

A PROPOSAL OF READING STAGES FOR TEACHING LITERARY WORK

A THESIS

In Partial Fulfillment of the Requirements
for the Sarjana Pendidikan degree in
English Language Teaching



By :

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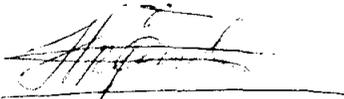
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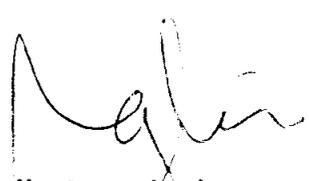
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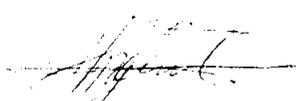
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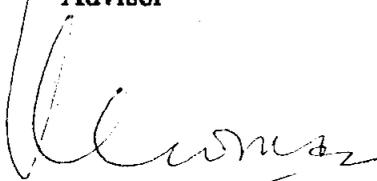

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TABLE OF CONTENTS

| | Page |
|-------------------------|--------------------------------------------------|
| APPROVAL SHEET (1)..... | i |
| APPROVAL SHEET (2)..... | ii |
| ACKNOWLEDGEMENT..... | iii |
| TABLE OF CONTENTS..... | iv |
| ABSTRACT..... | vii |
| CHAPTER I | INTRODUCTION |
| | 1.1 Background of Study..... 1 |
| | 1.2 Statement of the Problem..... 4 |
| | 1.3 Theoretical of the Study..... 4 |
| | 1.4 The Significance of the Study..... 4 |
| | 1.5 Scope and Limitation..... 5 |
| | 1.6 Definition of Key Terms..... 5 |
| CHAPTER II | LITERATURE |
| | 2.1 The Nature of Literature..... 7 |
| | 2.1.1 The Study of Literature..... 9 |
| | 2.1.2 The Intuition of Literary Language..... 10 |
| | 2.2 The Nature of Poetry..... 12 |
| | 2.2.1 The Teaching of Poetry..... 12 |
| | 2.3 Theories of Reading Process 14 |

| | | |
|--------------------|-------------------------------------------------|----|
| | 2.3.1 The Purpose of Reading | 16 |
| | 2.3.2 Reading Stages..... | 17 |
| | 2.3.2.1 Pre-Reading..... | 17 |
| | 2.3.2.2 Whilst-Reading..... | 17 |
| | 2.3.2.3 Post-Reading..... | 18 |
| CHAPTER III | TEACHING LITERATURE USING READING STAGES | |
| | 3.1 Pre-Reading..... | 20 |
| | 3.1.1 The Steps..... | 20 |
| | 3.1.2 Objectives..... | 21 |
| | 3.2 Whilst-Reading..... | 22 |
| | 3.2.1 The Step..... | 22 |
| | 3.2.2 Objectives..... | 22 |
| | 3.3 Post-Reading..... | 23 |
| | 3.3.1 The Step..... | 23 |
| | 3.3.2 Objectives..... | 24 |
| CHAPTER IV | APPLICATION OF SUGGESTED STAGES | |
| | 4.1 The Pre-Step..... | 27 |
| | 4.2 The Whilst-Step..... | 28 |
| | 4.3 The Post-Step..... | 28 |
| CHAPTER V | THE SUMMARY AND SUGGESTIONS | |
| | 5.1 The Summary..... | 29 |

| | |
|---------------------------------------------|----|
| 5.2 The Suggestion..... | 31 |
| 5.2.1 The Suggestion of Pre-Reading..... | 31 |
| 5.2.2 The Suggestion of Whilst-Reading..... | 31 |
| 5.2.3 The Suggestion of Post-Reading..... | 32 |

BIBLIOGRAPHY

ABSTRACT

Wijaya, Ronny Surya. 1998. A Proposal of Reading Stages for Teaching Literary Work. S-1 Thesis, The English Department of Widya Mandala Catholic University Surabaya. Advisors: Drs. Ign. Harjanto, M.Pd., and Dra. M.N. Siti Minatama.

Today English is very important for all over the world. English is used for a lot of purposes; education, business, tourism, entertainment, and many others, but mostly English is used for education purpose. Many countries have applied English for this reason, one of them is Indonesia.

English in Indonesia which is used for education purpose has been taught from Elementary School, Junior High School, Senior High School and even University levels. Teaching English in University is more complex than the other levels. There are many subjects offered for the English Department students such as, Reading, Listening, Speaking, Writing, Literature, CCU and many others. By learning these subjects, it is possible for the English Department students to improve and develop their skills in English.

Among all the English subjects, some of them are considered interesting for the students and some of them are not. Literature is one of the subjects which is considered uninteresting for the students. They think if they learn Literature they will meet unique and new vocabularies and unusual grammatical patterns, so it is possible for them to put Literature become a boring subjects.

Though this thesis, the writer will suggest some stages that it is possible to be useful for the English Department teachers especially who teach Literature. The writer hopes by applying these stages, the English Department teachers can make the students eager to learn Literature so that they won't assume that Literature is a boring subject.