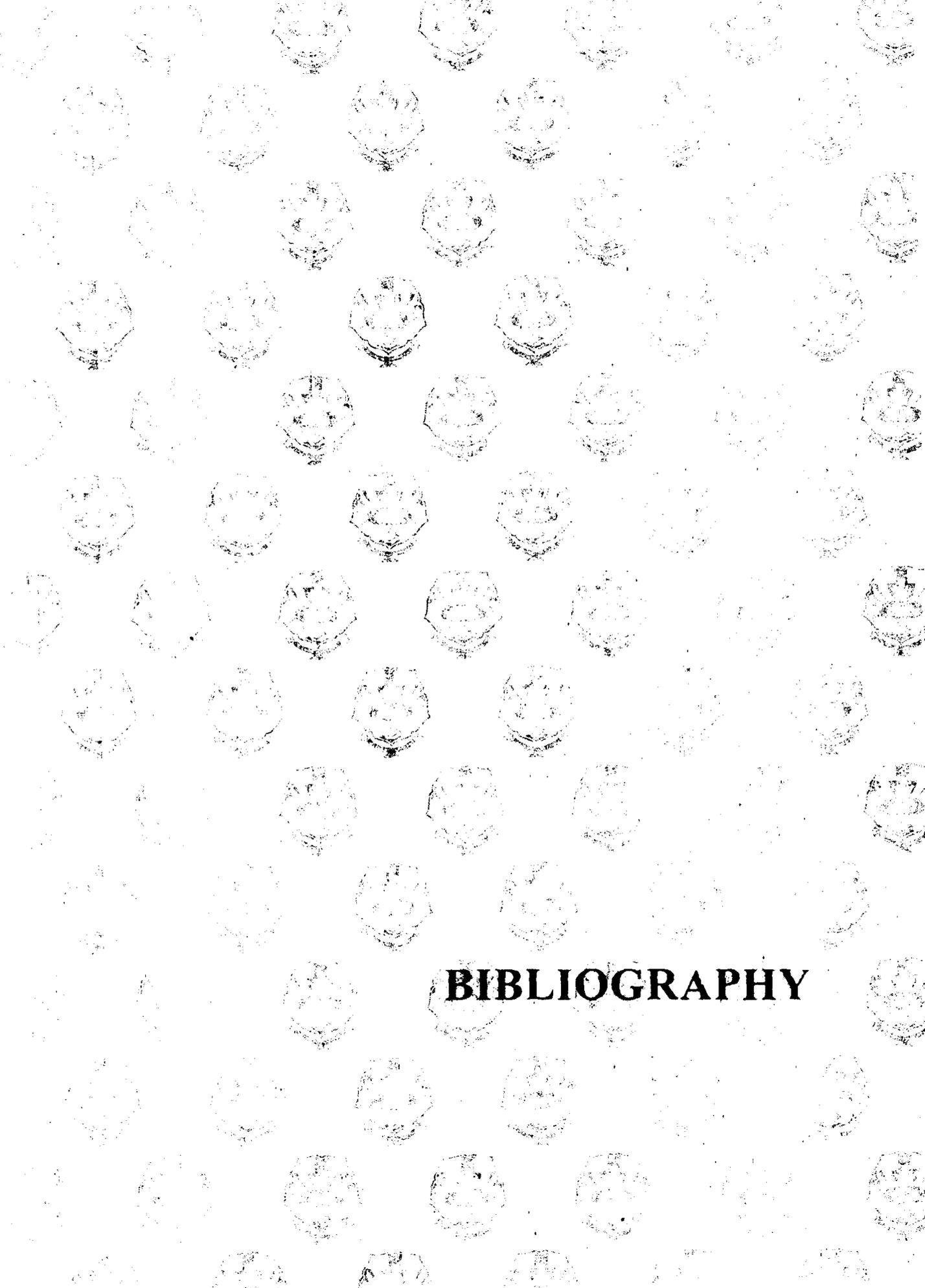
3. Students' motivation

The students feel bored because they have to memorize pictures, words in English, and words in Indonesian.

## 5.2 Suggestions

After doing the observations concerning with teaching English prepositions through pictures the writer wanted to give the suggestions:

1. This similar observation may be done to make sure whether teaching English prepositions through pictures helps the students.
2. The number of the students in each class is reduced, for example, twenty students in each class.
3. Making teachers of English accustomed to teaching with media, especially with pictures.



# **BIBLIOGRAPHY**

## BIBLIOGRAPHY

- Bumpas, Fayc. L. 1963. Teaching Young Students English as a Foreign Language. New York: American Book Company.
- Dale, Edgar, 1969. Audio Visual Methods in Teaching, New York, Holt Rinchard and Winston, Inc.
- Dubin, Fraida and Elite Olshtain. 1977. Facilitating Language Learning. A guide Book for the ESL/Oxford: Oxford University Press.
- Finocchiaro, Mary. 1974. English a Second Language From Theory to prachce. New York: McGraw-Hill, Inc.
- Fisher, Carol J and C. ann Ferry. 1982. Children's Language Arts. New York McGraw-Hill, Inc.
- Hayden; Pilgrim and Haggard. 1956. Mastering American English: Handbook-Workbook of Essentials, Modem Asia Edition: Prentice Hall, Inc.
- Heaton, J.B. 1975. Writing English Language Test: A Practical Guide for Teachers of English as A Second and Foreign Language, Longman Group Ltd, Singapore, 1975.
- Hornby, A.S, 1963. Oxford Advanced Learner's Dictionary of Current English. Second Edition. Oxford: Oxford University Press.
- Howatt, Anthony P.R. 1964. Some Techniques of Programmed Learning and the Language Teacher. London: Longman.
- Kreidler, Carol. J. 1968. Visual Aids for Teaching English to Speackersof Other Languages. Washington D.C.: U.S. Information Agency.
- Lado, Robert. 1979. Language and Thought: Effect of Transtation vs Interpretation. TESOL Quarterly Vol. XIII No.4. Washington: George Town University Press.
- Mursinto, Djoko dan Nyoman Arcana I, Nyoman, Drs. 1984. Pengantar Kuliah Statistik II. Universitas Katholik Widya Mandala.
- P. Gurrey, 1967. Teaching English as a Second Language. London: The English Language Book Sociely and Longman Group Limited.

- Ramirez, Mac M. 1975. The Neglected Tools Can Work for You. English Teaching Forum, Vol. XIII, No.3, 286
- Skrzypczynska, Tonina. 1990. Using on Overhead Projector in Teaching English. English Teaching Forum, Vol. XXVIII, No.2, 46
- Soeharsimi, Arikunto, 1990. Dasar-dasar Evaluasi Pendidikan. Jakarta: PT. Bumi Aksara.
- Soeparno, 1980. Media Pengajaran Bahasa. Proyek Peningkatan/Pengembangan Perguruan Tinggi, IKIP Yogyakarta.
- Szyke, Grazyno. 1981. Using pictures as Teaching Aids. English Teaching, Vol. XIX, No.4, 46.
- Thomson, A.J. and Martinet, A.V. 1981. A Practical English Grammar, Third Edition.
- William E, Buckler and William C. Mcovay. 1960 American College Handbook of English Fundamentals. USA.
- Wishon, George. E and Burks. Julia. M. 1980. Let's Write English. Revised Edition.