



CHAPTER I

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1.1 Background of the study

In this era of globalization, English becomes more and more important. Advanced science and technology are developing very fast. Most of advanced science and technology are written in English; therefore, English plays a significant role. Consequently, the reader should have ability not to read what is stated but also to understand the information fully. In other words, careful and thorough reading is needed.

It also happens in the Architecture field. Reading comprehension is a problem for the students whose native language is not English; however, they have to develop their reading skill. In this case, reading is not for pleasure but for information that has been researched, organized, and documented. The aim of the English course in Architecture Department is to develop the students' reading skill of technical texts.

This fact implies, first, that if the language to be taught is to fulfill their real needs, the content of the course will have to be determined through a need analysis, and second, that the students will feel satisfied, if what they expect from a language course is fulfilled.

Until now, it is still difficult to find the materials to teach reading comprehension for Architecture

students which are really suitable with the need of the students. Therefore, the writer would like to suggest materials to teach reading comprehension for Architecture students.

1.2 Statement of the problem

Based on the background of the study, the writer can state that the problem is that it is still difficult to find materials which match with the need of Architecture students; therefore, the writer would like to construct the materials that really meet their need.

1.3 Objective of the study

The objective of this study is to develop materials which match with the need of Architecture students can be constructed, so that these materials can be used by the English teachers to teach reading comprehension for Architecture students.

1.4 Significance of the study

From this result, the writer hopes that the materials that the writer constructs can be applied by English teachers who teach reading comprehension for students of Architecture Department.

1.5 Assumption

The writer assumes that there are not English materials to teach reading comprehension for Architecture students; therefore, it is necessary for the writer to suggest the materials to teach reading comprehension for Architecture students.

The writer also assumes that the materials that the writer constructs will be taught by an English teacher but not by team teaching, for it is not practical to carry out in a university if the materials are taught by team teaching. Therefore, the English teacher who is going to teach the materials to Architecture students should consult to an Architecture teacher about the content of the materials or the terminology of Architecture if he or she does not understand.

1.6 Scope and limitation

The writer limits that the materials are only to teach reading comprehension for the third semester students of Architecture department with the assumption that they have already mastered around 2000 words. Besides that, the writer also limits that the length of time allotment is 100 minutes.