

CHAPTER V

CONCLUSION

In this chapter, the writer would like to present the summary of this thesis and to give some suggestions in teaching vocabulary using picture.

5.1 Summary

As a first foreign language, English has become more and more important. Unfortunately, the result of English teaching in Indonesia is not satisfactory. For the first year students of Junior High School, English is a new lesson for them. The difference between English and Indonesian such as grammar or pronunciation makes it hard for them to understand especially in reading English passages. One of the reasons is that their knowledge of vocabulary is very low.

Seeing how important the vocabulary is, recently much attention is paid to the elementary students. Therefore, teaching learning activities should be first stressed on the students vocabulary building. In order to help the students master the vocabulary, the writer suggested to use pictures in teaching vocabulary. To see whether this technique could improve the students' vocabulary, the writer made a study about this.

In this study, the writer used two groups, the experimental group and the control group. These groups were treated in the different way. To the experimental group the writer taught vocabulary with picture while control group was taught with traditional technique. Having analyzed the result of the test, the writer finds out that students who are given picture in learning vocabulary have better score than those who are not. Moreover, picture can arouse the students' interest and decrease the boredom.

Thus, the writer concludes that the use of pictures in teaching vocabulary helps the students master vocabulary and makes teaching learning process be more successful.

5.2 Suggestion

Based on the result of this study, the writer gives some suggestions concerning using pictures in teaching vocabulary.

The use of picture in teaching vocabulary is considered as a helpful media to motivate students in learning vocabulary. It is because picture can describe the real meaning of the vocabulary through pictures effectively enables to master vocabulary. So, teachers should use pictures to motivate students in learning vocabulary and make the vocabulary lesson more interesting. The pictures are used can be taken from the magazines, newspaper or other medias as long as the pictures are clearly enough for the students to describe.

Finally, the writer hopes that this thesis would give some help for the future research and give an input for English teachers especially in teaching vocabulary.

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