

**THE DIFFICULTIES IN VOCABULARY MASTERY OF SEVENTH-
GRADE STUDENTS AT SMPK ST AGNES SURABAYA**

A THESIS



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English Language Education Study Program

Faculty of Teacher Education

Widya Mandala Surabaya Catholic University

January 2023

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GRADE STUDENTS AT SMPK ST AGNES SURABAYA**

A THESIS

Presented to Teacher Education Faculty
Widya Mandala Surabaya Catholic University
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Sarjana Pendidikan in English Language Education



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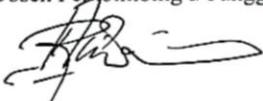
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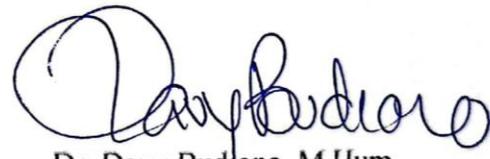
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STATEMENT OF AUTHENCITY

I declare that this thesis is my own writing, and it is true and correct that I did not take any scholarly ideas or work from others dishonestly. All the cited works were quoted in accordance with the ethical code of academic writing. I will take all the consequences if plagiarism is found in this thesis.

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ABSTRACT

Viona Octavia S. (2024). The Difficulties in Vocabulary Mastery of Seventh-Grade Students at SMPK St Agnes Surabaya. Thesis. English Language Education Study Program, Faculty of Teacher Training and Education, Widya Mandala Surabaya Catholic University.

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English, being extensively utilized, has become a necessity for nearly everyone globally. Vocabulary is the key to communicating and understanding what other people mean. By using vocabulary, people can communicate with each other, not only explicitly, but also implicitly. So, this is the reason why mastering vocabulary is necessary. This research qualitative method to investigate the difficulties that students face when mastering vocabulary, identify the factors that contribute to their difficulties, and how they overcome their difficulties. The data for this study were collected from the participants' vocabulary mastery, while the data were the results of vocabulary test and interview. Three participants, demonstrating lower achievement levels, were interviewed to get more information.

The findings indicate that the participant had difficulties in mastering vocabulary. The difficulties faced by the participants were in understanding the meaning of words, memorizing new vocabulary, and using them in sentences. Their challenges were influenced by both internal and external factors, but the majority of them originated internally. The internal factors were limited understanding of word meanings, afraid to ask questions, always forget the new vocabulary, confused about the meaning of words. Following that, the participants discussed how they successfully dealt with their difficulties

TABLE OF CONTENT

SURAT PERNYATAAN	iii
APPROVAL SHEET (I)	iv
SURAT PERSETUJUAN PUBLIKASI KARYA ILMIAH	v
APPROVAL SHEET (II)	vi
STATEMENT OF AUTHENTICITY	vii
ACKNOWLEDGEMENTS	viii
ABSTRACT	ix
TABLE OF CONTENTS	x
CHAPTER I INTRODUCTION	1
1.1 Background of the Study	1
1.2 Research Problem	3
1.3 Objectives of the Study	3
1.4 Theoretical Framework	3
1.5 Scope and Limitation of the Study.....	4
1.6 Significance of the Study	4
1.7 Definition of Key Term	4
1.8 Organization of the Thesis	5
CHAPTER II REVIEW OF RELATED LITERATURE	6
2.1 The Nature of Vocabulary.....	6
2.1.1 Types of Vocabulary	6
2.1.2 The Classification of Vocabulary	7
2.1.3 The Importance of Vocabulary	9
2.1.4 Learning English Vocabulary	10
2.2 Students' Difficulties of Vocabulary Mastery	11

2.3 Previous Study	13
CHAPTER III RESEARCH METHOD	16
3.1 Research Design.....	16
3.2 Data and Source of Data	16
3.3 Location and Participants for Research	16
3.4 The Instruments	17
3.5 Data Collecting Procedure	23
3.6 Data Analysis Technique	23
CHAPTER IV DATA ANALYSIS, FINDINGS AND DISCUSSION	24
4.1 Data Presentation	24
4.2 Data Analysis of Students' Difficulties in Vocabulary Mastery.....	26
4.2.1 Participants' Experiences in Learning Vocabulary.....	26
4.3 Findings.....	34
4.3.1 Students' Difficulties in Learning English Vocabulary	34
4.3.2 Factors Causing the Difficulties Encountered by Participants	35
4.4 Discussion	36
CHAPTER V CONCLUSION AND SUGGESTION	38
5.1 Conclusion	38
5.2 Suggestion.....	38
REFERENCES.....	40
APPENDICES	43
APPENDIX 1: THE PARTICIPANTS' SCORE IN THE TEST ..	43
APPENDIX 2: THE PARTICIPANTS' CONSENT FORM	44
APPENDIX 3: INTERVIEW PROTOCOL	45