

**THE EFFECT OF GROUP WORK AND THE TRADITIONAL READING  
TECHNIQUE ON THE READING ACHIEVEMENT OF THE  
SECOND YEAR STUDENTS OF SLTPK SANTO  
STANISLAUS I SURABAYA**

**THESIS**

**As Partial Fulfillment Of The Requirements For  
The Sarjana Pendidikan Degree In  
English Language Teaching Faculty**



**By :**

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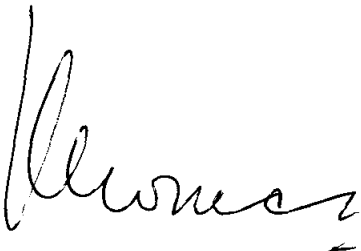
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**UNIVERSITAS KATOLIK WIDYA MANDALA  
FAKULTAS KEGURUAN DAN ILMU PENDIDIKAN  
JURUSAN PENDIDIKAN BAHASA DAN SENI  
PROGRAM STUDI PENDIDIKAN BAHASA INGGRIS  
AGUSTUS 1998**

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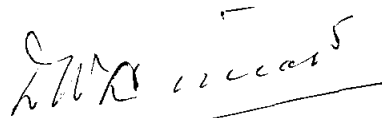
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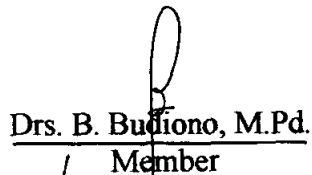
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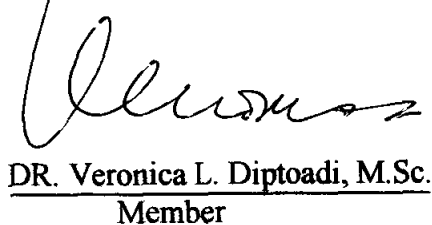
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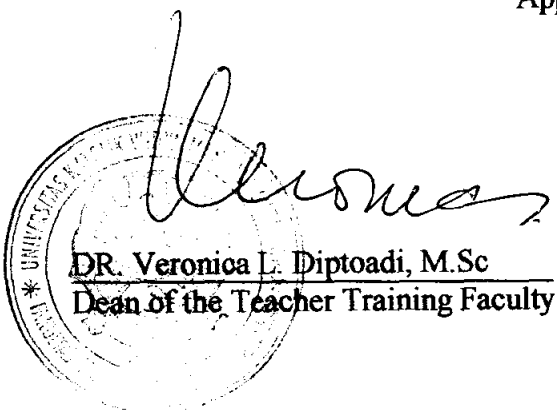


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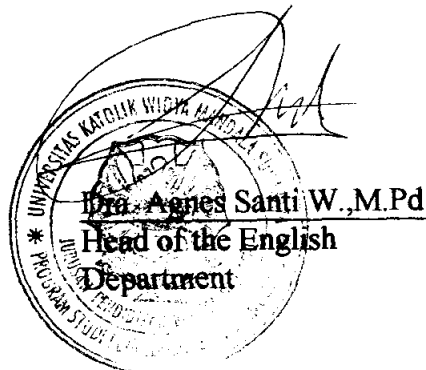


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## ACKNOWLEDGEMENT

First of all, the writer thanks God for His Blessing so that the writer can finish this thesis in time.

The writer would also like to express her deepest gratitude to these following people for helping and encouraging the writer in accomplishing this thesis :

1. Dra. M. Th. Eka Lianawati, the headmistress of SLTPK Santo Stanislaus, who had warmly welcomed the writer and given valuable guidance and advice while the writer conducted her experiment there.
2. Imelia, S.Pd., the English teacher of the second grade students of SLTPK Santo Stanislaus and also the writer's best friend, who had willingly helped the writer obtain the data needed for her study.
3. DR. Veronica L. Diptoadi, the writer's first thesis advisor, who had patiently guided, given valuable suggestions, and willingly spent her time in examining the writer's thesis.
4. Dra. Siti Mina Tamah, the writer's second thesis advisor, who had kindly guided the writer during the accomplishment of this thesis and continuously encouraged the writer to finish this thesis in due time.
5. All of the lecturers of the English Department of Widya Mandala University for giving their guidance during her study there.

6. All of the second grade students of SLTPK Santo Stanislaus I Surabaya belonging to the academic year of 1997-1998, who had willingly welcomed and helped the writer in obtaining the data needed for this study.
7. The writer's family for their love and support during the accomplishment of this thesis.

Finally, the writer also thanks many others whose names have not been mentioned for giving valuable contribution and helping the writer in accomplishing this thesis on time. God bless you all.

**The Writer**

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## ABSTRACT

Maria, Ignasia. 1998. The Effect of Group Work and Traditional Reading Technique on the Reading Achievement of the Second Year Students of SLTPK Santo Stanislaus I Surabaya. Program Seni Pendidikan Bahasa Inggris. FKIP. Universitas Katolik Widya Mandala. Surabaya.

Advisors :

DR. Veronica L. Diptoadi, M.Sc and Dra. Siti Mina Tamah.

Key Words : Effect, Reading, Reading Comprehension, Group, and Group Work.

The 1994 English Curriculum states that the teaching of English in high school comprises the four language skills namely Speaking, Listening, Writing, and Reading with reading as the main emphasis.

However, the writer finds out that although students have got Reading since the first year of junior high school, many still have difficulty to comprehend a reading passage. The limited time allotment as well as the situation inside the class where teacher still holds the main role prevent students from participating actively during the teaching learning activity. Teachers tend to give the correct answers directly than to let the students analyze and discuss the reading passage by themselves.

In this study, the writer suggests the implementation of group work in reading classes because it encourages the students to participate actively. By quoting Farivar and Webb, Jacobs (1996:2) agree that help from peers actually increase learning both for the students being helped and for those giving help.

To prove this assumption, the writer conducts an experiment to compare the effectiveness of group work and traditional reading technique on the students' reading comprehension achievement. In conducting her experiment, the writer uses two classes of the second year students of SLTPK Santo Stanislaus I Surabaya as the subjects of her study. To know the effects of those two techniques on the students' reading achievement, the students are given a multiple choice test with 20 items divided into three types of questions namely Factual, Inference, and Main Idea questions.

The data obtained shows that group work can improve the students' reading comprehension achievement better than the traditional reading technique. Concerning the effect of group work on the three types of questions, the results show that in answering factual questions, there is no significant difference between the students taught using group work and the students taught using traditional reading technique. However, in answering inference and main idea questions, the results show that group work can improve the students' reading comprehension achievement better than the traditional reading technique.